Magna Academy
Poole
an Aspirations Academy

Executive Principal: Mr P Midworth

Ashdown Close, Canford Heath, Poole, BH17 8RE
01202 604222
office@magna-aspirations.org
www.magna-aspirations.org

ASPIRATIONS

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Dear Parents and Carers,

Thank you for taking the time to complete our recent parent survey. We were delighted to receive your responses, and we truly value the time, honesty and care that went into your feedback.

It was particularly encouraging to see that over 82% of parents feel their child feels safe at school, over 76% agree that the school ensures pupils are well behaved, and 73% would recommend Magna Academy to another parent. Your feedback is vital in helping us continue to strengthen our provision and ensure the very best experience for all members of our Academy community.

We are grateful for the thoughtful and constructive responses shared. Alongside many positive comments regarding supportive teaching staff, successful reward trips and effective sixth-form transition, several key themes emerged from the survey:

Communication and Engagement

While 57% of parents feel we communicate well, feedback highlighted areas for improvement, including difficulty reaching reception during busy times and short notice for school events. Parents also requested clearer updates on homework expectations and curriculum updates.

Homework and Student Wellbeing

A number of parents raised concerns regarding online homework and self-quizzing platforms. Some families noted that the workload can feel overwhelming, leaving pupils with less time for extracurricular clubs, family life and downtime.

Behaviour, Wellbeing, and Bullying

While high standards of discipline were praised by many for preparing pupils for the future, some parents raised concerns about an excessive focus on minor uniform or equipment infractions over underlying behaviour. Concerns were raised about how bullying concerns are investigated and resolved.

SEND Provision

Feedback indicated a strong desire for enhanced SEND support in the classroom, including additional staff training, faster processing of EHCP paperwork and structured quarterly review meetings for pupils on IEPs and EHCPs.

In response, we are continuing to review our systems and make improvements across the Academy:

Communication Upgrades

We are refining our communication channels to ensure timely updates. Improved communication systems now incorporate scheduled send times, along with AI-powered features that automatically generate concise summaries and provide spoken versions of messages for greater accessibility and efficiency. We are also working to ensure calls and enquiries are handled more efficiently.

Homework Alignment

Homework remains an important part of our Academy ethos, as research indicates that carefully structured homework supports knowledge retention and helps students develop independence and resilience in their learning.

Our Approach to Bullying

We want to be very clear: bullying is not tolerated at Magna Academy, and all concerns are taken seriously.

Our response is structured, thorough, and focused on both support and resolution:

- All incidents are reported and recorded through our safeguarding systems.
- A full investigation takes place, including statements from all students involved.
- Incidents are carefully assessed to distinguish between bullying and relational conflict.
- Appropriate action is taken, which may include sanctions, restorative conversations, behaviour contracts, or changes to groups/classes.
- Parents are informed of outcomes and next steps.
- Follow-up checks take place at 2 weeks and 6 weeks to ensure the issue has been resolved.

Alongside this, both the student affected and the student displaying the behaviour are supported. Our aim is not only to stop incidents but to educate, restore relationships and prevent recurrence. We are also actively strengthening awareness of reporting systems so that all students feel confident to speak up.

Our Commitment to SEND

At Magna Academy, we are proud of our inclusive approach and our commitment to ensuring that every student can succeed.

Our SEND provision is built around clear, consistent support:

- Early identification of needs through collaboration between staff, parents, and external professionals.
- A structured approach of Assess – Plan – Do – Review to ensure support is effective and regularly evaluated.
- The Phoenix Team, who provide 1:1 and small group interventions, emotional wellbeing support, social skills programmes and a safe environment during the Academy day.
- High-quality teaching in every classroom, with staff adapting lessons using individual learning profiles.
- Regular monitoring and review, ensuring provision is responsive and tailored to each student.

Moving forward, we are prioritising staff development, streamlining paperwork processes, and improving direct parent communication to ensure our SEND provision is as consistent and supportive as possible.

We are proud of the many strengths within our Academy, and we are equally committed to listening, reflecting and improving where needed. Your feedback is a key part of this journey.

If you would like to discuss any aspect of your child's experience or provide further feedback, please do not hesitate to contact us at office@magna-aspirations.org

Yours sincerely,



Mr P Midworth
Executive Principal