Magna Academy Poole

Special Educational Needs and Disability Information Report

Date: September 2026
Vice Principal: Mrs Mel Orchard – morchard@magna-aspirations.org
SENCO: Ms Kate O'Kelly– kokelly@magna-aspirations.org

Section	Details
The kinds of Special Educational Needs and Disabilities which are provided for at Magna Academy	Magna Academy recognises that the special educational needs may fall into one or more of the following four categories: ● Communication & Interaction ● Cognition & Learning ● Social, emotional and mental health difficulties ● Sensory and/or physical needs
How Magna Academy identifies and assesses young people with SEND?	● Whole school literacy screening ● NGRT Spelling and Reading Assessment with Year 8 & 9 ● Individual assessments for access arrangements ● Teacher referrals ● TA referrals ● Parent referral ● Pastoral support worker referrals ● Student referral ● KS2/Transition information
How Magna Academy supports young people with SEND?	Magna Academy recognises that students with special educational needs may require additional support. This includes: ● Quality first teaching differentiated for individual learners

Section	Details
	• Learning profiles created using provision map and shared with staff on Arbor • Learning profiles are accessible to parents **Interventions:** • Group Lexia • Social skills groups • Resilience training • Sensory Circuits • Anger management • 1:1 Counselling **Additional Support:** • Access Arrangements • TA support in the classroom for EHCP students
What facilities Magna Academy has to support young people with SEND	• Pastoral support workers • Well being checks throughout the day • Morning check ins • Outside agencies • Support to access extracurricular activities • Support for trips and visits • High Flyers - PE extra curricular club • Differentiated access to curriculum • Use of Assistive technology - reading pens, laptops, chromebooks • Software to support Maths - Sparx Maths • Software to support Literacy - Lexia and Sparx Reader • Sensory room • Well-being room
What support is available for improving the social emotional and mental health	• Personal Development curriculum delivered during weekly tutor timetabled sessions • ELSA

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of young people with SEND	• 1:1 Counselling • Sensory room • Pastoral support
Arrangements for consulting with young people with SEND	• Open door policy for Phoenix centre • Annual reviews for EHCP students • Student questionnaire for EHCNA • Individual meetings with students when reviewing learning profiles
Arrangements for consulting with parents	• Email send@magna-aspirations.org • Telephone • Vice Principal or SENCO available at all parent consultation evenings and other year group specific events • Meetings on request
Admission arrangements for disabled pupils and Accessibility Plans	• Magna Academy is fully accessible • Accessible toilets • The physical environment has lifts to secure wheelchair access
How we support young people transferring to Magna Academy?	• Attend Yr 6 transition visits at key partner primary schools • Attend Yr 6 Annual Reviews • Attend area cross phase meeting • Parent tours • Extra visits/ enhanced transition to Magna Academy • Induction days • Summer school • Liaise with external agencies where/when relevant
How we support young people with SEND	• Taster days at college • Support students to complete applications • College SENCOs are invited to attend annual

Section	Details
transferring to college?	reviews • Transfer of documents to SENCO in meetings • Focus on developing confidence and independence • SENCO to attend College Network Meetings
What training do staff in SEND have?	• Qualified SENCO • ELSA trained TAs and Inclusion manager • Regular SEND CPD for all staff
Key members of staff	• **Principal:** Mr Phil Midworth • **SLT link:** Mrs Mel Orchard • **SENCO:** Ms Kate O'Kelly • **Head of Safeguarding:** Mrs Rachael Caples • **SEND Governor:** Mrs Mandy Lancy
Local Offer	The local offer is published on the following website: https://www.bcpfamilyinformationdirectory.com/kb5/poole/fis/localoffer.page
Complaints	The complaints policy is published on the school website. It is hoped that all situations of concern can be resolved quickly through discussion and early action, please don't hesitate to contact a member of the Phoenix team by phone or email.