Curriculum Overview - GEOGRAPHY

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Year Group	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
Year 7	**Map Skills**	**Unit 2 - UK Cities**	**Unit 3 – Weather and Climate**	**Unit 4 – UK Economy**	**Unit 5 – Rocks, Soils and UK Landscapes**	**Unit 6 – Ecosystems**
Skill(s)	Atlas reference Sketch Maps Describing locations UK and World place knowledge Contour lines OS maps Describing directions Using scale, surveying	Choropleth maps; schematic maps; atlas/world maps; line & bar charts; OS maps; fieldwork/data collection (EQI); data analysis.	Line & bar charts; diagrams; atlas/world maps; comparing & contrasting (climate graphs/places); schematic maps; fieldwork/data collection (microclimates); data analysis; numeracy/literacy.	Choropleth maps; line & bar charts; diagrams; atlas/world maps; comparing & contrasting; numeracy/literacy; data analysis.	Contour lines; OS maps; sketch maps; diagrams; describing locations; using scale/surveying; atlas/world maps; data analysis.	Atlas/world maps; UK & world place knowledge; schematic maps (biomes); line & bar charts (climate graphs); diagrams; comparing & contrasting; decision-making; fieldwork/data collection (biotic/abiotic); data analysis; numeracy/literacy.
PD/T&E	Place & People, citizenship, spatial awareness	Citizenship & stakeholder empathy; rights/responsibilities in planning; sustainability and equity.	Personal safety outdoors; climate literacy	Understanding supply & demand; fairness/trade-offs; ethical consumption; global awareness.	Stewardship of protected landscapes; empathy for rural livelihoods; balanced evaluation of tourism/development.	Values around biodiversity; climate-change awareness; ethical tourism.
Futures	Cartography, GIS, surveying, emergency	Town/urban planning;	Meteorology; environmental	Economist; civil service/policy;	Geologist/geoscientist; civil engineering;	Ecology/conservation; environmental

	services/navigation	regeneration & economic development; transport planning; environmental health; local government policy	communication	logistics & location planning; business/retail analytics.	minerals/quarrying; national park/conservation roles.	management; NGO/field technician; outdoor leadership.
	Unit 1	**Unit 2**	**Unit 3**	**Unit 4**	**Unit 5**	**Unit 6**
Year 8	**Unit 1 – Money Makes Our World**	**Unit 2 – People Everywhere**	**Unit 3 – Plate Tectonics**	**Unit 4 – China and India**	**Unit 5 – Polar Regions and Glaciation**	**Unit 6 – The Jurassic Coast**
Skill(s)	Atlas/world maps; choropleth maps; line & bar charts; comparing & contrasting; diagrams; data analysis	Atlas/world maps; choropleth maps; line & bar charts; diagrams (population pyramids); distribution and patterns; data analysis;	Atlas/world maps; diagrams (earth structure, volcano/quake sequences); schematic maps (plate boundaries/Ring of Fire); comparing & contrasting (case responses); decision-making;	Atlas/world maps; choropleth maps; line & bar charts; population pyramids; climate graphs; diagrams; comparing & contrasting; schematic maps (regional/thematic)	Atlas/world maps; line & bar charts (climate); diagrams (process/landforms); comparing & contrasting; schematic maps (glacial extent/paths); data analysis.	OS maps; sketch maps; using scale/surveying; orientation; diagrams; decision-making;
PD/T&E	Rights, responsibilities & values; ethical trade/aid; diversity & equality	Diversity, equality & inclusion; decision-making with competing needs; empathy for migrants/ageing communities	Rights & responsibilities; health, wellbeing & resilience in hazards.	Diversity, equality & global awareness	Empathy & global awareness; understanding climate change	Empathy & global awareness; climate-change adaptation; stakeholder negotiation around protection.

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Futures	Economist; ONS/civil service & policy; banking/trade & business	Town/rural planning; demography/ONS analysis; public health/social policy	Geoscientist (seismology/volcanology); civil/structural engineering; emergency management.	Diplomacy/international relations; policy & development analysis.	Environmental science/meteorology; engineering in extreme environments	Coastal management; engineering; aggregates/supply; council; hydrologist; eco-tourism; outward bound leader
	Unit 1	**Unit 2**	**Unit 3**	**Unit 4**	**Unit 5**	**Unit 6**
Year 9	**Russia and the Middle East**	**Global resources**	**Global weather hazards & climate change**	**Global cities**	**Global regions - Africa & Asia**	**Physical landscapes in the UK: Rivers (GCSE)**
Skill(s)	Line and bar charts Atlas/world maps Numeracy, literacy,	Line/bar graphs Annotating diagrams/sketches Interpreting maps/graphs OS/atlas maps	Line/bar graphs Annotating diagrams/sketches Interpreting maps/graphs OS/atlas maps	Numerical data photo evidence Trends from graph – line/bar, pie charts, interpreting maps	Atlas, graphs, photo evidence, distribution & patterns, describing & explaining	Describing relief, Map skills, sketch maps
PD/T&E	Peace, war & conflict, rights & responsibilities, the role of politics	Empathy, global awareness, rights & responsibilities	Empathy, global awareness, rights & responsibilities	Empathy, global awareness, rights & responsibilities	Diversity, empathy, global awareness, equality, health & well-being	
Futures	Human rights, law, foreign aid & development, civil service, STEM careers, energy adviser	Environment & conservation, Eco-tourism, extreme guiding, environmental scientist	Environment & conservation, Eco-tourism, extreme guiding, environmental scientist	Cartography Town/rural planning, council, civil service, aid work/charity, sustainability	Diplomatic services, Humanitarian aid, emergency forces	Flood risk analyst Flood defence engineer Hydrologist

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Year 10	**Changing Economic World: Development and Nigeria**	**Changing economic world: Development and UK**	**Challenge of natural hazards: Weather and climate hazards**	**Living world**	**Urban Issues and Challenges**	**Physical landscapes in the UK: Rivers**
Skill(s)	Interpreting photographs Pie charts, Scatter Graphs, Choropleth maps, Calculating percentage change	Population pyramids, Bar charts, Map skills	Understanding lines of latitude and longitude, Line charts	Describing distribution, Understanding lines of latitude and longitude, Line and bar charts	Describing distribution, divided bar charts, dot maps	Describing relief, Map skills, sketch maps
PD/T&E	Breaking down stereotypes Why is politics important Extremism Aid and supporting other countries Fair Trade Peace, war and conflict What is debt Recognising diversity Different ways of life	Labour Market Information Exploring Britishness International organisations Brexit Taxes in the UK Recognising diversity	Ethical issues	Ethical issues	Multicultural Britain Why is Politics important Recognising diversity Different ways of life	

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Futures	International charities	Scientific research Quarrying Finance	Weather forecasting Disaster management Development of renewable technologies	Ecologist Satellite image analyst	Town planner Architect	Flood risk analyst Flood defence engineer Hydrologist
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Year 11	**Fieldwork and skills**	**Challenge of natural hazards: Tectonic Hazards**	**Challenge of Resource Management**	**Revision and exam skills**	**Pre-release analysis**	
Skill(s)	Collection and analysis of fieldwork data. Map, graph and statistical skills. Evidence gathering and evaluation.	Describing distribution, Map skills, Dot maps, Understanding frequency and magnitude	Pictograms, line and bar charts	Exam skills, literacy	Decision making and evaluation	
PD/T&E	Ethical issues, rights and responsibilities	Aid and supporting other countries, International organisations	Ethical issues, rights and responsibilities		Making decisions	
Futures	Cartographer Data Analyst	International charities Volcanologist Risk manager Engineer	Resource manager Farming Sustainability consultant			

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	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
Year 12	**Coastal systems and landscapes** **Changing Places**	**Coastal systems and landscapes** **Changing Places**	**Coastal systems and landscapes** **Changing Places**	**Hazards** **Population and the environment**	**Hazards** **Population and the environment**	**Hazards** **Population and the environment** **Fieldwork**
Skill(s)	Qualitative skills and quantitative skills, Visual material, base maps, choropleth, atlas maps, literacy, numeracy, cartographic, graphical, statistical, ICT skills	Qualitative skills and quantitative skills, Visual material, base maps, choropleth, atlas maps, literacy, numeracy, cartographic, graphical, statistical, ICT skills	Qualitative skills and quantitative skills, Visual material, base maps, choropleth, atlas maps, literacy, numeracy, cartographic, graphical, statistical, ICT skills	Qualitative skills and quantitative skills, Visual material, base maps, choropleth, atlas maps, literacy, numeracy, cartographic, graphical, statistical, ICT skills	Qualitative skills and quantitative skills, Visual material, base maps, choropleth, atlas maps, literacy, numeracy, cartographic, graphical, statistical, ICT skills	Qualitative skills and quantitative skills, Visual material, base maps, choropleth, atlas maps, literacy, numeracy, cartographic, graphical, statistical, ICT skills
PD/T&E	International organisations, Brexit, Why is politics important, How is the country run,	International organisations, Brexit, Why is politics important, How is the country run, Multicultural Britain, Labour Market information, Making decisions, Exploring	International organisations, Brexit, Why is politics important,	Malthusian/Bosrupian principles International organisations, Recognising diversity	Malthusian/Bosrupian principles, International organisations, Recognising diversity	Malthusian/Bosrupian principles, International organisations, Recognising diversity within and between

	Multicultural Britain, Labour Market information, Making decisions, Exploring Britishness, Recognising diversity within and between communities, Appreciate different ways of life, Identity	Britishness, Recognising diversity within and between communities, Appreciate different ways of life, Identity	How is the country run, Multicultural Britain, Labour Market information, Making decisions, Exploring Britishness, Recognising diversity within and between communities, Appreciate different ways of life, Identity	within and between regions, Appreciate different ways of life	within and between regions, Appreciate different ways of life	regions, Appreciate different ways of life
Futures	Cartography Town/rural planning, Coastal management, engineering, aggregates material sourcing & supply, council	Cartography Town/rural planning, Coastal management, engineering, aggregates material sourcing & supply, council	Cartography Town/rural planning, Coastal management, engineering, aggregates material sourcing & supply, council	Geoscientist, Seismologist, Volcanologist, Town planning, architecture, Engineering	Geoscientist, Seismologist, Volcanologist, Town planning, architecture, Engineering	Geoscientist, Seismologist, Volcanologist, Town planning, architecture, Engineering

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	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
Year 13	**Water and carbon cycles** **Global systems and global governance** **Fieldwork write up**	**Water and carbon cycles** **Global systems and global governance** **Fieldwork write up**	**Water and carbon cycles** **Global systems and global governance** **Fieldwork write up**	**Revision and exam technique**	**Revision and exam technique**	
Skill(s)	Qualitative skills and quantitative skills, Visual material, base maps, choropleth, atlas maps, literacy, numeracy, cartographic, graphical, statistical, ICT skills	Qualitative skills and quantitative skills, Visual material, base maps, choropleth, atlas maps, literacy, numeracy, cartographic, graphical, statistical, ICT skills	Qualitative skills and quantitative skills, Visual material, base maps, choropleth, atlas maps, literacy, numeracy, cartographic, graphical, statistical, ICT skills	Qualitative skills and quantitative skills, Visual material, base maps, choropleth, atlas maps, literacy, numeracy, cartographic, graphical, statistical, ICT skills	Qualitative skills and quantitative skills, Visual material, base maps, choropleth, atlas maps, literacy, numeracy, cartographic, graphical, statistical, ICT skills	
PD/T&E	Ethical issues, Individuals and communities to live together respectfully for	Ethical issues, Individuals and communities to live together respectfully for the wellbeing of all,	Ethical issues, Individuals and communities to			

	the wellbeing of all, Why is politics important, International organisations, Fair trade, Peace, war and conflict	Why is politics important, International organisations, Fair trade, Peace, war and conflict	live together respectfully for the wellbeing of all, Why is politics important, International organisations, Fair trade, Peace, war and conflict			
Futures	Human rights, law, foreign aid & development, civil service, STEM careers, energy adviser, Economist, civil servant, Lawyer, Banking	Human rights, law, foreign aid & development, civil service, STEM careers, energy adviser, Economist, civil servant, Lawyer, Banking	Human rights, law, foreign aid & development, civil service, STEM careers, energy adviser, Economist, civil servant, Lawyer, Banking			