

13th January 2026

Dear Parent/Carer

**Re: Year 10 AP1 Reports**

I am writing to inform you that your child will receive a paper copy of their Assessment Point One (AP1) report on Friday 6th February. You will also be able to access this report by using your parental Arbor login.

**Report Contents**

Your child's report will include the following subject related information:

Current Grade - All Subjects:

- The current level of attainment that a student is working at using all tangible assessed evidence of work completed up to the date of data input.
- This is a combination of the most recent mock exam result, end of unit/topic assessment results, knowledge retrieval test results and other examples of assessed work including controlled assessments and homework.
- This is represented in a fine grade.
- Current grades will be used to target Raising Achieve (RA) evening interventions

Target Grade - All Subjects

- These are aspirational targets, derived by the Fischer Family Trust (FFT), which uses national statistical data. These targets equate to a student making exceptional progress, placing them nationally within the top twenty percentile for progress, compared to children with the same Key Stage 2 outcomes.

Explanation of fine level grading:

Fine Grade GCSE	Fine Grade Vocational	Descriptor
7+	Distinction+	Almost working at the grade above
7	Distinction	Secure at this grade
7-	Distinction-	Insecure at this grade



Explanation of GCSE and Vocational (e.g. BTEC/RSL) Level 2 grading:

GCSE	Vocational (e.g. BTEC/RSL)	Old GCSE Equivalent
Grade 9		
Grade 8	Level 2 Distinction* (L2D*)	A*
Grade 7	Level 2 Distinction (L2D)	A
Grade 6	Level 2 Merit (L2M)	B
Grade 5	-	B/C
Grade 4	Level 2 Pass (L2P)	C
Grade 3	Level 1 Distinction (L1D)	D/E
Grade 2	Level 1 Merit (L1M)	F
Grade 1	Level 1 Pass (L1P)	G
U	U	Unclassified

In addition to a student's attainment in each subject, we will use the scale of; Excellent, Good, Satisfactory and Unsatisfactory to measure a student's:

- Attitude to Learning: This looks at a student's work ethic, how well a student is conducting themselves and their approach and engagement in their learning.
- Homework completion and quality: This considers all of the work that has been submitted, the standard that is being produced, the capacity to meet deadlines, wider reading and effective revision.

### Key Assessment Dates

Date	Description
15th January 2026	Parents Evening (Virtual, 4pm-7pm)
2 <sup>nd</sup> February 2026	Set Changes
6 <sup>th</sup> February 2026	Reports
13 <sup>th</sup> April- 24 <sup>th</sup> April 2026	Effective Revision and Personalised Learning Checklists (PLCs)
27 <sup>th</sup> April - 15 <sup>th</sup> May 2026	End of Year Examination period
19 <sup>th</sup> June 2026	Reports
22 <sup>nd</sup> - 26 <sup>th</sup> June 2026	Work Experience

We would like to take this opportunity to thank you in advance for your support. Collectively, we can continue to work together to ensure that students are fully prepared and motivated to do well in every style of assessment we have mapped out for them. Every assessment counts.

Yours sincerely,

A handwritten signature in black ink that reads "M. Kainth". The signature is written in a cursive, slightly slanted style.

Mrs M Kainth  
Assistant Principal