

15th January 2026

Dear Parent/Carer,

**Re: Homework Support**

At Magna Academy, we believe that homework plays a valuable role in supporting your child's learning and academic progress. Research evidence, including findings summarised by the Education Endowment Foundation, shows that homework can lead to the equivalent of around five additional months' progress in student learning compared with pupils who do not receive homework and can help students consolidate knowledge, develop independent study skills and build good learning habits that support long-term achievement.

For this reason I would like to take this opportunity to remind you of the support that is available to your child to successfully complete their homework.

Students from Y7-10 have timetables that outline expectations and days homework is due in their self quizzing folders and details of homework expectations can be found for all years on [this page](#) of the Magna Academy website.

All students should approach their class teacher or tutor for support if they are unsure about any aspect of homework they have been set. Further support is available throughout the week at the following times:

<b>Sparx Science Homework Club</b>	Tuesdays 3:00 pm - 4:00 pm in the Science Department
<b>Sparx Maths Homework Club</b>	Wednesdays 3:00 pm - 4:00 pm in the Maths Department
<b>Sparx Reader Homework Club</b>	Thursdays 3:00 pm - 4:00 pm in the English Department
<b>General Homework Club</b>	Every weekday 3:00 pm - 4:00 pm in G34

Students who go above and beyond to produce excellent homework will be rewarded in line with our Recognition, Rewards and Competition Strategy. However, if students do not complete self-quizzing or subject homework, this will result in a 60-minute detention.



If a student does not complete their Sparx homework, they will be asked to attend a subject-specific Sparx support session. During this session, subject teachers will be available to help your child complete the work. If the work is completed before the session, or during the session, the student is free to leave.

I would also like to highlight a change to how these sessions are recorded. Previously, negative points were added when Sparx was not completed and a compulsory support session was assigned. To ensure the sessions truly represent a supportive measure, these negative points will no longer be added. However, if a student does not attend the compulsory support session, this will still result in a 60-minute detention through our centralised system and the associated negative points.

As we move through the academic year, there will be times when students are required to revise for assessments, mocks or final course exams. As part of our Personal Development Curriculum, tutors and teachers will lead effective revision based sessions at various times throughout the year to support students with the revision that they will be completing at home. There is also an Effective Revision Google Classroom that all students have been invited to join. Students will be able to access this using their Google Classroom accounts. This page includes a series of instructional video clips to help students, of any year group, learn how to revise effectively.

Yours sincerely,

A handwritten signature in black ink, appearing to read 'P. Hesketh', written in a cursive style.

Mr P Hesketh  
Assistant Principal