

# Magna Academy



A Guide to Effective Revision

Year 11 & 13 Mock 2: 2nd February - 15th March

Introduction	Key Dates	
<p>This guide gives useful advice about the best ways for students to revise, along with helpful tips and information for parents. In support, subjects will be uploading revision material directly onto their subject google classroom pages. Teachers will also be leading revision based sessions to complement the revision students will be completing at home.</p>		
Google Classroom Page	29 Jan - 9 Feb	Effective Revision in Lessons & Personalised Learning Checklists (PLCs)
<p>Students are encouraged to make full use of the resources on the 'effective revision' google classroom page. The page contains the following:</p> <ul style="list-style-type: none"> <li>• An electronic copy of this guide to effective revision</li> <li>• Personalised Learning Checklists (PLCs)</li> <li>• Revision Timetables</li> <li>• Learning Strategies &amp; Revision Techniques</li> <li>• Exam Techniques</li> <li>• Mindset and Managing Exam Stress</li> <li>• Diet and Nutrition</li> <li>• Physical Activity</li> <li>• Sleep, Rest and Recovery</li> <li>• Advice for Parents/Carers</li> </ul>	2 Feb - 15 Mar	Mock Exam Period 2
	19 Feb	Sixth Form Application Deadline
	21 Mar	AP2 Reports Distributed - Parents Evening (4-7pm) - Virtual
	16 - 23 Apr	Vocational Subject Assessment Window
	3 May	Year 11 Passport to Prom Deadline
	13 May	Study Stay Begins
	20 June	Year 11 Prom
	21 June	Study Stay Ends
	15 Aug	Year 13 Results Day, 8.30-10am
	22 Aug	Year 11 Results Day, 8.30-10am
Contents of this Guide		
<ul style="list-style-type: none"> <li>• Key Dates</li> <li>• Mock Exams Timetable</li> <li>• Exam Expectations</li> <li>• The Forgetting Curve &amp; Spaced Learning</li> <li>• RAG Personalised Learning Checklists (PLCs)</li> <li>• Effective Learning Strategies</li> <li>• Effective Revision Techniques</li> <li>• Revision Timetable Templates - Spaced Learning</li> </ul>		

## Year 11/13 Mock 2 Timetable

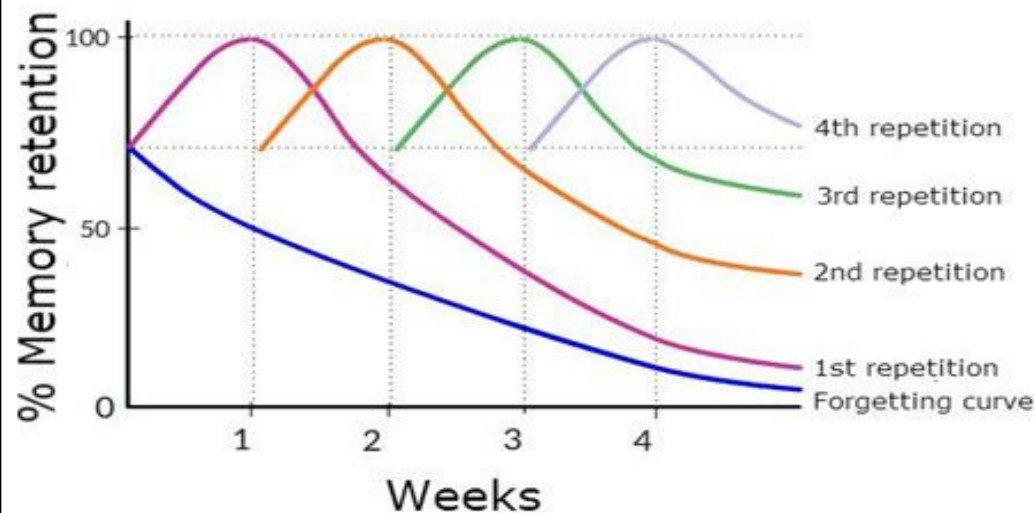
		Morning Session			Afternoon Session 1.30pm Start		
		8.27am Line Ups	8.45am Start		1.15pm Line Ups	1.30pm Start	
	Date	Subject	Length of Exam	Room	Subject	Length of Exam	Room
W1	Friday 02/02/2024	Year 11 Spanish Speaking	All Day Rotation - MFL to inform students				MFL
W2	Monday 05/02/2024	Year 13 Art - All Day					
		Year 11 Spanish Speaking					
	Tuesday 06/02/2024	Year 11 Spanish Speaking					
		Year 13 Photography - All Day					
	Wednesday 07/02/2024	Year 11 French Speaking					
	Thursday 08/02/2024	Year 11 French Speaking					
	Friday 09/02/2024	Year 11 French Speaking					
W1	Monday 19/02/2024	Year 11 English Language Paper 1	1hr 45 mins (10.30am)	SH	Year 11 Biology Paper 1	1hr 15 mins (2.45pm)	SH
		Year 13 Biology Paper 1	2hrs (10.45am)				
		Year 13 Physics Paper 1	2hrs 0 mins (10.45am)				
	Tuesday 20/02/2024	Year 11 Maths Paper 1	1hr 30 mins (10.15am)	SH	Year 11 Chemistry Paper 1	1hr 15 mins (2.45pm)	SH
		Year 13 English Paper 1	2hrs 15 mins (11.00am)				
		Year 13 Maths Paper 1	2hrs 00 mins (10.45am)				
	Wednesday 21/02/2024	Year 11 English Literature Paper 1	1hr 45 mins (10.30am)	SH	Year 11 Physics Paper 1	1hr 15 mins (2.45pm)	SH
		Year 13 History Paper 1	2hrs 30 mins (11.15am)				
		Year 13 Psychology Paper 1	2hrs 0 mins (10.45am)				
	Thursday 22/02/2024	Year 11 Maths Paper 2	1hr 30 mins (10.15am)	SH	Year 11 Geography Paper 1	1hr 30 mins (3.00pm)	SH
		Year 13 Chemistry Paper 1	2hrs 0 mins (10.45am)				
		Year 13 Geography Paper 1	2hrs 30 mins (11.15am)				
		Year 13 Sociology Paper 1	2hrs 0 mins (10.45am)				
	Friday 23/02/2024	Year 11 English Language Paper 2	1hr 45 mins (10.30am)	SH	Year 11 Biology Paper 2	1hr 15 mins (2.45pm)	SH
		Year 13 Biology Paper 2	2hrs 0 mins (10.45am)		Year 13 English Paper 2	1hr 15mins (2.45pm)	
		Year 13 Physics Paper 2	2hrs 0 mins (10.45am)				
W2	Monday 26/02/2024	Year 11 History Paper 1	2hrs 0 mins (10.45am)	SH	Year 11 Chemistry Paper 2	1hr 15 mins (2.45pm)	SH
		Year 13 Maths Paper 2	2hr 00 mins (10.45am)				
	Tuesday 27/02/2024	Year 11 English Literature Paper 2	2hrs 15 mins (11.00am)	SH	Year 11 Physics Paper 2	1hr 15 mins (2.45pm)	SH
		Year 13 History Paper 2	2hrs 30 mins (11.15am)				
		Year 13 Psychology Paper 2	2hrs 0 mins (10.45am)				

	<b>Wednesday 28/02/2024</b>	Year 11 Psychology Paper 1	1hr 45 mins (10.30am)	SH	Year 11 Maths Paper 3	1hr 30 mins (3.00pm)	SH
		Year 13 Chemistry Paper 2	2hrs 0 mins (10.45am)				
		Year 13 Geography Paper 2	2hrs 30 mins (11.15am)				
		Year 13 Sociology Paper 2	2hrs 0 mins (10.45am)				
	<b>Thursday 29/02/2024</b>	Year 11 Spanish Listening & Reading	1hr 20mins/1hr 45mins (10.05am-10.30am)	MFL	Year 11 Geography Paper 2	1hr 30 mins (3.00pm)	SH
<b>Friday 01/03/2024</b>	Year 11 French Listening & Reading	1hr 20mins/1hr 45mins (10.05am-10.30am)	MFL				
<b>W1</b>	<b>Monday 04/03/2024</b>	Year 11 Physical Education Paper 1	1hr 30 mins (10.15am)	SH	Year 11 French Writing	1hr 0 mins /1hr 15 mins (2.30/2.45pm)	SH
		Year 11 Hospitality & Catering	1hr 20 mins (10.05am)		Year 11 Spanish Writing	1hr 0 mins /1hr 15 mins	
		Year 13 Biology Paper 3	2hrs 0 mins (10.45am)				
		Year 13 Physics Paper 3	2hrs 0 mins (10.45am)				
		Year 13 Media Paper 1	2hrs 15mins (11.00am)	classroom			
	<b>Tuesday 05/03/2024</b>	Year 11 History Paper 2	2hrs 0 mins (10.45am)	SH	Year 11 Geography Paper 3	45 mins (2.15pm)	SH
		Year 13 Chemistry Paper 3	2hrs 0 mins (10.45am)				
		Year 13 Sociology Paper 3	2hrs 0 mins (10.45am)				
	<b>Wednesday 06/03/2024</b>	Year 11 Product Design	2hr 00 mins (10.45am)	SH	Year 11 BTEC Sport	1hr 30 mins (3.00pm)	SH
		Year 11 Engineering	1hr 30 mins (10.15am)				
		Year 13 Psychology Paper 3	1hr 00 mins (9.45am)				
	<b>Thursday 07/03/2024</b>	Year 11 Psychology Paper 2	55 mins (9.40am)	SH	11A Travel & Tourism	P3-P5	F58
		Year 13 English Paper 3	2hrs 15 mins (11.00am)				
		Year 13 Maths Paper 3	2hr 00 mins (10.45am)				
	<b>Friday 08/03/2024</b>	Year 11 Physical Education Paper 2	1hr 15 mins (10.00am)	SH	11A Travel & Tourism	P4-P5	F58
		11C Hospitality & Catering Practical	Exam Launch P1-P3	G123			
	<b>W2</b>	<b>Monday 11/03/2024</b>	11C Hospitality & Catering Practical	Exam Preparation - Group 1			
11C Photography			All Day				
<b>Tuesday 12/03/2024</b>		11C Art	All Day				
		11C GCSE PE Practical	All Day				
<b>Wednesday 13/03/2024</b>		11C Hospitality & Catering Practical	Exam Preparation - Group 2				
		11C Music	All Day				
<b>Thursday 14/03/2024</b>		11D BTEC Media	All Day				
		11D BTEC Drama	All Day				
<b>Friday 15/03/2024</b>		11D Product Design	All Day				

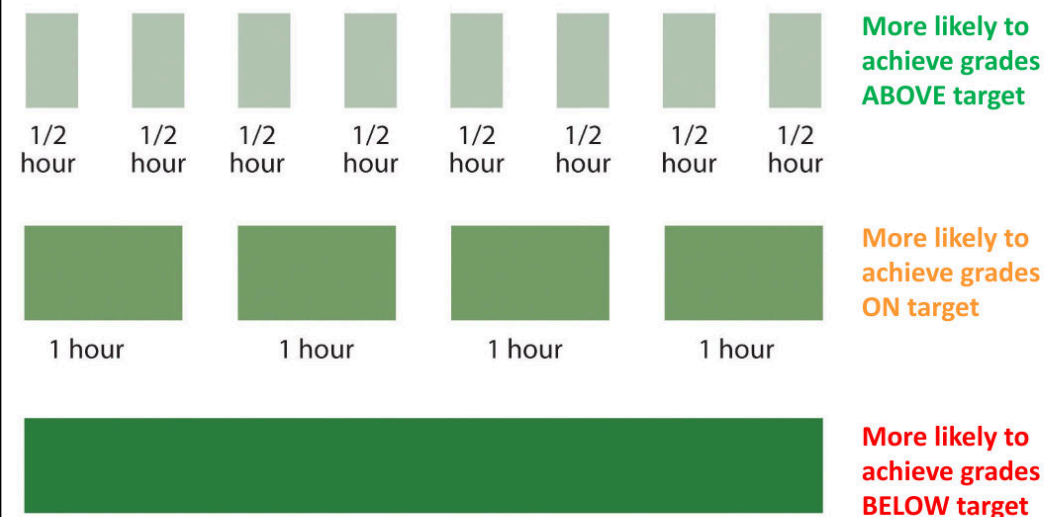
Students who qualify for examination access arrangements will be roomed in a smaller venue.

Exam Expectations		
<b>Attendance</b> <ul style="list-style-type: none"> <li>● If you are ill on the day of the examination and are unable to attend, please contact the academy at the earliest opportunity.</li> <li>● You will also need to go to your GP on the same day as this is an examination board requirement. Your GP will give you a letter but only if they see the student on the day of the examination.</li> </ul>	<b>Bag drops</b> <ul style="list-style-type: none"> <li>● Apart from exam equipment, everything needs to be placed into your bag.</li> <li>● On entry to the exam venue, bags must be dropped into a designated area which will be locked.</li> <li>● In the sports hall you will be directed to the shutter cupboards</li> <li>● In other venues you will be directed to G44</li> </ul>	<b>Mobiles Phones, Smart Devices and Watches Must be:</b> <ul style="list-style-type: none"> <li>● Removed</li> <li>● Turned off</li> <li>● Placed in bags before exam line-ups</li> <li>● If caught you will be removed from the exam exam and possibly disqualified from other subjects</li> <li>● IMPORTANT: Spot checks will take place in every exam</li> </ul>
<b>Punctuality</b> <ul style="list-style-type: none"> <li>● Students who arrive late to an examination may not be allowed to sit the examination.</li> <li>● Students who arrive late and are allowed into the examination will not be entitled to any extra time.</li> </ul>	<b>Equipment</b> <ul style="list-style-type: none"> <li>● You will be provided with a pencil case containing your equipment on arrival to the venue.</li> <li>● When directed, you will need to bring a calculator.</li> </ul>	<b>Water Bottles</b> <ul style="list-style-type: none"> <li>● Highly recommended</li> <li>● Bottles must be: Plastic, Clear, No Labels</li> <li>● Water only</li> </ul>
<b>Seating Plans</b> <ul style="list-style-type: none"> <li>● Plans will be shared each day for the sports hall and smaller rooms</li> <li>● They will be available on the exams board in the Plaza - It is your responsibility to remember your venue and seat</li> <li>● Regardless of the exam venue, all students must attend the exam line-up to be fully briefed</li> </ul>	<b>Exam Invigilators</b> <ul style="list-style-type: none"> <li>● Are respected members of academy staff</li> <li>● They are there to support you and ensure you have a positive experience</li> <li>● They will follow and use the JCQ and Academy regulations and policies</li> <li>● IMPORTANT: Poor conduct will result in being disqualified from your exam</li> </ul>	<b>Exam Room Conduct - every venue</b> <ul style="list-style-type: none"> <li>● Silence at all times</li> <li>● Entering the exam venue</li> <li>● During the exam</li> <li>● When leaving the exam venue</li> <li>● Do not communicate with others</li> <li>● Do not turn round and distract others</li> <li>● Listen to and respect the invigilators</li> </ul>
<b>Uniform</b> <ul style="list-style-type: none"> <li>● Same policy and procedure applies.</li> <li>● Students not in correct uniform will not gain access to the exam.</li> <li>● Sportshall - students are able to wear coats over the top of their blazer if they feel the cold. However, hooded jumpers and hats are not permitted.</li> <li>● IMPORTANT: All items from your pockets will need to be removed before you enter the exam and placed in bags before exam line-ups.</li> </ul>	<b>At the start of an exam</b> <ul style="list-style-type: none"> <li>● Check you have the correct question paper – check the subject, paper and tier of entry</li> <li>● Listen carefully to instructions and notices read out by the invigilators – there may be amendments to the exam paper that you need to know about</li> <li>● Read all instructions carefully and number your answers clearly</li> <li>● IMPORTANT: Do not draw graffiti or write offensive comments on examination papers – if you do the examination board may refuse to accept your paper.</li> </ul>	<b>At the end of an exam</b> <ul style="list-style-type: none"> <li>● Wait in silence and do not communicate with others</li> <li>● Remember to check your answers and cross out any rough work.</li> <li>● If you have used more than one answer book or loose sheets of paper, ask for a tag to fasten them</li> <li>● The invigilators will collect in your papers - Question papers, answer booklets MUST NOT be taken</li> <li>● The invigilators will dismiss you row by row</li> <li>● Remain in silence until you leave the exam venue</li> <li>● If you are dismissed during lesson time you must return to the lesson on your timetable</li> </ul>

## The Forgetting Curve for newly learned information



## Spaced Learning



## RAG Personalised Learning Checklists (PLCs)

- Each subject has a Personalised Learning Checklist (PLC) to help you self-assess and set your revision priorities.
- Start by going through the topics that are due to be covered in the exam in each subject PLC. Think about how confident you are about being able to answer questions on that topic.
- Once you have decided, tick the relevant RAG box
  - RED = Don't know so need to work on first**
  - AMBER = Know some of it but not all of it**
  - GREEN = Confident I could take the exam**
- In your revision schedule, make sure you concentrate on the topics you have ticked as **RED** first.
- Once the **RED** has been worked on you should be able to tick as **AMBER**. Do your best to get every topic ticked as **GREEN** before you begin your exams.
- Your subject teachers will inform you of which revision list objectives will be included in the mock exam
- PLC Example:

### GCSE Business Studies AP2 – Personalised Learning Checklist (PLC)


Paper 1	R	A	G
Know the different organisational structures			
Be able to calculate profit			
Calculate percentage changes			
Define span of control			
Identify the different types of production			
Understand the stages of recruitment and selection and content of documents involved			
Identify the qualities of entrepreneurs			
State the impact of unemployment on business			
Calculate average cost			
Know the different types of ownership to include sole trader, partnership, Ltd and PLC			
Identify layering and centralisation			
Describe the content of a business plan			
Know the difference between needs and wants			
Describe sustainability			
Know how to measure business success			
Describe business objectives			
Paper 2	R	A	G
Know the marketing mix			
Define sources of finance			
Identify the content of a Boston Matrix			

## Effective Learning Strategies - Check out the google classroom page for resources and instructional videos

Spaced practice	Retrieval practice
<p>For more effective and deeper learning, study has to take place in smaller chunks over a longer period of time (as opposed to 'blocked practice' which involves cramming in as much learning and revision as possible in a shorter block of time).</p> <p><i>How to do it:</i></p> <ol style="list-style-type: none"> <li>1. Avoid a revision strategy that involves cramming at the last minute.</li> <li>2. Instead, plan a revision timetable with small 30-minute chunks of revision for three or four subjects per night (with breaks in between) over the course of the week.</li> <li>3. This means that you might have two hours of maths revision during the week, but instead of being in one go and forgetting most of it, spread it out in smaller, more memorable chunks.</li> </ol>	<p>When students leave some time in between learning topics, the brain forgets some information. However, the effort involved in retrieving the forgotten learning helps embed information more securely in the long term memory. It may seem counterintuitive but it is an extremely effective learning technique. <i>How to do it:</i></p> <ol style="list-style-type: none"> <li>1. Make a list of all the information you need to know from each topic in a particular subject, e.g. A quote for English</li> <li>2. Close your book or revision guide and make a quiz using flashcards - <b>Leitner Model</b></li> <li>3. Try to recall (retrieve) everything you remember.</li> <li>4. Go back and check what you remember against your answers.</li> <li>5. Repeat, several times, but space repeats out.</li> </ol>
Interleaved practice	Questioning and Elaboration
<p>Interleaving is when you mix up what you are studying. it is actually better for your memory and recall to split up topics in your study sessions.</p> <p><i>How to do it:</i></p> <ol style="list-style-type: none"> <li>1. Instead of revising Romeo and Juliet continuously for a week split the topics up over the week, for example Romeo and Juliet on a Monday and Wednesday and A Christmas Carol on a Tuesday and Sunday</li> </ol>	<p>Once you have learnt the information using retrieval practice, you should ask questions of what you have learned and try to find connections between ideas and concepts. <i>How to do it:</i></p> <ol style="list-style-type: none"> <li>1. Once you have had a few turns at retrieval and can remember the content, why not have a go at asking yourself some questions about it.</li> <li>2. Ask yourself questions about a topic to delve deeper. The more information you have about a specific topic the stronger your grasp &amp; recall. Try to answer the questions without using your study materials.</li> <li>3. Example questions: Which concepts can link together? How can this relate x to y? How can it be further explained, using more detail? What are the similarities and differences between these two things?</li> </ol>
Dual Coding	Concrete Examples
<p>This is where you take a large body of text and convert it to a visual diagram, this might be a concept map or a diagram etc. Combining these visuals with words is an effective way to study. <i>How to do it:</i></p> <ol style="list-style-type: none"> <li>1. When reading your revision guide, think of visuals, such as drawings or diagrams that match the information and draw it.</li> <li>2. Certain types of visuals work very well with certain types of materials</li> <li>3. Once you have done it. Try retrieving the dual coded work.</li> </ol>	<p>Abstract ideas can be difficult to understand &amp; explain. Our memories find it easier to remember concrete examples better than abstract information. This is about turning abstract ideas into real world examples. <i>How to do it:</i></p> <ol style="list-style-type: none"> <li>1. Try to find examples of abstract concepts that you study in different subjects and turn them into concrete examples.</li> <li>2. Try to find exemplar answers to questions that you might get asked and pick apart how it was put together and use it to plan your own answer.</li> </ol>



## Effective Revision Techniques - Check out the google classroom page for resources and instructional videos

Mind Maps & Retrieval Clocks	Cue/Flash Cards	Leitner Method
<p>Use just keywords, or wherever possible images. Start from the centre of the page and work out. Make the centre a clear and strong visual image that depicts the general theme of the map. Create sub-centres for sub-themes. Put keywords on lines. This reinforces the structure of notes. Print rather than write in script. It makes them more readable and memorable. Lower case is more visually distinctive (and better remembered) than upper case. Use colour to depict themes and to make things stand out. Anything that stands out on the page will stand out in your mind. Use arrows, icons or other visual aids to show links between different elements. Be creative. Creativity aids memory.</p>	<p>A good cue card should contain all the KEY POINTS on a topic in a clear and concise way. It should be a condensed version of whatever you have in your notes and you should be able to take in the information on the card at a glance. By transferring information from your notes to the cue card you are re-learning what you have covered in class. This is because you have to put information in your own words and to do that you have to understand it! A cue card should just have the key points on. It shouldn't have loads and loads of detail. If you come back to a cue card and you don't understand it, use your more detailed class notes.</p>	<p>Use this method to organise the retrieval practice of your cue cards. It involves having three piles of cards 'Everyday', 'Every three days', 'Every week'.</p> <ol style="list-style-type: none"> <li>1. Test yourself on the knowledge on your cue cards.</li> <li>2. The ones you do not get right put them in a pile (the everyday pile). The ones you do get right put them in a different pile (every three days pile).</li> <li>3. Review the ones you got wrong the next day. If you get them wrong again, keep them in that pile. If you get them right, put them in the 'Every three day pile'.</li> <li>4. Three days later review the cards in the 'Three day pile'; if you get them wrong then move them back to the 'Everyday' pile. If you get them right, move them to a new 'Weekly' pile.</li> <li>5. Repeat this process until the information is easier to retrieve</li> </ol>
Past Papers, Mark Schemes and Examiners Reports	Tassomai, Sparx and Seneca	Acronyms
<p>You can practice your timing and learn the patterns You can identify your weaknesses and reinforce your successes They simulate the stress of the real thing You get to see how they're marked and what examiners look for You'll know what came up in previous years You can identify the command word(s) = what the question is asking you to do i.e. explain, analyse, describe etc... You can identify the trigger word(s) = link to the subject spec</p>	<p>These online programmes are designed to support you with understanding the key knowledge across your subjects.</p> 	<p>To make an acronym, you take the first letter of each word in a list and then rearrange it to make a memorable word.</p> <p>Top tips for acronym creation:</p> <ol style="list-style-type: none"> <li>1. List the information that you need to remember</li> <li>2. Write down all of the initials of all of the key words</li> <li>3. Rearrange the letters to form a new word that you will remember</li> </ol>
Skeleton Essay Technique	Test your knowledge	Mnemonics
<p>Is a really useful approach in practicing essay writing without having to write an essay Instead, you produce a sitemap of an essay. This will include: The main heading An outline structure Associated arguments References This technique also helps to train your brain to remember details, select the most appropriate information and create the best structure without having to write the full essay. De-construct and then after periods of remembering the skeleton structure try and re-construct as a full essay.</p>	<p>Free recall: Spend 1-0 minutes filling a blank piece of paper with EVERYTHING you can remember from your revision. Tough it out, think hard and jot down EVERYTHING you know. At the end of the 10 minutes go to your revision notes and find out what you remembered and what you forgot. Then focus on the material you forgot. Quizzes: By creating your own quizzes you are forced to think about relevant questions to pose. In turn, this means you have to understand the answers completely.</p>	<p>To create a Mnemonic all you have to do is write down your list of facts or information. As an example try to remember the order of the planets that circle our sun. So the first thing I do is write them down in order: Mercury Venus Earth Mars Jupiter Saturn Uranus Neptune Pluto Then you need to take the first letter from each of the planet names: M V E M J S U N P Now, you need to create a memorable sentence or phrase that uses each of the letters above in turn as the first letter of each word in my new sentence...sounds complicated but it isn't: My Very Early Morning Jam Sandwich Usually Nauseates People</p>



<b>Revision Planner</b>	Week Commencing:	
-------------------------	------------------	--

Please use the box to write in a subject and objective to be covered from the RAG Revision list. Start on the **REDs** per subject with the aim of moving them to **AMBER** and then **GREEN**. Make sure you update the subject RAG columns to help set accurate revision targets.

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
<b>Revision 30 - 45 minute spaced blocks</b>	Subject:	Subject:	Subject:	Subject:	Subject:	Subject:	Subject:
	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:
	Subject:	Subject:	Subject:	Subject:	Subject:	Subject:	Subject:
	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:
	Subject:	Subject:	Subject:	Subject:	Subject:	Subject:	Subject:
	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:
	Subject:	Subject:	Subject:	Subject:	Subject:	Subject:	Subject:
	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:
<b>RA Session</b>						Subject:  RAG Topic:	Subject:  RAG Topic:
<b>Exercise/ Reward</b>							

<b>Revision Planner</b>	Week Commencing:	
-------------------------	------------------	--

Please use the box to write in a subject and objective to be covered from the RAG Revision list. Start on the **REDs** per subject with the aim of moving them to **AMBER** and then **GREEN**. Make sure you update the subject RAG columns to help set accurate revision targets.

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
<b>Revision 30 - 45 minute spaced blocks</b>	Subject:	Subject:	Subject:	Subject:	Subject:	Subject:	Subject:
	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:
	Subject:	Subject:	Subject:	Subject:	Subject:	Subject:	Subject:
	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:
	Subject:	Subject:	Subject:	Subject:	Subject:	Subject:	Subject:
	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:
	Subject:	Subject:	Subject:	Subject:	Subject:	Subject:	Subject:
	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:
<b>RA Session</b>	Subject:	Subject:	Subject:	Subject:	Subject:	Subject:	Subject:
	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:
<b>Exercise/ Reward</b>							

<b>Revision Planner</b>	Week Commencing:	
-------------------------	------------------	--

Please use the box to write in a subject and objective to be covered from the RAG Revision list. Start on the **REDs** per subject with the aim of moving them to **AMBER** and then **GREEN**. Make sure you update the subject RAG columns to help set accurate revision targets.

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
<b>Revision 30 - 45 minute spaced blocks</b>	Subject:	Subject:	Subject:	Subject:	Subject:	Subject:	Subject:
	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:
	Subject:	Subject:	Subject:	Subject:	Subject:	Subject:	Subject:
	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:
	Subject:	Subject:	Subject:	Subject:	Subject:	Subject:	Subject:
	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:
	Subject:	Subject:	Subject:	Subject:	Subject:	Subject:	Subject:
	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:
<b>RA Session</b>						Subject:  RAG Topic:	Subject:  RAG Topic:
<b>Exercise/ Reward</b>							

Revision Planner	Week Commencing:	
------------------	------------------	--

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Exams Today							
Revision 30 - 45 minute spaced blocks	Subject:  RAG Topic:	Subject:  RAG Topic:	Subject:  RAG Topic:	Subject:  RAG Topic:	Subject:  RAG Topic:	Subject:  RAG Topic:	Subject:  RAG Topic:
	Subject:  RAG Topic:	Subject:  RAG Topic:	Subject:  RAG Topic:	Subject:  RAG Topic:	Subject:  RAG Topic:	Subject:  RAG Topic:	Subject:  RAG Topic:
	Subject:  RAG Topic:	Subject:  RAG Topic:	Subject:  RAG Topic:	Subject:  RAG Topic:	Subject:  RAG Topic:	Subject:  RAG Topic:	Subject:  RAG Topic:
	Subject:  RAG Topic:	Subject:  RAG Topic:	Subject:  RAG Topic:	Subject:  RAG Topic:	Subject:  RAG Topic:	Subject:  RAG Topic:	Subject:  RAG Topic:
RA Session						Subject:  RAG Topic:	Subject:  RAG Topic:
Exercise/ Reward							

Revision Planner	Week Commencing:	
------------------	------------------	--

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Exams Today							
Revision 30 - 45 minute spaced blocks	Subject:  RAG Topic:	Subject:  RAG Topic:	Subject:  RAG Topic:	Subject:  RAG Topic:	Subject:  RAG Topic:	Subject:  RAG Topic:	Subject:  RAG Topic:
	Subject:  RAG Topic:	Subject:  RAG Topic:	Subject:  RAG Topic:	Subject:  RAG Topic:	Subject:  RAG Topic:	Subject:  RAG Topic:	Subject:  RAG Topic:
	Subject:  RAG Topic:	Subject:  RAG Topic:	Subject:  RAG Topic:	Subject:  RAG Topic:	Subject:  RAG Topic:	Subject:  RAG Topic:	Subject:  RAG Topic:
	Subject:  RAG Topic:	Subject:  RAG Topic:	Subject:  RAG Topic:	Subject:  RAG Topic:	Subject:  RAG Topic:	Subject:  RAG Topic:	Subject:  RAG Topic:
RA Session						Subject:  RAG Topic:	Subject:  RAG Topic:
Exercise/ Reward							

<b>Revision Planner</b>	Week Commencing:	
-------------------------	------------------	--

Please use the box to write in a subject and objective to be covered from the RAG Revision list. Start on the **REDs** per subject with the aim of moving them to **AMBER** and then **GREEN**. Make sure you update the subject RAG columns to help set accurate revision targets.

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
<b>Revision 30 - 45 minute spaced blocks</b>	Subject:	Subject:	Subject:	Subject:	Subject:	Subject:	Subject:
	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:
	Subject:	Subject:	Subject:	Subject:	Subject:	Subject:	Subject:
	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:
	Subject:	Subject:	Subject:	Subject:	Subject:	Subject:	Subject:
	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:
	Subject:	Subject:	Subject:	Subject:	Subject:	Subject:	Subject:
	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:
<b>RA Session</b>						Subject:  RAG Topic:	Subject:  RAG Topic:
<b>Exercise/ Reward</b>							

<b>Revision Planner</b>	Week Commencing:	
-------------------------	------------------	--

Please use the box to write in a subject and objective to be covered from the RAG Revision list. Start on the **REDs** per subject with the aim of moving them to **AMBER** and then **GREEN**. Make sure you update the subject RAG columns to help set accurate revision targets.

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
<b>Revision 30 - 45 minute spaced blocks</b>	Subject:	Subject:	Subject:	Subject:	Subject:	Subject:	Subject:
	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:
	Subject:	Subject:	Subject:	Subject:	Subject:	Subject:	Subject:
	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:
	Subject:	Subject:	Subject:	Subject:	Subject:	Subject:	Subject:
	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:
	Subject:	Subject:	Subject:	Subject:	Subject:	Subject:	Subject:
	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:
<b>RA Session</b>						Subject:  RAG Topic:	Subject:  RAG Topic:
<b>Exercise/ Reward</b>							



<b>Revision Planner</b>	Week Commencing:	
-------------------------	------------------	--

Please use the box to write in a subject and objective to be covered from the RAG Revision list. Start on the **REDs** per subject with the aim of moving them to **AMBER** and then **GREEN**. Make sure you update the subject RAG columns to help set accurate revision targets.

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
<b>Revision 30 - 45 minute spaced blocks</b>	Subject:	Subject:	Subject:	Subject:	Subject:	Subject:	Subject:
	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:
	Subject:	Subject:	Subject:	Subject:	Subject:	Subject:	Subject:
	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:
	Subject:	Subject:	Subject:	Subject:	Subject:	Subject:	Subject:
	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:
	Subject:	Subject:	Subject:	Subject:	Subject:	Subject:	Subject:
	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:
<b>RA Session</b>						Subject:  RAG Topic:	Subject:  RAG Topic:
<b>Exercise/ Reward</b>							

<b>Revision Planner</b>	Week Commencing:	
-------------------------	------------------	--

Please use the box to write in a subject and objective to be covered from the RAG Revision list. Start on the **REDs** per subject with the aim of moving them to **AMBER** and then **GREEN**. Make sure you update the subject RAG columns to help set accurate revision targets.

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
<b>Revision 30 - 45 minute spaced blocks</b>	Subject:  RAG Topic:	Subject:  RAG Topic:	Subject:  RAG Topic:	Subject:  RAG Topic:	Subject:  RAG Topic:	Subject:  RAG Topic:	Subject:  RAG Topic:
	Subject:  RAG Topic:	Subject:  RAG Topic:	Subject:  RAG Topic:	Subject:  RAG Topic:	Subject:  RAG Topic:	Subject:  RAG Topic:	Subject:  RAG Topic:
	Subject:  RAG Topic:	Subject:  RAG Topic:	Subject:  RAG Topic:	Subject:  RAG Topic:	Subject:  RAG Topic:	Subject:  RAG Topic:	Subject:  RAG Topic:
	Subject:  RAG Topic:	Subject:  RAG Topic:	Subject:  RAG Topic:	Subject:  RAG Topic:	Subject:  RAG Topic:	Subject:  RAG Topic:	Subject:  RAG Topic:
<b>RA Session</b>						Subject:  RAG Topic:	Subject:  RAG Topic:
<b>Exercise/ Reward</b>							

<b>Revision Planner</b>	Week Commencing:	
-------------------------	------------------	--

Please use the box to write in a subject and objective to be covered from the RAG Revision list. Start on the **REDs** per subject with the aim of moving them to **AMBER** and then **GREEN**. Make sure you update the subject RAG columns to help set accurate revision targets.

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
<b>Revision 30 - 45 minute spaced blocks</b>	Subject:	Subject:	Subject:	Subject:	Subject:	Subject:	Subject:
	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:
	Subject:	Subject:	Subject:	Subject:	Subject:	Subject:	Subject:
	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:
	Subject:	Subject:	Subject:	Subject:	Subject:	Subject:	Subject:
	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:
	Subject:	Subject:	Subject:	Subject:	Subject:	Subject:	Subject:
	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:	RAG Topic:
<b>RA Session</b>						Subject:  RAG Topic:	Subject:  RAG Topic:
<b>Exercise/ Reward</b>							

<b>Revision Planner</b>	Week Commencing:	
-------------------------	------------------	--

Please use the box to write in a subject and objective to be covered from the RAG Revision list. Start on the **REDs** per subject with the aim of moving them to **AMBER** and then **GREEN**. Make sure you update the subject RAG columns to help set accurate revision targets.

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
<b>Revision 30 - 45 minute spaced blocks</b>	Subject:  RAG Topic:	Subject:  RAG Topic:	Subject:  RAG Topic:	Subject:  RAG Topic:	Subject:  RAG Topic:	Subject:  RAG Topic:	Subject:  RAG Topic:
	Subject:  RAG Topic:	Subject:  RAG Topic:	Subject:  RAG Topic:	Subject:  RAG Topic:	Subject:  RAG Topic:	Subject:  RAG Topic:	Subject:  RAG Topic:
	Subject:  RAG Topic:	Subject:  RAG Topic:	Subject:  RAG Topic:	Subject:  RAG Topic:	Subject:  RAG Topic:	Subject:  RAG Topic:	Subject:  RAG Topic:
	Subject:  RAG Topic:	Subject:  RAG Topic:	Subject:  RAG Topic:	Subject:  RAG Topic:	Subject:  RAG Topic:	Subject:  RAG Topic:	Subject:  RAG Topic:
<b>RA Session</b>	Subject:  RAG Topic:	Subject:  RAG Topic:	Subject:  RAG Topic:	Subject:  RAG Topic:	Subject:  RAG Topic:	Subject:  RAG Topic:	Subject:  RAG Topic:
<b>Exercise/ Reward</b>							