



Magna Academy

Poole

an Aspirations Academy

Principal: Ms N Ullah



Ashdown Close, Canford Heath, Poole, BH17 8RE



01202 604222



office@magna-aspirations.org



www.magna-aspirations.org



@MagnaAcademy

26th January 2024

Dear Parent/Carer,

RE: Year 10 Assessment Point 1 Report and Parents Evening

Following a successful mock examination period, I am writing to inform you that your child will receive a paper copy of their Assessment Point One (AP1) report during a mock results day on Thursday 1st February. You will also be able to access this report by using your parental Arbor login.

Report Contents

Your child's report will include the following subject related information:

Mock Exam Grade - GCSE Subjects ONLY:

- The level of attainment that the student achieved in their most recent mock examination.
- If a student has missed a mock exam they will receive an 'X' despite efforts to retake at a suitable time.
- This is represented in a fine grade.
- There will be no mock grade entry for vocational subjects .

Current Grade - All Subjects:

- The current level of attainment that a student is working at using all tangible assessed evidence of work completed up to the date of data input.
- This is a combination of the most recent mock exam result, end of unit/topic assessment results, knowledge retrieval test results and other examples of assessed work including controlled assessments and homework.
- This is represented in a fine grade.
- Current grades will be used to target Raising Achievement (RA) evening interventions.

Projected Grade - All Subjects

- This is the grade that a student is currently expected to achieve at the end of the course.
- The projected grade is based on a teacher's professional judgement, using the following factors:
 - Data and projections from previous cohorts
 - The increasing level of course content/difficulty of what is still to be delivered
 - The student's previous assessment outcomes
 - The student's current level of attainment
 - The student's standard of classwork
 - The student's standard of homework
 - Evidence of independent learning and effective revision



ASPIRATIONS



National Teaching School
designated by



National College for
Teaching & Leadership

National Support School
designated by



National College for
Teaching & Leadership

- This is represented in a fine grade.

Explanation of fine level grading:

Fine Grade GCSE	Fine Grade Vocational	Descriptor
7+	Distinction+	Almost working at the grade above
7	Distinction	Secure at this grade
7-	Distinction-	Insecure at this grade

Explanation of GCSE and Vocational (e.g. BTEC/RSL) Level 2 grading:

GCSE	Vocational (e.g. BTEC/RSL)	Old GCSE Equivalent
Grade 9		
Grade 8	Level 2 Distinction* (L2D*)	A*
Grade 7	Level 2 Distinction (L2D)	A
Grade 6	Level 2 Merit (L2M)	B
Grade 5	-	B/C
Grade 4	Level 2 Pass (L2P)	C
Grade 3	Level 1 Distinction (L1D)	D/E
Grade 2	Level 1 Merit (L1M)	F
Grade 1	Level 1 Pass (L1P)	G
U	U	Unclassified

In addition to a student's attainment in each subject, we will use the scale of Excellent, Good, Satisfactory and Unsatisfactory to measure a student's:

- Attitude to Learning: This looks at a student's work ethic, how well a student is conducting themselves and their approach and engagement in their learning.
- Homework completion and quality: This considers all of the work that has been submitted, the standard that is being produced, the capacity to meet deadlines, wider reading and effective revision.

In addition to a student's academic attainment, will use the scale of Excellent, Good, Satisfactory and Unsatisfactory to measure a student's:

- Organisation: This considers how well prepared a student is for learning, the smartness of their uniform/appearance, having the correct equipment and their punctuality throughout the academy day.
- Personal Development: This considers how well a student is engaging in tutor activities, enrichment opportunities and their contribution made to academy life (British Values).

Subject Parents' Evening - Thursday 1st February 2024

There will be a subject parents' evening on Thursday 1st February, from 4-7pm. This will be a 'virtual' event. Students and parents/carers can meet with their child's subject teachers online to discuss their current performance and agree on targets for improvement. We operate an online booking system, which allows parents/carers to select their own appointment times with teachers and these will be confirmed by email. Appointments can be booked from 8am on Monday 29th January. Please visit <https://magna.schoolcloud.co.uk/> and log in using your child's details. You can also find this page on the academy website under 'useful links'. A guide to setting up appointments may be found [here](#).

Interventions

The assessment point outcomes have allowed us to carefully identify students requiring raising achievement (RA) intervention, additional SEND provision and inform subject grouping. Subject leads have worked extensively with our pastoral and phoenix teams to ensure students are placed in the most appropriate teaching groups to suit their needs. New group changes will commence on Monday 19th February. You can access your child's new groups by using your parental Arbor login and checking their newly allocated timetables from this date. Subject groups will be reviewed again after students receive their assessment point two report post mocks.

Key Assessment Dates

Date	Description
31 Jan	UK Intermediate Maths Challenge
1 Feb	AP1 Reports distributed and Virtual Parents Evening (4-7pm)
19 Feb	Set Changes based on mock results
21-28 Mar	Vocational Subject Assessment Window
1-10 May	Effective Revision Week in Lessons & Personalised Learning Checklists (PLCs)
13-24 May	Mock Exam Period 2
13 June	AP2 Reports
14 June	Set Changes for start of Year 11
24-28 June	Work Experience

I would like to take this opportunity to thank you for your continued support. If you have any questions regarding this report, please do not hesitate to contact your child's tutor using our [email contact service](#).

Yours sincerely,



Mr C Buller
Vice Principal