



Magna Academy Poole
an Aspirations Academy

PROVIDER ACCESS LEGISLATION: OUR STORY

ARE YOU PROMOTING ALL PATHWAYS WITH EQUITY?

Everyone has a role to play in ensuring that young people, parents and carers are supported to develop the knowledge and understanding of all available routes at key transition points. Promoting all pathways enables young people to make informed and more confident decisions.

During Key Stage 3 we introduce students to a wide range of career opportunities which gives them the chance to understand the huge range of career pathways open to them. Year 7 are introduced to different careers that challenge stereotypes and students learn about the employability skills required for those roles. Year 8 and 9 students have tutor time during the academy day to work on career pilot to research a wide range of careers matching their interests and skills to a wide range of employment areas and learning about labour market information for those roles. Students in year 8 and 9 also learn about the changing labour market focusing on new roles in green careers and the impact of artificial intelligence. KS3 students are supported in their learning by Poole and Bournemouth College and Bournemouth University. Student learning about careers in STEM is enhanced by attending workshop in Forensics and Robotics.

Students at KS4 are starting to think about their options and make decisions about their futures. This means they need to have deeper experience of what is out there in order to make the right choices for themselves. In Year 10 all students attend assemblies from a range of Post 16 providers from Poole and Bournemouth College, Rockley College, AFC Bournemouth football college, Kingston Maurward and ASK Apprenticeships. This provides students with a wide range of advice and guidance about their Post 16 options ensuring that apprenticeships and T-levels are fully understood. All year 10 students complete a week of work experience where they are encouraged to use their networking skills to find their own places or they work with the academy to find a placement that works for them. Following work experience all students have a mock interview with an external employer where they have the chance to reflect on their work placement, discuss the development of their skills and look ahead to their future career ideas. Year 11 are supported to apply for

their chosen courses and all students receive an independent careers meeting. Year 11 students also visit Bournemouth University to look at future career choices to inform their Post 16 decisions making.

KS5 students interact throughout the year with various employees through the Aspirations Employability Diploma (AED)- <https://www.magna-aspirations.org/sixth-form/sixth-form-curriculum/>. This helps students to understand what it takes to be successful in the pathway that they choose. Students start their post sixth form careers journeys at the beginning of year 12 as part of their wider induction into sixth form. We believe it is important to start this learning as early as possible so students have plenty of time to research all of their post sixth form choices and to ensure students understand the importance of engaging in enrichment activities to bolster CVs and post sixth form applications. This programme involves a visit to two contrasting universities in one city; visiting both Southampton University and Southampton Solent. Students also work closely with ASK Apprenticeships to learn about this pathway and to discover the benefits of higher and degree apprenticeship and gaining support when applying for these positions. All students complete a further week of work experience, are encouraging to complete voluntary work and supported to complete online courses that match their future career intentions.

This careers programme is supported by local employers from Hoare Lea, the RNLI, LUSH, JP Morgan, Marriott hotels and Kier Infrastructure to name a few.