



Magna Academy
Poole
an Aspirations Academy
Principal: Ms N Ullah

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8th September 2023

Dear Parent/Carer,

RE: Year 7 Meet the Tutor Evening

On Monday 4th September, Year 7 arrived for their very first day at Magna Academy and we are delighted to share with you that they immediately made a positive impression on us. So far, Year 7 have been punctual, proud of their appearance, full of enthusiasm, community spirited and eager to learn more about their new surroundings. We are especially impressed that the year group have had an average attendance of over 99.5% this week, a record for any Year 7 cohort in their first week at Magna. Thank you for your efforts in helping achieve this.

On Thursday 14th September, we will be hosting our Year 7 'Meet the Tutor' Evening. Important information will be presented, so we strongly encourage you to attend with your child. The purpose of the evening will be to introduce you to Ms Mitchell (Associate Principal), your child's Head of House, members of our Phoenix Team and provide a chance to meet your child's tutor. To ensure we meet health and safety requirements, the evening into two sessions:

- 6.00pm-6.55pm: For those who have a child's surname beginning with the letter A-M
- 7.00pm-7.55pm: For those who have a child's surname beginning with the letter N-Z

The evening will begin promptly at your allocated time listed above. Please arrive at least 15 minutes beforehand and ensure that you have signed in on arrival at the student reception. There will be a number of our Sixth Form student leaders and Senior Leadership Team to support you on arrival.

Homework will begin for students from Monday 11th September and will eventually comprise three tasks each evening. Each morning, tutors will check the reading and self-quizzing homework completed the night before. The breakdown of these tasks and which subject to do on each day is shown below:

Year 7	Mon	Tue	Wed	Thu	Fri
Self-Quizzing 30 minutes per night Minimum of 1 page	Maths	English	Science	History - Week 1 Geography - Week 2	MFL
Reading/Tassomai / Sparx*	Reading	Maths (Sparx)	Reading	Reading	Science (Tassomai)
*Sparx	Set first lesson of the week, due in the first lesson of the following week				

- Students should self-quiz for 30 minutes on the lines set in the homework grid, using the **Look, Cover, Write, Check** method. Corrections using a green pen (see self-quizzing example). Students should not move onto the next set of lines in a subject until the lines currently self-quizzed are correct.
- For three nights per week, students will read an appropriate text of their own choice (reading for pleasure) for 20 minutes minimum and then write a short summary (half a page, 10 minutes) in their self-quizzing books about what they have read. Students may use the list of questions and sentence starters that they are issued as part of their Knowledge Organisers, to help structure their work. There is a suggested reading list on our website.
- Students complete Tassomai/Sparx online and are expected to achieve 30 questions answered correctly, per subject, per week (this would mean 60 correct answers per week).
- In week 5 of each unit and during mock exams, students have the choice to replace self-quizzing with multiple effective revision techniques (please refer to the table of examples).
- Students will need to keep a daily revision log in their self-quizzing exercise books with evidence of techniques used to show their tutors. Each page will need to be dated and content kept neat, following our self-quizzing expectations. Tutors will check each morning.

During subject lessons, students have experienced a variety of new teaching techniques and subject introductions to the Key Stage 3 curriculum. Teaching staff are delighted with the quality of the summer activity tasks that have been handed in and will use them as a tool to celebrate student efforts and to offer early interventions, where needed.

As part of our induction programme, we aim to ensure that we understand as much as possible about the current cognitive levels of our students. The week beginning Monday 11th September, students will sit three baseline tests (GL CAT4 Cognitive Ability Tests) and one New Group Reading/Spelling Test (NGR/ST):

- For students who study French as a language, their assessment day will be on Monday 11th September.
- For students who study Spanish as a language, their assessment day will be on Tuesday 12th September.

- Students will be allocated a room as a tutor group and fully supported by members of staff throughout the day.

This information will assist us in planning for all students. We wish to reassure you that students should not worry about taking these assessments. There is no need to revise and no need to seek any additional tuition. Students are encouraged to take these assessments seriously on the day as the outcomes will assist in the identification of those students who require intervention, SEND provision, subject setting, GCSE options and establishing targets for the end of Key Stage 4. This is a process that will help us best support each student and ensure their needs are fully met. You will soon receive another letter that maps out the whole assessment calendar for Year 7.

Finally, we would like to take this opportunity to thank you for your on-going support at home. To have both families and the academy working so closely together will significantly enhance the positive experience we are able to offer our students.

Yours sincerely,

A handwritten signature in black ink, appearing to read 'T Cook', with a long horizontal flourish extending to the right.

Mrs T Cook
Transition Lead