

**Dance Curriculum Overview 2023 - 2024**

Year Group	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
<b>Year 7</b>	<b>Introduction to Dance</b>	<b>Choreographic Skills</b>				
<b>Skill(s)</b>	Speaking, Listening, Creativity, Teamwork, Leadership	Speaking, Listening, Creativity, Teamwork, Leadership				
<b>PD/T&amp;E</b>	Self Confidence, Self Esteem, Group work skills, Time Management	Self Confidence, Self Esteem, Group work skills, Time Management				
<b>Futures</b>	Performer	Choreographer				
<b>Year 8</b>	<b>Introduction to Dance</b>	<b>Choreographic Skills</b>				
<b>Skill(s)</b>	Speaking, Listening, Creativity, Teamwork, Leadership	Speaking, Listening, Creativity, Teamwork, Leadership				
<b>PD/T&amp;E</b>	Self Confidence, Self Esteem, Group work skills, Time Management, Diversity	Self Confidence, Self Esteem, Group work skills, Time Management, Diversity				
<b>Futures</b>	Dance Therapist	Artistic Company Director				
<b>Year 9</b>		<b>The Lion King</b>				

<b>Skill(s)</b>		Speaking, Listening, Creativity, Teamwork, Leadership		
<b>PD/T&amp;E</b>		Self Confidence, Self Esteem, Group work skills, Time Management		
<b>Futures</b>		Choreographer		
<b>Year 10</b>	<b>Skills Building Component 1 Preparation</b>		<b>Component 1 Exploring the Performing Arts (January to May)</b>	<b>Skills Building Component 2 Preparation</b>
<b>Skill(s)</b>	Investigate how professional performance or production work is created, Demonstrate understanding of the skills, techniques and approaches used by professionals to create performance/production work.		Use rehearsal or production/design processes, Apply skills and techniques in performance or realisation, Review own development and application of performance or design skills.	
<b>PD/T&amp;E</b>	Self Confidence, Self Esteem, Group work skills, Time Management	Self Confidence, Self Esteem, Group work skills, Time Management	Self Confidence, Self Esteem, Group work skills, Time Management	Self Confidence, Self Esteem, Group work skills, Time Management
<b>Futures</b>	6 <sup>th</sup> Form course offer University Courses	6 <sup>th</sup> Form course offer University Courses	6 <sup>th</sup> Form course offer University Courses	6 <sup>th</sup> Form course offer University Courses
<b>Year 11</b>	<b>Component 2 Developing Skills and Techniques in the Performing Arts (September to December)</b>		<b>Component 3 Responding to a Brief (January to April)</b>	
<b>Skill(s)</b>	Use rehearsal or production/design processes, Apply skills and techniques in performance or realisation, Review own development and application of performance or design skills.		AO1- Understand how to respond to a brief AO2 Select and develop skills and techniques in response to a brief AO3 Apply skills and techniques in a workshop performance in response to a brief AO4 Evaluate the development process and outcome in response to a brief	
<b>PD/T&amp;E</b>	Self Confidence, Self Esteem, Group work skills, Time Management		Self Confidence, Self Esteem, Group work skills, Time Management	

<b>Futures</b>	6 <sup>th</sup> Form course offer		University Courses
<b>Year 12</b>	<b>Unit 8 Performing Repertoire</b>		<b>Unit 4 Combined Arts</b>
<b>Skill(s)</b>	LO1 – Research Document, LO2 – Logbook, LO3 – Performance 1, Video & Commentary, LO4 – Logbook & Performance 2, Video & Commentary		LO1 – Research Document, LO2 – Logbook, LO3 – Video & Commentary, LO4 – Evaluation, All in logbook/scrapbook form
<b>PD/T&amp;E</b>	Self Confidence, Self Esteem, Group work skills, Time Management, Independent study skills		Self Confidence, Self Esteem, Group work skills, Time Management, Independent study skills
<b>Futures</b>	Performer (Acting and Dance)		Performing Arts Practitioner
<b>Year 13</b>	<b>Unit 3 Influential Performance Practice</b>	<b>Unit 2 Proposal for Commissioning a Brief</b>	<b>Unit 1 Prepare to work in the Performing Arts Sector</b>
<b>Skill(s)</b>	Mock performances and write ups are completed. Practice of a range of practitioners and opportunities for learning throughout.	Workshops, practical explorations Politician brief, Social brief & Community brief with written explorations	Headshots & building of a professional portfolio. Practice of auditions as well as completing a write up on their personal progression. Mock interviews.
<b>PD/T&amp;E</b>	Self Confidence, Self Esteem, Group work skills, Time Management, Independent study skills	Self Confidence, Self Esteem, Group work skills, Time Management, Independent study skills	Self Confidence, Self Esteem, Group work skills, Time Management, Independent study skills
<b>Futures</b>	Contemporary Theatre	Community Work	Audition/Interview Preparation