



**Magna Academy
Poole**
an Aspirations Academy

YEAR 7 TRANSITION SUBJECT ACTIVITY PACK **2023**

"A mind that is stretched by a new experience can never go back to its old dimensions."

Oliver Wendell Holmes

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**Aspire
and
Achieve**

**Excellence
Is A
Habit**

**Empowered
By
Knowledge**

**Work Hard
Be Kind**

You will find this symbol in the bottom right corner of each of the following pages. If you are using an online version of the Handbook, please click on this button whenever you wish to return to this Contents page.



Introduction to Subject Activity Pack

Transition from primary to secondary school is not always easy. It is a journey full of excitement, apprehension and sometimes fear of the unknown. The transition is a rite of passage that every child deserves to have a positive experience of completing.

Beginning secondary school creates a multitude of changes. Although these changes are a positive stepping stone to a new stage in their education, such changes can be a worry for some. In secondary school, all teachers are specialists in their subject area and will therefore use a greater variety of subject specific language coupled with new topics that some primary students have not experienced before. We feel that bridging this gap is more important than ever. We will do all we can to ensure that the transition is a positive and developmental experience for everyone involved.

To further enhance your experience, we will endeavour to do the following:

- Plan and lead a detailed transition process with a clear timeline of resources, communications and events that are regularly shared.
- Work closely with all of our feeder schools to ensure we receive the most up-to-date and accurate information.
- Use clearly defined communication strategies to collaborate and share what students have learnt, how the learning has been assessed and if there are any gaps in an individual students learning by the end of year 6.
- Effectively use the academic and pastoral information received to allocate students to the most suitable tutor group and teaching sets to support their needs, interests and talents.
- Develop and share a nurturing induction period for when students arrive at the Academy.
- The next stage of our transition process is to share and introduce this subject activity pack. Our heads of subject have enjoyed researching and putting together a series of subject related activities and challenges for you to experience. The pack includes the following:
 - An 'all about me' activity that will enable your new tutor to find out more about you from your perspective and the perspective of your parents/carers.
 - A series of subject related activities and challenges to complete and hand in to each subject teacher when you first meet them.
 - Some tasks may need to be completed in the booklet, by hand using other resources, on a computer or by completing an on-line form. All web addresses and links are included on the relevant subject pages. It

is important to keep these responses stored neatly in one place ready to share with us when you arrive.

- Students will be rewarded by receiving house points or above and beyond points for every subject task they hand in to their tutor and teachers when they meet them for the first time in September.

Student responses will be used in lessons as part of the induction process to help us understand more about our new students, and more importantly as a way of forming positive reward driven relationships from the very beginning. We strongly believe that this will give everyone involved the perfect opportunity to show us their skills, interests and talents and thus help to reduce any possible gaps in confidence and attainment. A limited number of paper copies of this activity pack will be placed in the reception area for families to collect. If you would like to request a paper copy to be sent in the post as you are unable to print at home, please email your child's name, current school and postal address to: office@magna-aspirations.org

Please can we assure you that we will do all we can to make the transition process for children from primary to secondary education as smooth and enjoyable as possible. We will be updating the admissions page on the Academy website regularly with relevant information to support our families through the process. Please use the following address to access the admissions page on the website:

<https://www.magna-aspirations.org/parents/admissions/>

We have an incredible team of staff who manage the transition process who will soon be at everyone's disposal. Please do not hesitate to contact the academy should you need any urgent support on office@magna-aspirations.org.

Kindest regards



Mrs Cook
Transition Lead



Your Transition Timeline



March

1 March: Offers made by BCP.

2 March: Offer welcome letter sent to applicants who have been offered a place.

15 March: Deadline for offers to be accepted/declined online via BCP.

15 March: Acceptance letter and welcome pack to be sent to applicants who have accepted a place.



April

1 April: Deadline for student entry form submission



June

20 June: Transition Evening and Transition Day letter sent to students/parents.



June

29 June: Transition Evening.

30 June: Transition Day and Subject Activity Packs.



September

4 September: Year 7 Induction fortnight and Expectations Evening for Parents/Carers.



All About Me: Parent/Carer

About This Activity

We wanted to give you an opportunity to tell us about your child to complement the information we have already received.

Please be reassured that your responses are completely confidential and will only be seen by key members of staff involved in your child's transition.

What did your child enjoy about primary school?

Was there anything about primary school that your child found difficult?

How would you describe your child's personality?

What does your child do well - academically or anything else e.g. hobbies?

Is there anything that your child may need help with?

How does your child learn best?

Is there anything else that you think we may need to know eg: family situation/previous friendship breakdowns etc...?



All About Me: Student

About This Activity

This gives us a chance to find out more about you.

Please use the spaces provided to complete the questions/tasks. Don't forget to hand this task to your tutor on your first day with us.

Remember, transition is about building on who you are and what you have done in primary school. Use this booklet as the first stepping stone to help you achieve, and enjoy your new school and environment.

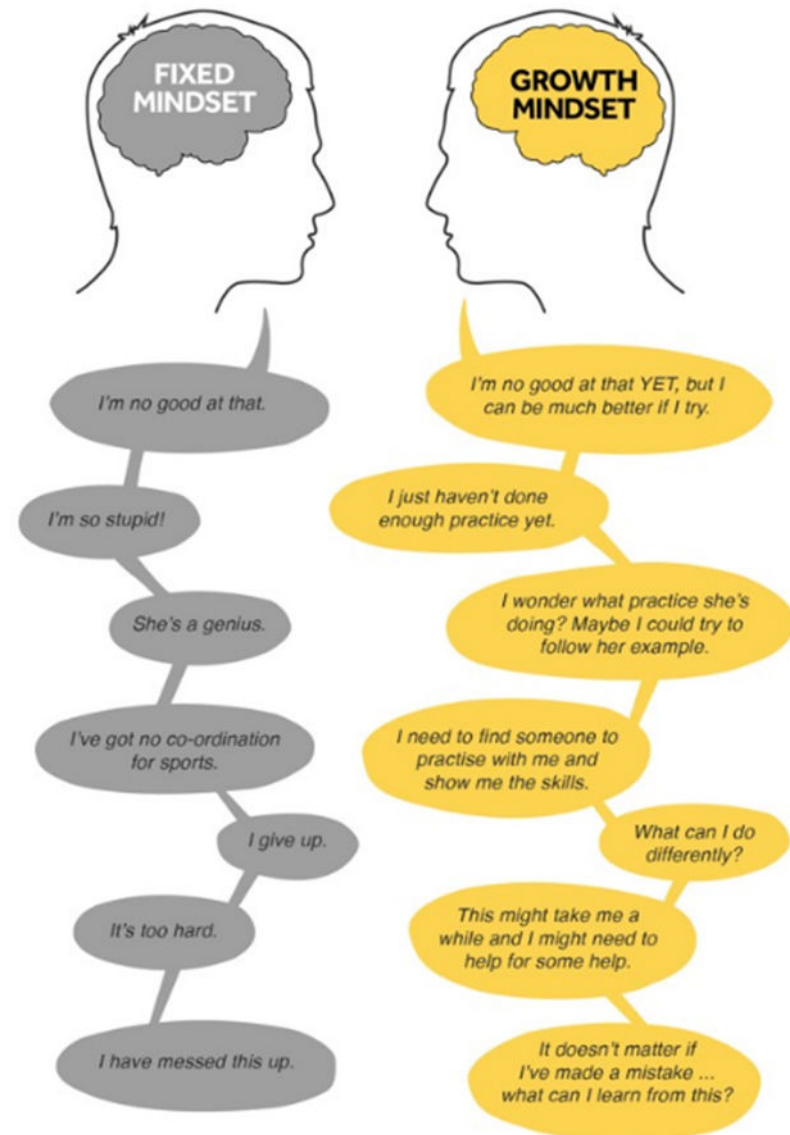
What is your name?

What Primary School did you attend?

What things do you like about your primary school?

What hobbies and interests do you have?

What interesting fact can you tell us about yourself?



Letter to Myself

Use the space on the right side of this page to hand-write a letter to your future self for when you finish Year 13 at 18 years old.

Use the following questions as a prompt to help you get started:

- What are you looking forward to about becoming part of our team at Magna?
- What subject s are you most/least looking forward to and why?
- What do you enjoy doing and what are you good at?

Take a look at the picture on the previous page.

- Do you think you have a 'fixed' or 'growth' mind set? Can you explain why?
- What clubs and activities would you like to take part in?
- What can you see yourself doing in the future? What are your goals?
- What do you need to do to achieve your goals and how can we help you?

Make sure you keep your answers neat and tidy and ready to hand to your new tutor on your first day with us.

[illegible]

My English Challenge

You have been invited to take part in a creative writing competition judged by people your own age. Hand write a story based on this picture by making use of the sentence starters, adjectives and verbs provided.

Sentence Starters

- Firstly, I...
- Dazzling lights glimmered...
- As I looked at the...
- All around me...
- Clouds streaked across...
- On each building were...
- Zooming cars...
- The dark buildings.....
- Towering above me...
- After I had...
- In the sky...
- Shining in the distance...
- Everywhere, I could see...

Interesting Adjectives

dazzling, gleaming, beautiful, stunning, sparkly, fascinating, hypnotizing, purples, stunning, glimmering, impressive, busy...



Interesting Verbs

shining, dazzled, stood, glanced, glared, stared, peered, focused, shone, gleamed, dazzled, towered, enveloped...

You might also want to include the following:

- Senses
- Colour
- Imagery



My Maths Challenge

Know your Times Tables!

Good recall of your times tables is one of the most important and useful maths skills you will learn and frequent practice will improve your memory.

Practise and learn your times tables up to 12×12 , using the following methods to help you:

- Write lists of each times table – over and over again
- Say/chant out loud
- Ask a family member or friend to test you
- Make flash cards to test yourself
- Use free online maths resources

Name that shape!

Maths is all around us in everyday life (e.g. household items, buildings and architecture and nature)

Identify as many different mathematical shapes (2-D or 3-D) as you can from objects you find around the house or when you are out and about. Here are some examples to start you off:

Object	Mathematical shape
Cereal box	cuboid
Beach towel	rectangle
etc	

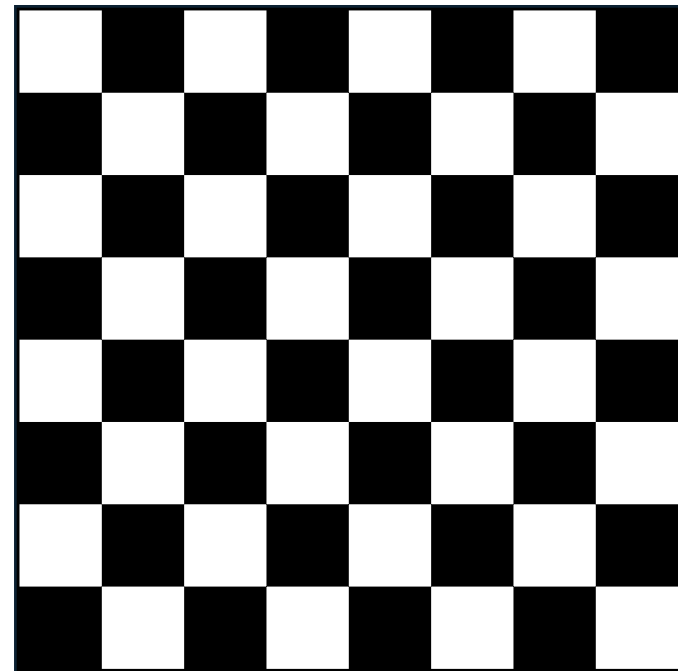
There will be prizes for students who identify the most shapes so be creative and make sure you give the correct mathematical name for each shape!

How Many Squares on a Chessboard?

Below is an 8×8 chessboard. How many squares can you find?

Clue 1: There are more than 64!

Clue 2: Count squares of different sizes!



Extension challenge:

- Can you find a rule or formula which will calculate the total number of squares?
- What about different size 'chessboards' – investigate further!



My Biology Challenge

Complete these tasks using what you know about the human body. You can use the table below or make your own. Don't forget to write your name at the top of each page used.

Healthy Eating

During the summer holiday, find three different chocolate bars of your choice, or three different soft drinks of your choice. Look for the nutritional information on the wrappers or bottles.

Fill in the table below with the nutritional information about the bars or drinks.

Name of chocolate bar or soft drink	Carbohydrates (per 100 g)	Fats (per 100g)	Protein (per 100 g)	Calories

Which of the chocolate bars or drinks is the healthiest?
Use your table to help you decide. Why did you choose this one?

The Human Heart

Answer these questions using what you know about the human heart.

Where is the heart found in your body?

What does the heart do?

Your pulse measures how many times your heart beats in one minute. Your pulse goes up when you exercise.

- Record your pulse when you are resting, and fill in the table.
- Now jog on the spot or do star jumps for two minutes.
- Measure your pulse again and fill in the table.

Resting Pulse (beats per minute)	Pulse After Exercise (beats per minute)

What is the effect of exercise on your pulse rate?
Use your table to help you decide.



My Chemistry Challenge

You can use the table below or make your own. Don't forget to write your name at the top of each page used.

Materials Matter

Chemists make materials that are suitable for their purpose. In this activity, you will work out why objects are made from certain materials.

What to do

Find three objects at home that are made from different materials. Fill in the table to show why the objects are made from their materials. The first line is already filled in.

Object	Material the object is made from	Properties of the material that make it suitable for the object
Frying Pan	Metal	<ul style="list-style-type: none">• Good conductor of heat• Rigid



Sugar or Salt?

In this activity you will plan and do an investigation to answer this question:
Can you dissolve more sugar, or more salt, in a glass of water?

My Plan

Complete the table.

Variable	Will I change it or measure it or keep it the same?
substance (sugar or salt)	
amount that dissolves	
volume of water	
temperature of water	

Write down what you will do.

My Results

Substance	Amount dissolved
Sugar	
Salt	

What I found out:

My Physics Challenge

You can use the table below or make your own. Don't forget to write your name at the top of each page used.

We use physics in lots of areas of our lives. Use what you know about science to help you carry out the tasks below.

The Sun

Check the Sun's position several times in one day and write the changes.

Warning: Never look directly at the Sun!

Time	Height in Sky	Position
7am		
Noon		
4pm		
9pm		

The Moon

Watch the moon every night for a week. Write down what it looks like each day. Think about its shape, and brightness.

Day	How the Moon Looks
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	
Saturday	
Sunday	

Magnets

List some objects that are magnetic and some that are not. You can use a fridge magnet to test materials.

[illegible]

My ATL Challenge

Hello and welcome to ATL (**A**ppled **T**ransdisciplinary **L**earning) at Magna Academy.

Don't let the name confuse you, ATL is about combining fantastic subjects to allow for better understanding with real world applications.

We have created three very important challenges for you to complete before you join us in September.

Demos Kratos

Demos Kratos is Greek and means 'people rule'. Demos Kratos is where the word democracy comes from. This is a foundation for the way we live in the UK today, with a government and the people of a place making decisions that will affect everyone in the area. Watch this to find out more:

<https://www.bbc.co.uk/newsround/30880972>

Are there any changes would you make to your local area? Would you make any changes at all?

Write a paragraph (no more than 10 lines) on paper explaining a change you would make. If you would make no changes, explain why. Be sure to mention why you would/would not make these changes and who would benefit.

You will need to research your local area to complete this task.



My DEAR Challenge

We are really excited to welcome you to DEAR (**Drop Everything And Read**) in September, there are lots of amazing books to discover, full of exciting and challenging content.

Reading The Extracts

Hello there. Here at Magna Academy we are avid readers.

When you join us in Year 7, we shall read a variety of texts that will challenge and excite you during our DEAR sessions.

To get you started we would love for you to read through the extracts we have included in the activity pack.

Can you tell us who the authors are? What do you know about them? What genres do you think these texts are?



DEAR [Drop Everything And Read]

ALICE'S ADVENTURES IN WONDERLAND

EXTRACT FROM CHAPTER 1: DOWN THE RABBIT-HOLE

Alice was not a bit hurt, and she jumped up on to her feet in a moment: she looked up, but it was all dark overhead; before her was another long passage, and the White Rabbit was still in sight, hurrying down it. There was not a moment to be lost: away went Alice like the wind, and was just in time to hear it say, as it turned a corner, 'Oh my ears and whiskers, how late it's getting!' She was close behind it when she turned the corner, but the Rabbit was no longer to be seen: she found herself in a long, low hall, which was lit up by a row of lamps hanging from the roof.

There were doors all round the hall, but they were all locked; and when Alice had been all the way down one side and up the other, trying every door, she walked sadly down the middle, wondering how she was ever to get out again.

Suddenly she came upon a little three-legged table, all made of solid glass; there was nothing on it except a tiny golden key, and Alice's first thought was that it might belong to one of the doors of the hall; but, alas! either the locks were too large, or the key was too small, but at any rate it would not open any of them. However, on the second time round, she came upon a low curtain she had not noticed before, and behind it was a little door about fifteen inches high: she tried the little golden key in the lock, and to her great delight it fitted!

Alice opened the door and found that it led into a small passage, not much larger than a rat-hole: she knelt down and looked along the passage into the loveliest garden you ever saw. How she longed to get out of that dark hall, and wander about among those beds of bright flowers and those cool fountains, but she could not even get her head through the doorway; 'and even if my head would go through,' thought poor Alice, 'it would be of very little use without my shoulders. Oh, how I wish I could shut up like a telescope! I think I could, if I only know how to begin.' For, you see, so many out-of-the-way things had happened lately, that Alice had begun to think that very few things indeed were really impossible.

There seemed to be no use in waiting by the little door, so she went back to the table, half hoping she might find another key on it, or at any rate a book of

rules for shutting people up like telescopes: this time she found a little bottle on it, ('which certainly was not here before,' said Alice,) and round the neck of the bottle was a paper label, with the words 'DRINK ME' beautifully printed on it in large letters.

It was all very well to say 'Drink me,' but the wise little Alice was not going to do THAT in a hurry. 'No, I'll look first,' she said, 'and see whether it's marked "poison" or not'; for she had read several nice little histories about children who had got burnt, and eaten up by wild beasts and other unpleasant things, all because they WOULD not remember the simple rules their friends had taught them: such as, that a red-hot poker will burn you if you hold it too long; and that if you cut your finger VERY deeply with a knife, it usually bleeds; and she had never forgotten that, if you drink much from a bottle marked 'poison,' it is almost certain to disagree with you, sooner or later.

However, this bottle was NOT marked 'poison,' so Alice ventured to taste it, and finding it very nice, (it had, in fact, a sort of mixed flavour of cherry-tart, custard, pine-apple, roast turkey, toffee, and hot buttered toast,) she very soon finished it off.

* * * * *



DEAR [Drop Everything And Read]

‘What a curious feeling!’ said Alice; ‘I must be shutting up like a telescope.’

And so it was indeed: she was now only ten inches high, and her face brightened up at the thought that she was now the right size for going through the little door into that lovely garden. First, however, she waited for a few minutes to see if she was going to shrink any further: she felt a little nervous about this; ‘for it might end, you know,’ said Alice to herself, ‘in my going out altogether, like a candle. I wonder what I should be like then?’ And she tried to fancy what the flame of a candle is like after the candle is blown out, for she could not remember ever having seen such a thing.

After a while, finding that nothing more happened, she decided on going into the garden at once; but, alas for poor Alice! when she got to the door, she found she had forgotten the little golden key, and when she went back to the table for it, she found she could not possibly reach it: she could see it quite plainly through the glass, and she tried her best to climb up one of the legs of the table, but it was too slippery; and when she had tired herself out with trying, the poor little thing sat down and cried.

‘Come, there’s no use in crying like that!’ said Alice to herself, rather sharply; ‘I advise you to leave off this minute!’ She generally gave herself very good advice, (though she very seldom followed it), and sometimes she scolded herself so severely as to bring tears into her eyes; and once she remembered trying to box her own ears for having cheated herself in a game of croquet she was playing against herself, for this curious child was very fond of pretending to be two people. ‘But it’s no use now,’ thought poor Alice, ‘to pretend to be two people! Why, there’s hardly enough of me left to make ONE respectable person!’

Soon her eye fell on a little glass box that was lying under the table: she opened it, and found in it a very small cake, on which the words ‘EAT ME’ were beautifully marked in currants. ‘Well, I’ll eat it,’ said Alice, ‘and if it makes me grow larger, I can reach the key; and if it makes me grow smaller, I can creep under the door; so either way I’ll get into the garden, and I don’t care which happens!’

She ate a little bit, and said anxiously to herself, ‘Which way? Which way?’, holding her hand on the top of her head to feel which way it was growing, and she was quite surprised to find that she remained the same size: to be sure, this generally happens when one eats cake, but Alice had got so much into the way of

expecting nothing but out-of-the-way things to happen, that it seemed quite dull and stupid for life to go on in the common way.

So she set to work, and very soon finished off the cake.



DEAR [Drop Everything And Read]

JABBERWOCKY

'Twas brillig, and the slithy toves
Did gyre and gimble in the wabe:
All mimsy were the borogoves,
And the mome raths outgrabe.

"Beware the Jabberwock, my son!
The jaws that bite, the claws that catch!
Beware the Jubjub bird, and shun
The frumious Bandersnatch!"

He took his vorpal sword in hand;
Long time the manxome foe he sought—
So rested he by the Tumtum tree
And stood awhile in thought.

And, as in uffish thought he stood,
The Jabberwock, with eyes of flame,
Came whiffling through the tulgey wood,
And burbled as it came!

One, two! One, two! And through and through
The vorpal blade went snicker-snack!
He left it dead, and with its head
He went galumphing back.

"And hast thou slain the Jabberwock?
Come to my arms, my beamish boy!
O frabjous day! Callooh! Callay!"
He chortled in his joy.

'Twas brillig, and the slithy toves
Did gyre and gimble in the wabe:
All mimsy were the borogoves,
And the mome raths outgrabe.



DEAR [Drop Everything And Read]

TREASURE ISLAND

EXTRACT FROM CHAPTER VI: THE CAPTAIN'S PAPERS

The paper had been sealed in several places with a thimble by way of seal; the very thimble, perhaps, that I had found in the captain's pocket. The doctor opened the seals with great care, and there fell out the map of an island, with latitude and longitude, soundings, names of hills and bays and inlets, and every particular that would be needed to bring a ship to a safe anchorage upon its shores. It was about nine miles long and five across, shaped, you might say, like a fat dragon standing up, and had two fine land-locked harbours, and a hill in the centre part marked "The Spy-glass."

There were several additions of a later date, but above all, three crosses of red ink—two on the north part of the island, one in the south-west, and, beside this last, in the same red ink, and in a small, neat hand, very different from the captain's tottery characters, these words: "*Bulk of treasure here.*"

Over on the back the same hand had written this further information:

"Tall tree, Spy-glass shoulder, bearing a point to the N. of N.E."

"Skeleton Island E.S.E. and by E."

"Ten feet."

"The bar silver is in the north cache; you can find it by the trend of the east hummock, ten fathoms south of the black crag with the face on it."

"The arms are easy found, in the sand-hill, N. point of north inlet cape, bearing E. and a quarter N."

"J.F."

That was all; but brief as it was, and to me incomprehensible, it filled the squire and Dr. Livesey with delight.

"Livesey," said the squire, "you will give up this wretched practice at once. Tomorrow I start for Bristol. In three weeks' time—three weeks!—two weeks—ten days—we'll have the best ship, sir, and the choicest crew in England. Hawkins shall come as cabin-boy. You'll make a famous cabin-boy, Hawkins. You, Livesey, are ship's doctor; I am admiral. We'll take Redruth, Joyce, and Hunter. We'll have favourable winds, a quick passage, and not the least difficulty in finding the spot,

and money to eat, to roll in, to play duck and drake with ever after."

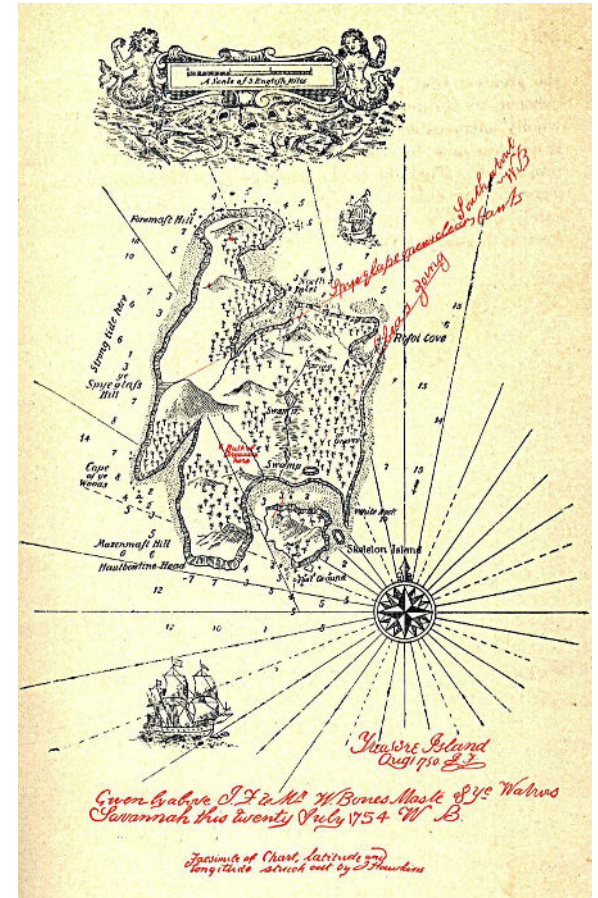
"Trelawney," said the doctor, "I'll go with you; and I'll go bail for it, so will Jim, and be a credit to the undertaking. There's only one man I'm afraid of."

"And who's that?" cried the squire. "Name the dog, sir!"

"You," replied the doctor; "for you cannot hold your tongue. We are not the only men who know of this paper. These fellows who attacked the inn tonight—bold, desperate blades, for sure—and the rest who stayed aboard that lugger, and more, I dare say, not far off, are, one and all, through thick and thin, bound that they'll get that money."

We must none of us go alone till we get to sea. Jim and I shall stick together in the meanwhile; you'll take Joyce and Hunter when you ride to Bristol, and from first to last, not one of us must breathe a word of what we've found."

"Livesey," returned the squire, "you are always in the right of it. I'll be as silent as the grave."



DEAR [Drop Everything And Read]

A CHRISTMAS CAROL

EXTRACT FROM STAVE I: MARLEY'S GHOST

Oh! But he was a tight-fisted hand at the grind- stone, Scrooge! a squeezing, wrenching, grasping, scraping, clutching, covetous, old sinner! Hard and sharp as flint, from which no steel had ever struck out generous fire; secret, and self-contained, and solitary as an oyster. The cold within him froze his old features, nipped his pointed nose, shrivelled his cheek, stiffened his gait; made his eyes red, his thin lips blue; and spoke out shrewdly in his grating voice. A frosty rime was on his head, and on his eyebrows, and his wiry chin. He carried his own low temperature always about with him; he iced his office in the dogdays; and didn't thaw it one degree at Christmas.

External heat and cold had little influence on Scrooge. No warmth could warm, no wintry weather chill him. No wind that blew was bitterer than he, no falling snow was more intent upon its purpose, no pelting rain less open to entreaty. Foul weather didn't know where to have him. The heaviest rain, and snow, and hail, and sleet, could boast of the advantage over him in only one respect. They often 'came down' handsomely, and Scrooge never did.

Nobody ever stopped him in the street to say, with gladsome looks, 'My dear Scrooge, how are you? When will you come to see me?' No beggars implored him to bestow a trifle, no children asked him what it was o'clock, no man or woman ever once in all his life inquired the way to such and such a place, of Scrooge. Even the blind men's dogs appeared to know him; and when they saw him coming on, would tug their owners into doorways and up courts; and then would wag their tails as though they said, 'No eye at all is better than an evil eye, dark master!'

But what did Scrooge care! It was the very thing he liked.

To edge his way along the crowded paths of life, warning all human sympathy to keep its distance, was what the knowing ones call 'nuts' to Scrooge.

Once upon a time--of all the good days in the year, on Christmas Eve--old Scrooge sat busy in his counting-house. It was cold, bleak, biting weather: foggy withal: and he could hear the people in the court outside, go wheezing up and



down, beating their hands upon their breasts, and stamping their feet upon the pavement stones to warm them. The city clocks had only just gone three, but it was quite dark already-- it had not been light all day--and candles were flaring in the windows of the neighbouring offices, like ruddy smears upon the palpable brown air. The fog came pouring in at every chink and keyhole, and was so dense without, that although the court was of the narrowest, the houses opposite were mere phantoms. To see the dingy cloud come drooping down, obscuring everything, one might have thought that Nature lived hard by, and was brewing on a large scale.

DEAR [Drop Everything And Read]

The door of Scrooge's counting-house was open that he might keep his eye upon his clerk, who in a dismal little cell beyond, a sort of tank, was copying letters. Scrooge had a very small fire, but the clerk's fire was so very much smaller that it looked like one coal. But he couldn't replenish it, for Scrooge kept the coal-box in his own room; and so surely as the clerk came in with the shovel, the master predicted that it would be necessary for them to part. Wherefore the clerk put on his white comforter, and tried to warm himself at the candle; in which effort, not being a man of a strong imagination, he failed.

'A merry Christmas, uncle! God save you!' cried a cheerful voice. It was the voice of Scrooge's nephew, who came upon him so quickly that this was the first intimation he had of his approach.

'Bah!' said Scrooge, 'Humbug!'

He had so heated himself with rapid walking in the fog and frost, this nephew of Scrooge's, that he was all in a glow; his face was ruddy and handsome; his eyes sparkled, and his breath smoked again.

'Christmas a humbug, uncle!' said Scrooge's nephew. 'You don't mean that, I am sure?'

'I do,' said Scrooge. 'Merry Christmas! What right have you to be merry? What reason have you to be merry? You're poor enough.'

'Come, then,' returned the nephew gaily. 'What right have you to be dismal? What reason have you to be morose? You're rich enough.'

Scrooge having no better answer ready on the spur of the moment, said 'Bah!' again; and followed it up with 'Humbug.'

'Don't be cross, uncle!' said the nephew.

'What else can I be,' returned the uncle, 'when I live in such a world of fools as this? Merry Christmas! Out upon merry Christmas! What's Christmas time to you but a time for paying bills without money; a time for finding yourself a year older, but not an hour richer; a time for balancing your books and having every item in 'em through a round dozen of months presented dead against you? If I could

work my will,' said Scrooge indignantly, 'every idiot who goes about with "Merry Christmas" on his lips, should be boiled with his own pudding, and buried with a stake of holly through his heart. He should!'

'Uncle!' pleaded the nephew.

'Nephew!' returned the uncle sternly, 'Keep Christmas in your own way, and let me keep it in mine.'

'Keep it!' repeated Scrooge's nephew. 'But you don't keep it.'

'Let me leave it alone, then,' said Scrooge. 'Much good may it do you! Much good it has ever done you!'

'There are many things from which I might have derived good, by which I have not profited, I dare say,' returned the nephew. 'Christmas among the rest. But I am sure I have always thought of Christmas time, when it has come round--apart from the veneration due to its sacred name and origin, if anything belonging to it can be apart from that--as a good time; a kind, forgiving, charitable, pleasant time: the only time I know of, in the long calendar of the year, when men and women seem by one consent to open their shut-up hearts freely, and to think of people below them as if they really were fellow-passengers to the grave, and not another race of creatures bound on other journeys.'



...and that's everything.

We hope you enjoyed all the challenges that your tutors and teachers have created for you.

Remember to keep your responses to the tasks neat, tidy and stored in one place.

Don't forget to hand them into your new tutor and teachers when you first meet them in September as you will be rewarded with house points or above and beyond points. Some excellent work may be used for display!

All that is left is for me to wish you a wonderful summer and to say that everyone at Magna is very much looking forward to getting to know you in September.



A handwritten signature in black ink, appearing to read 'Mrs Cook'.

Mrs Cook
Transition Lead



Contact Information



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