



ASPIRATIONS

Special Educational Needs and Disability Information report

Assistant Principal Inclusion – Mrs Melanie Orchard morchard@magna-aspirations.org

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The kinds of Special Educational Needs and Disabilities which are provided for at Magna Academy	<p>Magna Academy recognises that students with special educational needs may fall into one or more of the following four categories:</p> <ul style="list-style-type: none">• Communication & Interaction• Cognition & Learning• Social, emotional and mental health difficulties• Sensory and/or physical needs
How Magna Academy identifies and assess young people with SEND?	<ul style="list-style-type: none">• Whole school literacy screening in Yr. 7• Individual assessments for access arrangements• Teacher referrals• TA referrals• Parent referral• Pastoral support worker referrals• Student referral
How Magna Academy supports young people with SEND?	<ul style="list-style-type: none">• Quality first teaching differentiated for individual learners• Learning profiles created using provision map and shared with staff, parents and students• Interventions<ul style="list-style-type: none">○ Group Lexia○ Social skills groups○ Art mindfulness○ Balance Programme○ Anger management• Counselling• Access Arrangements• TA support in the classroom for EHCP students• Pastoral support workers• Outside agencies• Support to access extracurricular activities• Support for trips and visits

What facilities Magna Academy has to support young people with SEND	<ul style="list-style-type: none"> • Differentiated access to curriculum • Use of Assistive technology – reading pens • Software to support Maths - Sparx Maths • Software to support Literacy – Lexia, • Sensory room • Well-being room • Disabled toilets • The physical environment has lifts to secure wheelchair access
What support is available for improving the social emotional and mental health of young people with SEND	<ul style="list-style-type: none"> • Personal Development curriculum delivered during weekly tutor timetabled sessions • ELSA • Counselling • Sensory room
Arrangements for consulting with young people with SEND	<ul style="list-style-type: none"> • Open door policy for Phoenix centre • Annual reviews for EHCP students
Arrangements for consulting with parents	<ul style="list-style-type: none"> • Email morchard@magna-aspirations.org • Telephone • Assistant Principal available at all parent consultation evenings and other year group specific events • Meetings on request
How we support young people transferring to Magna Academy?	<ul style="list-style-type: none"> • Attend Yr 6 transition visits at all feeder primary schools • Attends Yr6 Annual Reviews • Parent tours • Extra visits/ enhanced transition to Magna Academy prior to induction days • Induction days • Summer school
How we support young people with SEND transferring to college?	<ul style="list-style-type: none"> • Taster days at college • Support student to complete application • College SENCOs attend annual reviews • Transfer of documents to SENCO in meetings • Focus on developing confidence and independence
What training do staff in SEND have?	<ul style="list-style-type: none"> • Assistant principal has National Award for SENCO qualification • ELSA trained Inclusion manager and TA • Regular SEND CPD for all staff
Key members of staff	Principal - Ms Natasha Ullah Assistant Principal - Mrs Melanie Orchard Head of Inclusion – Mrs Angelina Wilson Head of Safeguarding - Mrs Rachael Caples SEND Governor Mr David Herbert

Local Offer	<p>The local offer is published on the following website</p> <p>https://www.bcpfamilyinformationdirectory.com/kb5/poole/fis/localoffer.page</p>
Complaints	<p>The complaints policy is published on the school website. It is hoped that all situations of concern can be resolved quickly through discussion and early action, please don't hesitate to contact a member of the Phoenix team by phone or email.</p>