

YOUR FUTURE NOW

The Newsletter for your pathways beyond Magna Academy Poole

Issue 7 | November 2022
Power Skills

Power Skills

Magna Academy recognises the importance of skills development in young people and have worked very closely with Skills Builder to enable students to understand, identify and then develop skills in eight essential areas.

In recognition of the hard work and effort that staff and students have demonstrated in skills development Magna Academy has received the Silver Award from Skills Builder.

Skills Builder is a not-for-profit social enterprise that works with educators, employers and parents to help students develop essential skills. At Magna, we refer to Power Skills as we believe these skills will truly empower students in their learning, future careers and all aspects of their lives. Power Skills unlock learning in the classroom, boosting academic outcomes, perseverance and self belief. Power Skills development boosts wellbeing, life satisfaction and earning over a lifetime.



This is what our students have been doing to develop their essential skills:

Listening: The receiving, retaining and processing of information or ideas



Students in years 9 and 10 attended a workshop by the Speakers' Trust. Students learnt the art of public speaking and took it in turn to listen to one another using their listening skills to critique each other's progress in public speaking.



Speaking: The oral transmission of information and ideas



From working with the Speakers' Trust, our students were able to build their confidence by expressing themselves verbally and being able to tell their own stories.



Problem solving: The ability to find a solution to a situation or challenge



Students in Science, Technology, Engineering and Maths clubs (STEM) clubs have worked to achieve their Bronze Crest Awards. Crest Awards recognise the endeavours of young people who work and behave like scientists. Students researched and designed model rockets to compete for the best flight times.



Creativity: The use of imagination and the generation of new ideas



Year 10 students worked together using their entrepreneurial skills to set up their own jewellery business. They created beautifully designed necklaces and earrings to sell in the academy and wider community making a tremendous profit of £400.



Staying Positive: The ability to set clear researchable goals and devise robust routes to acheiving them



Volunteering is a clear way of remaining positive and supporting yourself to achieve goals. Students from Magna Academy have been working with the Association of Residents in Canford Heath (ARCH) to work on projects across the local community. Students have volunteered at coffee mornings for some of the elder residents of Canford Heath, have also supported the Saturday morning litter picking initiatives and have run their own stalls during the Jubilee celebrations. In addition to staying positive, volunteering helped students to develop the other essential skills.



Aiming High: The ability to set clear, tangible goals and to devise a robust route to achieving them



Students from years 11, 12 and 13 have visited Bournemouth University participating in a whole range of different talks and activities. Magna Academy has been delighted to work so closely with their local university this year to educate students about the benefits of going to university and gaining a degree, student life and enrichment activities and student finance and budgeting.



Leadership: Supporting, encouraging and developing others to achieve a shared goal



Students across all year groups from Magna Academy's student leadership team have met with local politicians to understand how they lead others in the local and national arena and what having a local leadership role entails. Students had the opportunity to question local councillor Sandra Moore and the MP for North Poole and Mid Dorset. Michael Tomlinson.



Teamwork: Working cooperatively with others towards achieving a shared goal



Unique to the aspirations trust is the Aspirations Employability Diploma (AED). In teams, students work together for a shared project about working in education. These students worked collaboratively researching about teaching abroad and the rewards of a teaching career.

