



# Prospectus



**Sixth Form**  
**@MagnaAcademy**

## Contents

	Page
Welcome from the Assistant Principal	
Intellectual Curiosity	1-2
An Exceptional Environment	3
Developing Independence	4-5
Leadership, Community and Competition	6-7
A Global Perspective	8
Wellbeing and Support	9-10
Futures	11
Student Perspectives	13

## Welcome from the Assistant Principal

We are delighted to welcome you to Magna Academy.

Our Sixth Form continues to grow from strength to strength, a testament to the hard work and commitment demonstrated by staff and students. Making the correct choices at post-sixteen marks a crucial stage in your education during which you will be making key decisions about your future.

The curriculum is the finest instrument we have to ensure the students in our academy receive a rich coherent and ambitious education that takes them beyond their own experiences so they can confidently meet the demands of whatever comes next. We offer a range of Academic and Professional pathways that can be tailored specifically to meet the needs of each individual.

Students in our Sixth Form benefit from inspirational teaching and make excellent progress. We are dedicated to equipping students to thrive in the fast moving, ever-changing world.

We are committed, not only to providing the very best standard of education, but also the most effective pastoral support and enrichment opportunities. A wealth of guidance provided by experienced staff enables each student to make the most of their abilities and talents, fully preparing them for the next stage of their journey.

As a result, students studying with us at Magna Academy leave as mature, responsible, resilient individuals who have a genuine love of learning.

**Mrs Biddle**  
**Assistant Principal**  
**Sixth Form**



## Curriculum

Successful students joining Magna Academy Sixth Form have a thirst for knowledge, a wish to develop their interests and skills and are open to new ways of thinking

There is a wide range of subjects and qualifications on offer, which enables students to create a programme of study that is most suitable for them and that will help them to thrive.

The **advanced level pathway** allows students to study three GCE A Level courses with external examinations at the end of the two years.

Students can expect a series of external assessments throughout the two years including formal mock examinations at the end of year 12.

The **professional pathway** allows students to choose from a selection of BTEC qualifications with external assessments throughout the two years, as well as an examination element scheduled during the course.

Students may also choose to study a combination of BTEC and A level qualifications, allowing for an individually-tailored programme of study.





## Extended Project Qualification

The **Extended Project Qualification (EPQ)** is an additional qualification that forms part of our Sixth Form curriculum offer, and which enables students to further their learning and abilities beyond normal Sixth Form study.

Students choose an area of interest, then plan, research and carry out a project. Students will also deliver a presentation and provide evidence of all stages of project development and production.

The skills acquired whilst completing the EPQ prepares students for their future pathway, be that university, an apprenticeship or employment.

An increasing number of universities are including the EPQ in their offers to students.

Students at Magna Academy have shown great creativity when devising artefact-based projects, including:

- the re-creation of theatrical costume
- dramatic interpretations and
- showcase pieces

based upon the history of makeup and nail artistry, and children's illustration.

This is an opportunity for students to pursue an area of personal interest in-depth, highlighting further elements of their individual character.



## An Exceptional Environment

The Sixth Form facilities have been further extended and improved, with wifi availability allowing students to work on personal devices, conferencing tables and additional soft seating. We encourage students to use the space flexibly for greater creativity.

The Sixth Form hub is our dedicated study area and features:

- a large, quiet study zone with a complete range of IT facilities
- a fully resourced reference library containing core texts, revision resources and journal publications for wider reading
- a collaboration and creator space (CCS) for small group and seminar sessions
- a separate kitchen area for use exclusively by Sixth Form students





## Developing Independence

We are proud to offer a range of non-qualification courses as part of our integrated Sixth Form curriculum.

These courses are designed to ensure that Magna Academy Sixth Form students develop into well-rounded, confident and successful individuals who can demonstrate skills that set them apart from their counterparts.

### Guided Independent Learning (GIL)

GIL forms the first stage of the offer and will support students in their transition from GCSE to Level 3 study.

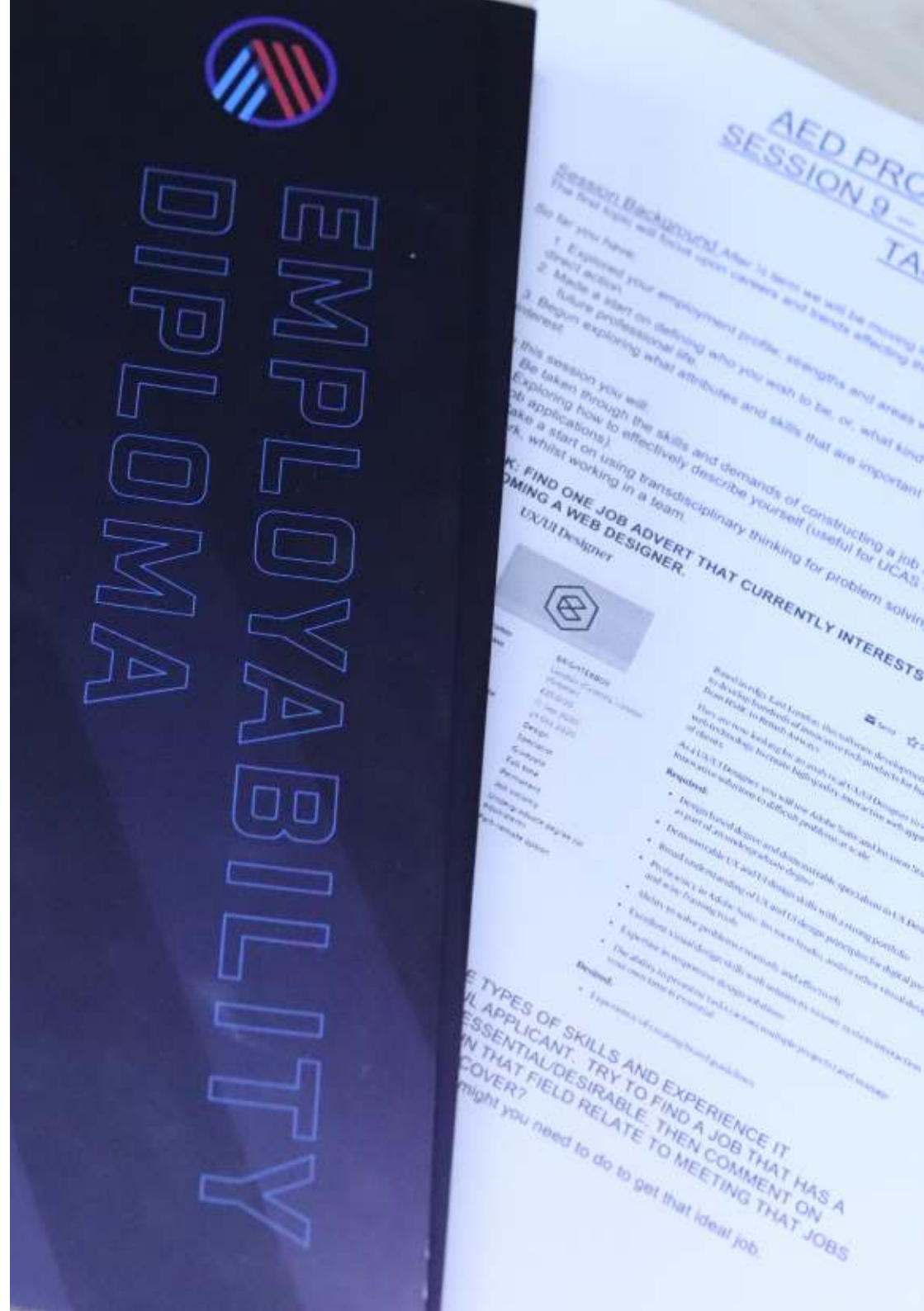
The programme has been designed with the support of Southampton University's 'Learn with Us' department, and focuses on developing academic readiness for Year 12 students in their first half term.

GIL will equip students with the knowledge and skills needed to develop into an independent learner which will support them throughout their years in the Sixth Form and beyond.

Areas covered within GIL include:

- post-16 study expectations
- effective research and note taking
- how to address audiences confidently and with fluency

all further developing students' skills within the academy's Oracy framework.



## Developing Independence

### Aspirations Employability Diploma (AED)

AED is a programme unique to Aspirations Academies Trust.

Study of the AED enables students' continuous reflection with regard to career planning. It sets a framework formed around a series of driving research questions.

Students use the RAR (Review, Analyse, Reflect) model to embark upon a journey of creative and adaptive thinking, providing wide ranging transferable skills supporting all Post-18 options.

### Wider Independent Study (WIS)

Finally, it is expected that all students undertake Wider Independent Study (WIS), in which tasks are set weekly by teachers, who encourage students to access a broad range of challenging materials.

Activities are set through a variety of different mediums, exposing students to supplementary undergraduate-level research, questioning and debates. In addition, Key stage 5 students complete DEAR (Drop Everything And Read). Students are presented with challenging drama, prose and poetry texts from a wide range of eras.





## Leadership, Community and Competition

Sixth Form students are strongly encouraged to engage in varied leadership opportunities, offered to enhance their Sixth Form provision.

### House System

Magna Academy operates a house system, in which every member of our community - students and staff - belongs to one of our three houses.

Sixth Form students have a very important leadership position within this system, acting as House Ambassadors who will be role models to other academy students.

Community and Competition features regularly throughout the tutoring programme, where all year groups take part in termly challenges in support of their House.

It is our collective expectation that Sixth Form students lead by example participating in a variety of academic, creative and sporting events throughout their programme of study.





# Leadership, Community and Competition

## Student Leadership

Opportunities within the wider academy **Student Leadership Structure** allows Sixth Form students to run for **Student President**, a position of responsibility in supporting the development of whole-academy student voice alongside the Head Boy, Head Girl and Prefects.

## Peer Mentoring

Students who may prefer a more individualised approach may take on the role of a **peer mentor** through the peer2peer mentoring programme.

Mentoring enables Sixth Form students to support younger students, initially throughout their transition period, and to maintain this connection throughout the academic year.

## Community

We are committed to providing a rounded Sixth Form experience. Joining the Sixth Form at Magna Academy is about social development as well as academic development.

All Sixth Form students are encouraged to join in with the various competitions and events as part of the wider academy community.



## A Global Perspective

We now live in a fast-paced, ever-changing global society and it is important that our Academy reflects this.

Students foster a global perspective by stepping out of their comfort zone and experiencing different cultures and societies.

We welcome visiting students from abroad who come to study here alongside our Sixth Form students.

Student learning and preparation for being successful in a globalised society has been enhanced with overseas educational visits to France, Germany, Italy and to NASA in the United States.

At Magna Academy, every single student's cultural development is important to us. We need to ensure that everyone is able to access the experiences, skills and advice they need to help them enjoy a successful and rewarding life.

We offer a wide range of enrichment opportunities so that students can develop resilience, grow in confidence and experience a sense of genuine accomplishment.

In doing so, they gain insights into the adult world that will prepare them for new situations: making the most of a job interview, an expansive conversation with a neighbour or new friend, building a people network and managing the 'business elements' of an independent, grown-up life.





## Wellbeing and Support

We are committed both to students' academic success and their personal wellbeing; helping students to flourish into becoming well-informed and mindful adults.

### Personal Development Curriculum

The **Personal Development Curriculum**, offered through tutoring sessions, has been designed to enable post-16 learners to regularly evaluate and reflect upon their social and emotional wellbeing.

Students can expect an hour of daily contact with their tutor, who will oversee all aspects of pastoral support during their time in Sixth Form.

Students complete weekly review sessions, during which they identify achievements and set targets for action. This enables a reflective practice to be developed which underpins regular progress conversations.

Being aware of the pressures students face, we are also able to offer appointments with a counsellor on the academy site.



## Wellbeing and Support

### Bursary Fund

The **16-19 Bursary Fund** aims to help young people facing financial hardship to stay on in full-time education.

Students may use bursary payments for transport, educational visits and equipment. Students may also apply for a contribution towards business attire.





## Futures

Magna Academy Sixth Form students have a full programme of support towards their post-18 transition to university, an apprenticeship or employment.

All students will learn about the different pathways available to them from a wide range of external stakeholders and former students. Students are challenged to have high aspirations in their individual post-18 routes.

Our advice and guidance is extensive and includes:

- Subject-based discussion groups for those wishing to apply to leading universities.
- A two-year mentoring programme for Oxbridge and early applicants.
- An apprenticeship fair; meeting local providers and a dedicated professional pathways co-ordinator.
- Workshops and mock interviews for all with local employers and business people.
- CV and personal statement writing workshops.
- Work experience and many opportunities for voluntary work.



## Student Perspectives

Here are the views of some of our current Sixth Form students:

"As a former Magna student, the Sixth Form is a fantastic learning environment with enthusiastic teachers who are highly dedicated to deepen your knowledge of A-Levels."

**Jacob**

"Even though I am new to this country and this school, I very quickly felt like I was a part of the Sixth Form."

**Josiane**

"Sixth Form at Magna gives you more freedom. It makes you feel more confident too about that new form of independence."

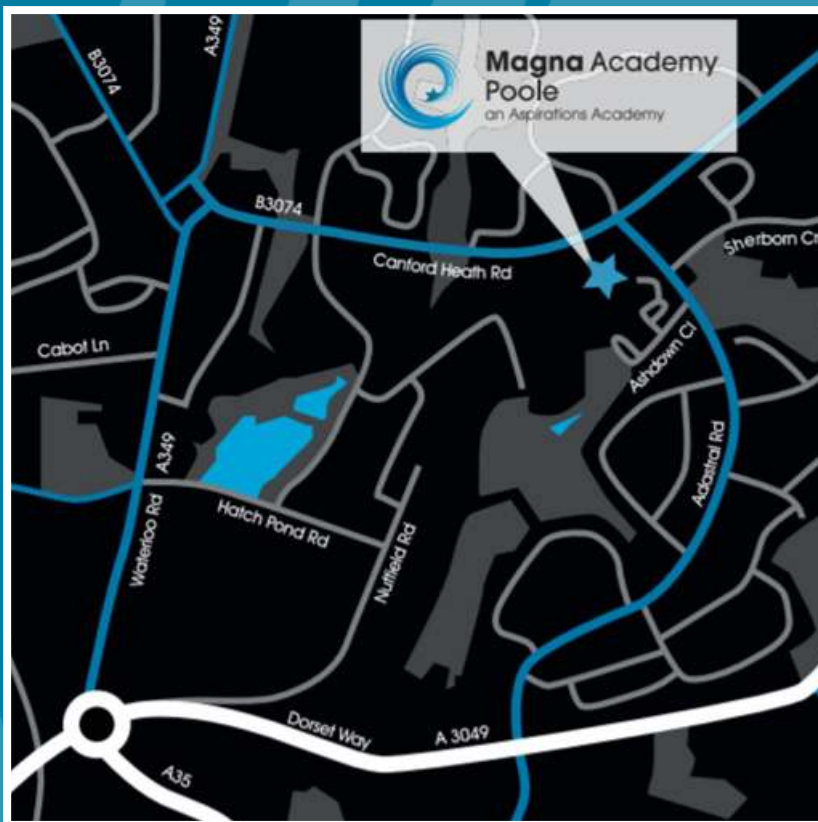
**Charlotte**

"There is lots of space to work - the Sixth Form hub, Science open areas, etc. The teachers are very enthusiastic and motivated to help you realise the best of your abilities while also making the subject interesting. Teachers are also very informative, giving you a clear idea of the work you have to complete and the standards to set yourself, which is really helpful."

**George**







# Magna Academy Poole

an Aspirations Academy

Magna Academy Poole  
Ashdown Close  
Canford Heath  
Poole  
BH17 8RE

Phone: 01202 604222

Email: [sixthformoffice@magna-aspirations.org](mailto:sixthformoffice@magna-aspirations.org)

Website: [www.magna-aspirations.org](http://www.magna-aspirations.org)

Follow us on Twitter: [@MagnaAcademy](https://twitter.com/MagnaAcademy)