

## Citizenship Curriculum Overview

Key: Year 7 Year 8 Year 9 Year 10 Year 11 Year 12 Year 13 Whole Academy

Key Stage	National Curriculum	Personal Development (including British Values) Assemblies Collapsed sessions	Enrichment Educational Visits	Humanities	English/DEAR	Maths Maths Across the Curriculum (MAC)	Science/STEM
<b>KEY STAGE 3</b>							
3	The development of the political system of democratic government in the United Kingdom, including the roles of citizens, Parliament and the monarch	<p>YEAR 7 PD UNIT 5 What is democracy and how does representative democracy work?</p> <p>YEAR 8 PD UNIT 5 What is democracy and how does representative democracy work?</p> <p>Whole academy British Values curriculum - UNIT 1 LESSON 1 (What is Democracy?) What is democracy? How does an election work?</p>		<p>History - Magna Carta (U2) History - Elizabeth (U6) History - Industrial Revolution (U3) History - Women and the Vote (U6) History - Rise of Dictators (U6/7)</p>	<p>Year 7 U4 The Tempest (rites of individuals , colonisation) U5 Animal Farm (role of the individual, importance of democracy, political structures) Year 8 U2 Critical Thinkers (political system) Year 9 U1 Julius Caesar (Tyranny, democracy)</p>		Year 9 U1 - Stem Cells - ethics behind decisions to use - embryonic etc
	The operation of Parliament, including voting and elections, and the role of political parties	<p>YEAR 9 PD UNIT 5 What is representative democracy? What are elections and how do they work?</p> <p>Whole academy British Values curriculum - UNIT 1 LESSON 1 (What is Democracy?) Who are the UK parties? Who are the party leaders? How does an election work?</p>		<p>History - Elizabethan government (U6) History - Chartists and Industrial Revolution (U3) History- Post-war Britain (U2)</p>	<p>Year 9 U1 Julius Caesar (Tyranny, democracy) Year 9 U4/5 The book Thief (Nazi Germany)</p>		
	The precious liberties enjoyed by the citizens of the United Kingdom	<p>Whole academy British Values curriculum - UNIT 3 (Individual Liberty)</p>		<p>History - Rise of Dictators (Y8) History - Holocaust (U1)</p>	<p>Year 7 U4 The Tempest (rites of individuals , colonisation)</p>		Year 9 U1 - Stem cells ethics/ethics in research

			<p>History - Cold War (U3/4)</p> <p>Geog - One Child Policy in China (U5)</p>	<p>U5 Animal Farm (role of the individual, importance of democracy, political structures)</p> <p>Year 8 U2 Critical Thinkers (political system)</p> <p>Year 9 U1 Julius Caesar (Tyranny, democracy)</p>	
<p>The nature of rules and laws and the justice system, including the role of the police and the operation of courts and tribunals</p>	<p>YEAR 9 PD UNIT 5</p> <p>What are rules and laws and how are they made?</p> <p>What do police do? What challenges do they face?</p> <p>What are courts and tribunals and what do they do?</p> <p>Whole academy British Values curriculum - UNIT 2 (Rule of Law)</p>		<p>History - Medieval Life (U3)</p> <p>History - Rise of Dictators (U6/7)</p> <p>History - Civil Rights Movement (U4/5)</p>	<p>Year 7 U5 Animal Farm (role of the individual, importance of democracy,)</p> <p>Year 8 U2 Critical Thinkers (Our roles in society)</p> <p>U3 rights of the citizen</p> <p>Year 9 U1 Julius Caesar (, democracy)</p> <p>Year 9 U4/5 Book Thief (abuse of the justice system)</p>	<p>Y8 Unit 1 - The effects of alcohol and smoking</p>
<p>The roles played by public institutions and voluntary groups in society, and the ways in which citizens work together to improve their communities, including opportunities to participate in academy-based activities</p>	<p>YEAR 7</p> <p>Voluntary work with ARCH</p> <p>Volunteers Assembly</p> <p>YEAR 8</p> <p>Voluntary work with ARCH</p> <p>Volunteers Assembly</p> <p>YEAR 9</p> <p>Voluntary work with ARCH</p> <p>Volunteers Assembly</p>		<p>History - Medieval Life (U3)</p> <p>History - Transatlantic</p> <p>History - Slave Trade (U2),</p> <p>History- Industrial Revolution (U3)</p> <p>Geography - Fairtrade, Aid/Charities with focus on international development. (U3)</p> <p>Geography - Town planning (U1)</p> <p>History - Civil Rights Movement (U4/5)</p> <p>History - Post-War Britain (U2)</p> <p>History - Health and the People (U6)</p> <p>T&amp;E - Social justice and human rights. Students learn about the establishment of the UN and look at the declaration of Human rights, as well as religious and</p>	<p>Year 8</p> <p>U1 Diverse Voices (the role of education and communities and how they help people)</p> <p>U4/5 A Monster Calls ( the framework of society and how it impacts the individual)</p> <p>Year 9 U4/5 Book Thief (issues around adoption, issues around community and how it can protect vulnerable members)</p>	

				non-religious attitudes and actions towards the promotion of social injustice such as amnesty international, salvation army and humanist uk (U2)			
	The functions and uses of money, the importance and practice of budgeting, and managing risk.			<p>History- Mediaeval Power (U2)</p> <p>History- Tudors (Henry VII) and Elizabethan England (U5/6)</p> <p>Geography - Living wage (international)</p> <p>History- Industrial Revolution (factory owners, workers) (U3)</p> <p>Geography - Poverty, trade and investment, debt relief, microfinance (small scale loans), spending a budget.</p> <p>Geog - UK Economy U2</p> <p>History- JFK- economy (U4/5), Post-War Britain- economy, affluence (U2),</p>		<p>Year 7 &amp; Year 8</p> <p>Based on Nat West Bank Moneysense resources</p> <p>Tutor Time activities: (3 per unit)</p> <p>U1 How can I pay for things?</p> <p>U2 How do I use a Bank Account?</p> <p>U3 How do I plan a simple budget?</p> <p>U4 What are the links between jobs and money?</p> <p>U5 How can I keep my money safe?</p> <p>U6 How do I understand information about money from around the world?</p>	

## KEY STAGE 4

4	Parliamentary democracy and the key elements of the constitution of the United Kingdom, including the power of government, the role of citizens and Parliament in holding those in power to account, and the different roles of the executive, legislature and judiciary and a free press	<p>Whole academy British Values curriculum - UNIT 1 LESSON 1 (What is Democracy?)</p> <p>What is democracy? How does an election work?</p> <p>Years 10 and 11 PD unit 5</p> <p>What are the key elements of Britain's constitution and how does the constitution operate?</p> <p>Different parts of parliament and the power they have?</p> <p>Different ways of holding power to account in democratic Britain.</p>		<p>Year 11 sociology - social stratification (power 7 authority)</p> <p>Year 11 psychology - social influence - the power of authority on obedience</p>	<p>Year 10 U5/year 11 interleaved An Inspector Call (role of the class system, peoples place in society, establishment of the Labour party and the shift from a capitalist to more socialist in the UK)</p> <p>Year 10 U2 A Christmas Carol</p> <p>Year 11 interleaved (societal systems as above)</p>		
---	---	--	--	---	--	--	--

<p>The different electoral systems used in and beyond the United Kingdom and actions citizens can take in democratic and electoral processes to influence decisions locally, nationally and beyond</p>	<p>Whole Academy British Values curriculum - UNIT 1 LESSON (What is Democracy?)          Who are the UK parties?          Who are the party leaders?          How does an election work?          Years 10 and 11 PD unit 5 Local democracy and local elections. How do they work and what does the local government do?          What happens at a general election?          Different electoral systems and how they work          What electoral systems are used in the UK?</p>		<p>History Paper 1 content:          Year 10 - Germany - proportional representation          History Paper 1 content: Year 11 - Conflict and Tension in Asia - electoral process in Vietnam post WW2</p>		
<p>Other systems and forms of government, both democratic and non-democratic, beyond the United Kingdom</p>			<p>History Paper 1 content:          Year 10 - Germany - rise of Nazis          History Paper 1 content: Year 11 - Conflict and Tension in Asia - USSR and communism, Diem's government          Sociology - underlying perspectives (Marxism - communist states)</p>		
<p>Local, regional and international governance and the United Kingdom's relations with the rest of Europe, the Commonwealth, the United Nations and the wider world</p>	<p>Years 10 and 11 PD unit 5 Europe and what happened in the Brexit referendum.          Britain's relationship with the rest of the world, the UN and the commonwealth</p>		<p>Geography Paper 2 - EU, Commonwealth, global links to wider world          History Paper 1 content: Year 11 Conflict and Tension in Asia - NATO/relations</p>		<p>Year 11 - Human genome sequencing efforts          Year 11 - chemistry of the atmosphere, reducing global climate change</p>
<p>Human rights and international law</p>	<p>Whole academy British Values curriculum - UNIT 2 (Rule of Law)          Years 10 and 11          What are human rights and</p>		<p>History Paper 1 content:          Year 10 Germany - persecution of minorities          History Paper 1 content: Year 11 Conflict and Tension in</p>	<p>Year U4 Year 11 interleaved          Power and Conflict Poetry (as suggested)</p>	<p>Y11 U1 - Contraception and human fertility treatments</p>

	how are they protected?		Asia - Buddhist persecution; war atrocities T&E - Social Justice (U2) Sociology - social stratification unit - Poverty			
The legal system in the UK, different sources of law and how the law helps society deal with complex problems	Whole academy British Values curriculum - UNIT 2 (Rule of Law) Years 10 and 11 PD unit 5 The legal system in the UK, different sources of law and how the law helps society deal with complex problems		Sociology - C&D - social control (formal agents) Geog - Government economic policy U2	<b>Year 10 U5/Year 11 interleaved An Inspector Call (role of the class system, peoples place in society, the impact of the individual on society)</b>		Y10 - development of drugs
Diverse national, regional, religious and ethnic identities in the United Kingdom and the need for mutual respect and understanding	Whole Academy British Values curriculum - UNITS 4 AND 5 (Mutual Respect and Tolerance) Different ethnic groups in the UK and the need for respect and acceptance		T&E Y7, Y8, Y9 - Students look at different religious beliefs within the UK across all units particularly in relation to the existence of God and understanding of life after death. Geography - international migration to Bristol and its impacts on the growth and character of the city. U5 Sociology - Social inequalities across different social groups (gender, class, ethnicity, age etc.)	Year 10 U4 Year 11 interleaved Power and Conflict Poetry ( religion and its role in society ethnic identities and the impact of the individual cultures ) Year 10 U1 Macbeth Year 11 interleaved (religion and its impact on society and culture in Shakespearean England		
The different ways in which a citizen can contribute to the improvement of his or her community, to include the opportunity to participate actively in community volunteering, as well as other forms of responsible activity	ARCH Volunteering For years 10 and 11	Student leadership - tutor representatives, Head students, 6th form Student leaders, House captains	Y9 - Salvation army, islamic acts of charity (Zakat) as part of 5 pillars of Islam (U1 & 2)			Y11 - chemistry of the atmosphere, pollution and the greenhouse effect Y11 - using resources. Sustainable development, reusing, recycling
Income and expenditure, credit and debt, insurance, savings and pensions, financial products and services, and how public money is raised and spent.			Geography - multiplier effect due to investment from business History Paper 1 content: Year 10 - Germany -	<b>Year 10 U2A Christmas Carol Year 11 interleaved (societal systems, debt and poverty, loan sharks )</b>	Year 9 & Year 10 Based on NatWest Bank Moneysense resources Tutor Time activities: (3 per unit)	

				hyperinflation and Great Depression		U1 Credit & Debt U2 Frauds and Scams U3 Payslips & Deductions U4 Keeping in control U5 Consumer rights U6 Fraud scene investigation Year 11 U1 How will my education and job choices affect my finances? U2 When might I need to borrow? U3 Planning for the unexpected U4 Understand financial risks and rewards U5 Where can I get financial guidance? U6 How do I choose financial products and services?	
--	--	--	--	-------------------------------------	--	--	--

**KEY STAGE 5**

5	Parliamentary democracy and the key elements of the constitution of the United Kingdom, including the power of government, the role of citizens and Parliament in holding those in power to account, and the different roles of the executive, legislature and judiciary and a free press	Year 12 Year 13 Whole Academy British Values curriculum - UNIT 1 LESSON 1 (What is Democracy?) What is democracy? How does an election work? Years 12 and 13 PD unit 5 What are the key elements of Britain's constitution and how does the constitution operate? Different parts of parliament and the power they have? Different ways of holding power to account in democratic Britain.		Year 12 All covered in Politics A-Level Paper 2 Year 13 Sociology Crime & Deviance unit: Legal structure, cause of crime, judicial system	Year 12 Handmaid's Tale ( the rights of individuals how these rights can be changed by government) Revised again in Year 13		
---	---	--	--	--	--	--	--

<p>The different electoral systems used in and beyond the United Kingdom and actions citizens can take in democratic and electoral processes to influence decisions locally, nationally and beyond</p>	<p>Whole academy British Values curriculum - UNIT 1 LESSON (What is Democracy?)          Who are the UK parties?          Who are the party leaders?          How does an election work?          Years 12 and 13 PD unit 5 Local democracy and local elections. How do they work and what does the local government do?          What happens at a general election?          Different electoral systems and how they work.          What electoral systems are used in the UK?</p>		<p>Year 12          All covered in Politics A-Levels Paper 1          Year 12 British History- understanding the historic impact of the FPTP Electoral System Paper 2M</p>		
<p>Other systems and forms of government, both democratic and non-democratic, beyond the United Kingdom</p>			<p>A-Level History - Year 12 and 13 (1K) American Political System - Federalism and the Constitution          Year 13          Politics A-Level          Global Politics Paper          Year 12 Sociology - Marxist perspectives          Communist theories</p>		
<p>Local, regional and international governance and the United Kingdom's relations with the rest of Europe, the Commonwealth, the United Nations and the wider world</p>	<p>Year 12 Q&amp;A with local councillor          Year 12 Q&amp;A with local MP and other local political figures          Year 13 Q&amp;A with local councillor          Year 13 Q&amp;A with local MP and other local political figure          Years 12 and 13 PD unit 5 Europe and what happened in the Brexit referendum.          Britain's relationship with the rest of the world, the UN and the commonwealth</p>		<p>Psychology - issues &amp; debates - imposed etic/emic, cultural bias &amp; implications of social sensitive research at a global level.          Year 13          Politics A-Level          Global Politics Paper          Geog - Global agreements on management of climate change          Geog - global commons</p>		<p>Y12 - Haloalkanes. Use and banning of CFCs</p>

Human rights and international law	<p>Years 12 and 13 PD unit 5 What are human rights and how are they protected?</p> <p>Whole Academy British Values curriculum - UNIT 2 (Rule of Law)</p>	<p>Year 12 STEP UP conference on Racism in the UK Today 2021</p> <p>STEP UP conference on misogyny and gender bias 2022</p>	<p>A-Level History: Year 12 (1K)- introduction of Jim Crow laws and Segregation in the South</p> <p>A-Level History: Year 13 (1K) - Civil Rights Movement</p> <p>Year 12 Politics A-Level- Human Rights - Papers 1 and 2</p> <p>Year 13 Sociology - Crime and Deviance unit State crime and human rights</p>	<p>Year 12 Handmaid's Tale ( the rights of individuals how these rights can be changed by government, the abuse of human rights, Attwoods tension between dystopian and speculative fiction her historical studies that form her point of view) revised again in year 13</p> <p>Frankenstein (Treatment of those different or outsiders in society) revised again in Year 13</p>		
The legal system in the UK, different sources of law and how the law helps society deal with complex problems	<p>Whole Academy British Values curriculum - UNIT 2 (Rule of Law)</p> <p>Years 12 and 13 PD unit 5 The legal system in the UK, different sources of law and how the law helps society deal with complex problems</p>		<p>Year 12 A Level Politics Paper 2</p> <p>Sociology - across topics - changes in social policy (e.g. families &amp; education)</p> <p>C&amp;D - social control</p>			Y12 - Haloalkanes. Use and banning of CFCs
Diverse national, regional, religious and ethnic identities in the United Kingdom and the need for mutual respect and understanding	<p>Year 12 Assembly on Hinduism Christianity Islam</p> <p>Year 13 Assembly on Hinduism Christianity Islam</p> <p>Whole Academy British Values curriculum - UNITS 4 AND 5 (Mutual Respect and Tolerance)</p> <p>Different ethnic groups in the UK and the need for respect and acceptance</p>		<p>Sociology - across topics, e.g. types of families, differential achievement of ethnic groups in education &amp; crime statistics. Institutional racism. Postmodernism</p> <p>Psychology - issues &amp; debates - imposed etic/emic, cultural bias &amp; implications of social sensitive research at a global level.</p>	<p>Romantic Poetry ( examination of establishment and how they build and destroy the individual)</p>		
The different ways in which a citizen can contribute to the improvement of his or her community, to include the opportunity to participate actively in community volunteering, as well as	<p>Year 12 ARCH Volunteering Assembly- work on Canford Heath</p> <p>Year 13 ARCH Volunteering Assembly- work on Canford</p>	<p>Year 12 Sleep out</p>				

	other forms of responsible activity	Heath					
	Income and expenditure, credit and debt, insurance, savings and pensions, financial products and services, and how public money is raised and spent.	Year 13 Personal Development Curriculum Unit 4		<p>A-level History -Year 12 (1K): Changes to taxation in US government</p> <p>A-level History -Year 13 (1K): modern economy history of America</p> <p>Geog - Shoreline management plans (- Coasts Unit</p>		All year 11 resources taken from Nat West Moneysense are suitable for year 12 & 13 if required.	Year 13 Futures Unit Budgeting, Taxation, Pensions and Interest