

Assemblies Magna Academy



Intent

Our intent with assemblies is that it is a chance for each house to come together and bond as a group learning new information together. We want students to like coming to assembly and to leave the room with a positive mind-set for the day ahead. The tone of assembly is default positive about the year group and assembly should not be an opportunity for a mass lecture or 'telling off.' However, on occasions assemblies might prove to be an opportunity to speak about a serious issue that has affected a large proportion of the year group. Those in assembly should not be afraid to share their own experiences and viewpoints and could provide an appropriate and professional insight into their own lives. This helps to build relationships with the students.

Every unit assemblies will cover the following themes-

- An introduction to the topic being covered in personal development. This will support the launch of each topic and the tutors who are delivering the main content.
- The assembly rota will follow key dates in the personal development calendar, religious dates calendar and national/ international days- ie Ramadan, Remembrance Day, Anti- Bullying Week, Careers Week.
- Assembly will also be an opportunity to learn about world religions, tolerance, respect and equality.

Assembly is a further opportunity to develop our students' broader education and personal development. Assemblies will help students to form their own views on ethical and political issues when students will be encouraged to think and reflect on their own lives.

Implementation

Assemblies start with music as the students come in. The music that is chosen fits with the themes of the assembly; upbeat music for a positive message or calming music for a more sombre theme.

Heads of Houses remain in the main hall for the duration of the assembly and Heads of Houses need to keep a close eye on the behaviour of their house and follow up on any conduct which falls below expectation. Expectation for assembly is that students enter the main hall in a cooperatively and quiet way remaining in alphabetical order from line ups. Equally Heads of Houses should reward students who contribute ideas to assembly. Rewards can include positive points or postcards home. Tutors need to remain in the main hall and sit with their tutees and again monitor conduct. Although students sit in alphabetical order, tutors should intervene and rearrange any students who will find it difficult to meet our expectations with whom they are sat next to.

Assemblies are led by Heads of House, SLT, Academic Directors, other key members of staff in the academy and external speakers.

Assembly rota for 2022- 23

Topics including

Unit 1

- Well being and becoming happier
- Aspirations' Trust core values- Self- Worth and Sense of Accomplishment
- World Mental Health Day
- Global values and goals
- Black History in Black History Month

Unit 2

- Keeping Safe
- Aspirations' Trust core values- Self- Worth and Sense of Accomplishment
- Remembrance Day
- Anti- bullying and kindness

Unit 3

- End of term house celebration
- Happy New Year
- Holocaust Remembrance Day

Unit 4

- Interfaith Day
- Apprenticeships and Careers Education
- National Science Week
- World Book Day

Unit 5

- Easter
- Passover
- Ramadan
- Aspirations' Trust Core Value- Leaderships and responsibility

Unit 6

- Pride Week
- Post- 16 pathways
- Women in Engineering

Impact

All teachers and students will have the opportunity to feedback on assemblies at the end of each unit during the end of topic assessment in personal development.