

## **Parents' Forum meeting- Thursday 18<sup>th</sup> November-**

Present: Mrs Rennie, Mrs Dominey, Mrs Montgomery, Mrs Chapman, Ms Fitzmaurice, Miss Poore, Mrs Wilson, Mrs Terry and Mrs Stafford.

Apologies: Mrs Cole, Mrs Williams, Mrs Grenholm, Mrs Hawker, Mrs Fernandes, Mr Varghese

The theme of this meeting was **behaviour** and the session was led by parental questions.



### **What are the key features of the behaviour policy?**

It was explained that the main focus of the behaviour policy is supporting students to make the right choices. The investment in the Phoenix Centre has allowed a pro-active approach to our behaviour policy by ensuring that the right provision is in place for all of our students.

There are clear classroom routines applied consistently across the academy so all students know what to expect. Consistency helps students to make the right choices about behaviour as they know the routines of equipment checks, uniform expectations, they expect to be greeted at the classroom door by their teachers and understand the need to start the lesson promptly.

This is proving successful as there is a clear reduction in removals from lessons.

### **What happens when there is poor behaviour in lessons?**

All teachers would consistently expect good behaviour and conduct in lessons. This will mean a prompt arrival to the classroom and all equipment with them ready to learn. Students are expected to work calmly and to only discuss their learning when asked to do so by their teachers. All students are expected to attempt the work and to complete what has been asked of them. Students will receive further support when required. Teachers in the academy carefully and collaboratively plan lessons to meet all students' needs.

If students cannot meet these expectations, the teacher will give a student up to two chances to improve their behaviour with verbal and non-verbal cues. If the behaviour of the student does not improve a sanction point will be given and logged on our management system progressio. At this stage, if there is not significant improvement in the behaviour of the student, the teacher will contact a member of the Phoenix Team, via a Google Form, to assist with behaviour improvement with that student.

The member of the Phoenix Team may help the student to improve their behaviour or take them to an alternative classroom to complete their work. If it is necessary to remove a student from a lesson there will be a detention held on the following evening and parents will be informed.

The above process is at the discretion of the professional judgement of the classroom teacher, but these are the typical level of responses that are consistently used in the academy. However, at times, poor behaviour may be deemed serious enough to move to request support from the Phoenix Team and the student may work in the Academy Based Exclusion (ABE) room.

### **Can students go to the toilet in lessons?**

Students should go to the toilet in their break and lunchtimes as opposed to during lessons. Students are encouraged to go to the toilet in their social time as a matter of habit so they do not miss their learning time. However, students can have a medical pass if necessary which they can discretely show their class teacher when it needs to be used. Furthermore teachers fully appreciate that there might be the odd occasion when needing the toilet in lesson time is unavoidable, but typically students do not leave lessons to go to the toilet.

### **Have the parents been fully informed to parents?**

The behaviour policy was shared with parents and consulted before being put into practice. It is very important to the academy that we work with parents and have strong and transparent channels of communication.

### **Are more negative points given out the end of the day?**

The senior team track and monitor when and where sanction points are given and when and where lesson removals happen. The senior team look for patterns and trends so there can be support given to certain students in certain lessons. There is not a clear pattern of more sanction points being given at the end of the day.

### **How are students rewarded?**

It was fully acknowledged that rewarding students is a highly important part of a teacher's role and a key part of our academy behaviour policy. Furthermore it is important to know how students feel about rewards and the Student Voice has been sharing their views about student rewards.

Students receive different points for a whole range of activities which are logged on progresso. Students compete for the most points in their houses and students can be entered for various prizes and rewards for their behaviour. Rewards for good behaviour and attendance include reward badges, certificates, gift vouchers, reward trips and other prizes. Full details of the Rewards, Recognition and Competition policy can be found on the website <file:///N:/Parents/22/Policy-Recognition-Reward-Competition-2020.pdf>

Each department also has subject based postcards which can be sent home and all teachers are encouraged to make positive phone calls home. Members of the parents' forum agreed that they really appreciated post cards being sent home and so did the students.