

| Objectives... | End of KS2 | Year 7 | Year 8 | Year 9 | Year 10 | Year 11 |
|--------------------------------------|------------|--------|--------|--------|--|---|
| Knowledge & understanding | N/A | N/A | N/A | N/A | <p>I can write descriptions and explanations of psychological research and theories.</p> <p>I use some specialist terms in my responses and I can define the terms that I use.</p> | <p>My descriptions and explanations of psychological research and theories are clear, logical and concise.</p> <p>My responses show a sustained use of specialist terminology & I make links to the appropriate 'wider themes' in psychology.</p> |
| Application | N/A | N/A | N/A | N/A | <p>I link my understanding of psychological research and theories to explain real life scenarios of human behaviour.</p> | <p>I am precise in my selection of evidence from real life scenarios and can write detailed explanations that have clarity & are succinct.</p> |

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| <p>Analyse & Evaluate</p> | <p>N/A</p> | <p>N/A</p> | <p>N/A</p> | <p>N/A</p> | <p>I am developing the use of PEEL to help me explain the strengths and weaknesses of research and theories in psychology.</p> <p>I am beginning to identify some of the issues that impact the reliability and validity of psychological research and theories.</p> | <p>I use PEEL effectively, to help me write a thorough explanation of the strengths and weaknesses of research and theories in psychology.</p> <p>I am independently able to highlight the key issues that impact that reliability and validity of psychological research and theories.</p> |
| <p>Scientific enquiry</p> | <p>N/A</p> | <p>N/A</p> | <p>N/A</p> | <p>N/A</p> | <p>I can identify and describe each stage of the scientific process in psychological research.</p> <p>I can suggest ways that research in psychology could be conducted and</p> | <p>I can apply my knowledge of the scientific processes in psychology to real life examples scenarios.</p> <p>I can suggest ways that research in psychology could be conducted and justify</p> |

Age Related Expectation - Psychology

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| | | | | | explain how this would be done. | why this would be the most appropriate method to use. |
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