

	End of KS2	Year 7	Year 8	Year 9	Year 10	Year 11
Reading	<p>I can demonstrate understanding of a small selection of familiar words.</p> <p>I can copy teacher modelling to match sound to print by reading aloud words and short phrases.</p>	<p>I can demonstrate understanding of familiar written words and phrases and opinions and I can read them aloud.</p> <p>I can match sound to print by reading aloud words and phrases.</p>	<p>I can demonstrate understanding of main points, opinions in short texts and short texts written for target -language learners using familiar language.</p> <p>I can use a bilingual dictionary or glossary to look up unfamiliar words.</p>	<p>I can demonstrate understanding of a range of short and longer texts which include opinions and references to the past or future as well as the present tense.</p> <p>I can use processes to work out the meaning in short authentic texts such as adverts, poems and songs.</p>	<p>I can demonstrate understanding of key points in a range of texts which include a range of at least 3 different tenses, opinions and some less familiar vocabulary.</p> <p>I can use processes to work out meaning in a variety of texts such as emails, magazine extracts and adapted stories.</p>	<p>I can deduce meaning in longer texts which include a combination of different tenses, opinions, complex structures and less common vocabulary.</p> <p>I can understand, evaluate and extract information from longer authentic texts.</p>
Listening	<p>I can demonstrate understanding of a small selection of familiar words and phrases spoken clearly and repeated.</p>	<p>I can demonstrate understanding of familiar words, phrases and opinions spoken clearly and repeated if necessary.</p>	<p>I can demonstrate understanding of a range of familiar phrases and opinions in the past or future as well as the present spoken clearly and repeated if necessary.</p>	<p>I can demonstrate understanding of passages which contain opinions with reasons, a range of basic grammatical structures and references to the present, past and future spoken clearly.</p>	<p>I can demonstrate understanding of passages which contain opinions with reasons, a range of basic grammatical structures and references to the present, past and future spoken clearly.</p>	<p>I can extract and evaluate information in longer passages covering contemporary cultural themes, containing a range of tenses, complex grammar and less familiar vocabulary.</p>

<p>Writing</p>	<p>I can demonstrate my understanding of a small selection of familiar words and phrases spoken clearly and repeated.</p> <p>I can copy several short sentences with support to give information.</p>	<p>I can write/translate several short sentences with support to give information and express simple opinions.</p>	<p>I can write/translate short texts giving and seeking information and opinions and referring to the past or the future as well as the present tense.</p>	<p>I can write/ translate longer texts for different purposes and in different settings, giving descriptions, narrations and personal opinions with some justification, referring to the past, present and future.</p>	<p>I can write/translate longer passages, which include a range of at least three different tenses, well-justified opinions and some less familiar, as well as familiar, language and grammatical structures.</p>	<p>I can write/translate longer passages covering a range of contemporary and cultural themes, a combination of complex tenses and grammatical structures and uncommon vocabulary.</p>
<p>Speaking</p>	<p>I can imitate a model of correct pronunciation and intonation.</p>	<p>I can say single words and short phrases with support.</p> <p>I can imitate a model of correct pronunciation and intonation.</p>	<p>I can ask and answer simple questions.</p> <p>I can exchange simple opinions and take part in brief dialogues using short phrases referring to the present tense.</p>	<p>I can take part in short or longer conversations, expressing and justifying opinions, giving detail and referring to the present, past and future tense and a range of common vocabulary and grammatical structures including GCSE structures.</p>	<p>I can initiate and develop discussions on a wide variety of topics, using appropriate registers.</p> <p>I can narrate events coherently.</p> <p>I can use less common vocabulary, more complex grammatical structures and can demonstrate spontaneity.</p>	<p>I can narrate events and express my own opinions on a wide range of topics.</p> <p>I can use a range of less common vocabulary and more complex grammatical structures and tenses.</p> <p>I interact naturally with little hesitations and little rephrasing.</p>