

# Year 7 Expectations & Meet the Tutor Evening

Welcome Class of 2028



# Introductions

Mr C Buller  
Assistant Principal

# Welcome & Expectations

Ms N Ullah  
Principal

# Welcome from the Principal

Magna Academy seeks to work closely with parents and carers, in order to ensure the success and wellbeing of students.

We believe parents and carers play an instrumental part in our students' academic lives; there to help guide them in the decisions they make, and support them through their studies.

By developing a strong partnership with parents and carers from the very start we hope to work collaboratively and ensure every student makes the most of all opportunities provided.

# Recognition

This cohort of students are truly remarkable;

- Adapted to huge changes such as working remotely and living through a pandemic
- Shown great resilience
- Arguably more open minded than previous generations
- Will look to the future with a mind-set that asks questions and look for new innovative ways of doing things

Really important that we congratulate and celebrate what they have achieved.  
We can now move forward together with purpose and the highest aspirations.

# Grit

**Lasting Success = need to get down to the nitty gritty**

Dr Angela Duckworth **‘grit is the single best predictor of achieving goals’**

1. Interest (Got to want to do it)
2. Practice (Constantly striving to do it better...practice make progress)
3. Purpose (key to sustaining interest and efforts)
4. Hope (what you hold on to when things get tough)

This thinking fits in very well with our own **‘Self-worth, Engagement & Purpose’**





# Our Vision

To transform each individual student's life through our culture of **high aspirations, hard work, resilience and compassion** - empowering them to excel in an ever-changing world.



# Teaching & Learning

Mrs S Mashike  
Vice Principal

# T&L – The Basics

- Mini whiteboards – 321 Show Me, no opt out
- RAG Cards – 321 RAG
- 123 Tracking Me
- **S**it up, **L**isten, **A**sk and answer questions, **N**ever interrupt, **T**rack the speaker

## Why?

- To maximise learning time
- To establish excellent learning habits
- To support your child's progress
- To establish a purposeful learning environment

# Homework

Year 7	Mon	Tue	Wed	Thu	Fri
<b>Self-Quizzing</b>	Maths	English	Science	Hi/Gg	MFL
<b>Reading/ Tassomai*</b>	English*	Reading	Maths*	Reading	Science*
<b>Maths Drill Sheet</b>	Set first lesson of the week, due in the first lesson of the following week				

We will inform you when the Tassomai accounts are updated and students have completed their induction

# Knowledge Organisers

Knowledge organisers are a summary of the key facts and essential knowledge that students need about a unit of work or a curriculum subject.

For students to succeed in a particular area, they must have a foundation of factual knowledge.

Our working memory capacity is limited, so by storing more in our long-term memory, we can free up working memory capacity.

# Homework: Self-Quizzing

Self-quizzing is a powerful strategy to get knowledge stuck in a student's long-term memory.

Cognitive science has proven that retrieval practice is one of the most effective ways to learn new information; the act of writing down the information from memory is far more effective than just constantly re-reading something.

# KNOWLEDGE ORGANISER

## 2021-2022



STUDENT NAME: \_\_\_\_\_

EMPOWERED BY KNOWLEDGE



**Magna Academy**  
Poole  
an Aspirations Academy

### Key Vocabulary

1	Origin	The point or place where something begins, arises, or is derived.
2	Cosmological	Relating to the origin and development of the universe.
3	Sociological	Concerning the development, structure, and functioning of human society.
4	Pedagogical	Relating to teaching.
5	Mystical	Inspiring a sense of spiritual mystery, awe, and fascination.
6	Summary	A brief statement or account of the main points of something.
7	Perceptive	A particular attitude towards or way of regarding something; a point of view.

### Year 7 Unit 1 Maths Knowledge Organiser – Number & Statistics


1. Number – Key Vocabulary		Examples
Hegarty Maths – 5, 13-16, 21, 27, 29, 31-36, 99-101		
1	Place value	The value of a digit relating to its position.
2	Integer	Whole numbers including zero
3	Positive number	Any number above zero.
4	Negative number	Any number below zero. Always sign in front of it.
5	Even number	Any integer that can be divided by 2 with no remainder.
6	Odd number	Any integer that cannot be divided by 2 with no remainder.
7	Prime number	A number that can only be divided by 1 and itself.
8	Prime numbers 1-20	2, 3, 5, 7, 11, 13, 17, 19
9	Prime numbers	23, 29

### Year 7 Unit 1 Science Knowledge Organiser – How Science works, Cells & Particles

#### How Science works

1	Independent variable	The variable <u>you change</u> to see what happens.
2	Dependent variable	The variable that <u>you measure</u> .
3	Control variable	The variables you need to <u>keep the same</u> .
4	Continuous variables	Variables that can have any numerical value. You should use a <u>line graph</u> to show this type of data.
5	Categorical variables	Variables that are described by <u>labels</u> . You should use a <u>bar chart</u> to show this type of data.

#### Cells

6	Microscope	A piece of equipment that allows us to view small objects and cells
7	Light microscope	Know the following parts of a microscope: 

# **Successful Self-Quizzing:**

**4 Easy Steps**  
***(Look, Cover, Write, Check)***

**I. Look:** Look at the line/section, read, re-read and memorise the content, say it out loud if necessary, until you are confident enough to use your practice book to write it down.

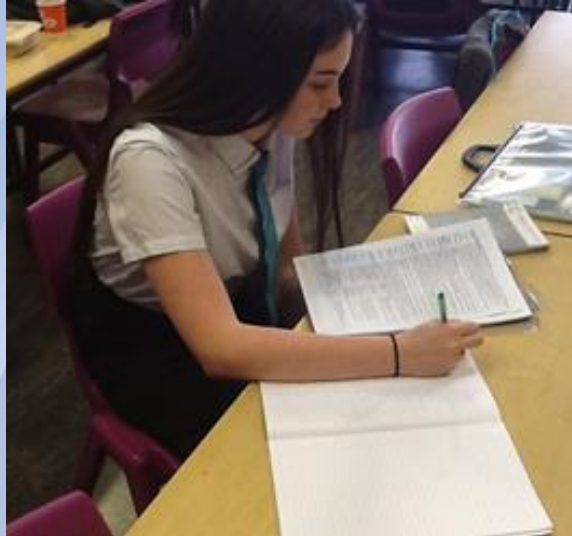




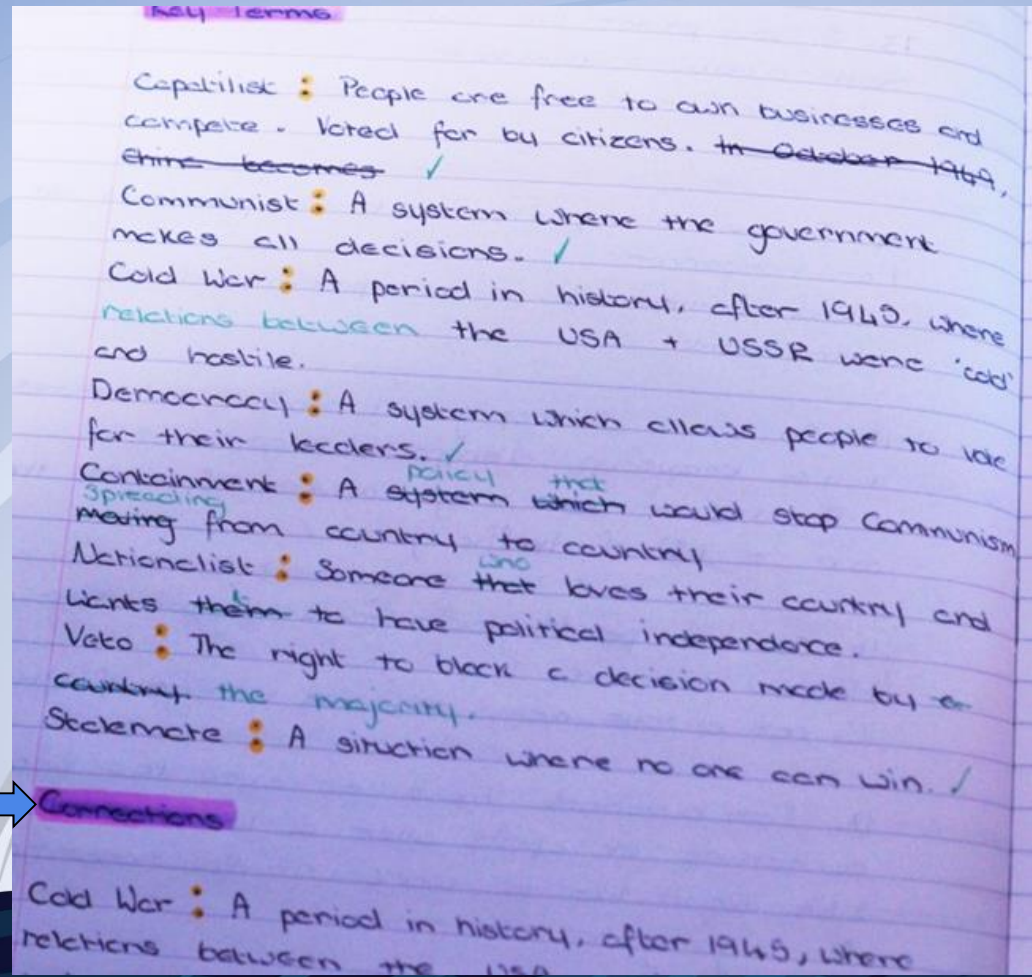
**2 & 3. Cover & Write:** Close your knowledge organiser or cover up the section, it is important that you do not look and **do not copy** so you are testing your memory. Try to recall the knowledge by writing out the section from memory



**4. Check:** Open your knowledge organiser and look at the answer – tick the ones you got right and correct the ones you got wrong in a **green pen**. Do the ones you got wrong again, until you get them right.



# Self-Quizzing Exemplars



# Self-Quizzing Exemplars

Science Homework 27.9.17

Enzymes = A chemical in your mouth. Biological catalyst which is a protein. ✓

amylase = An enzyme which decindrates starch. ✓

lipase = An enzyme which breaks down protein into amino acids. ✓

amylase = An enzyme which breaks down starch into sugars ✓

Macromolecules = Carbohydrates, fats, proteins, vitamins and minerals. ✓

Test for protein = Biuret test - turns blue to purple. ✓

Test for starch = Iodine test - Turns black if starch is found. ✓

Test for sugar = Benedict's test - Turns blue to red. ✓

Respiratory System = Mouth, oesophagus, trachea & lungs. ✓

organs, structures & to breath you need: Mouth, ✓

History Homework 27.9.17

21 The date when William the Conqueror was crowned king. = Christmas day, 1066. ✓

22 The place where William the Conqueror was crowned king in England. = Yorkshire Westminister abbey. ✓

23 The first castles built by Norman nobles after the invasion. = Motte and Bailey castles ✓

24 A collection of nobles and clergymen to advise the king. = Royal court ✓

25 The events of 1069, following an Anglo-Saxon rebellion in Durham. = The Harrying of the North. ✓

26 Baron = The highest rank in society, cutting land on behalf of the king. ✓

28 27 Exile = Being forced to live outside country ✓

27. Civil War = War between two sides the same country. ✓

# How to support your child

Knowledge organisers are also a useful overview of a subject unit for parents and carers. You can help your child to use them effectively by:

- ensuring that they have a quiet place to work
- checking that they are self-quizzing from memory and not simply copying
- ensuring that they write out their corrections
- testing them / asking questions from their knowledge organiser

# Drop Everything And Read (DEAR)

- One book over two units
- Four tutor sessions per week
- Session structure, using our literacy techniques
- All expected to participate

Year Group	Unit 1	2	3	4	5	6
7	A Christmas Carol		Alice in Wonderland			Treasure Island
8	Journey to the Centre of the Earth		Animal Farm			Jane Eyre
9	Romeo and Juliet		Pride and Prejudice			1984
10	Dracula		Turn of the Screw/War of the Worlds			The Scarlet Letter

# Rewards, Recognition & Behaviour

Miss K Poore  
Assistant Principal

# Academy Expectations

- The very highest standards
- Build positive relationships between staff and your parents
- All students to be in lessons
- Disruption free lessons



# Agreement

# Academy Home

Magna Academy  
Academy – Home Agreement



Student	Parent/Carer	Academy
<p><b>What we expect of our students</b></p> <ul style="list-style-type: none"> <li>Arrive at the Academy on time, in the correct uniform and fully equipped for learning.</li> <li>Move around the academy in a calm, orderly and quiet fashion, respecting others and demonstrating great manners and politeness.</li> <li>Demonstrate engagement in all lessons by actively listening, thinking deeply, and sharing ideas and by showing a spirit of adventure.</li> <li>Show the confidence to take action by asking questions when you do not fully understand or raising issues within the academy with staff.</li> <li>Take pride in your work and take responsibility for your own learning.</li> <li>Develop your intellectual curiosity by always trying your best to gain deeper knowledge.</li> <li>Show mutual respect, act as a team player and demonstrate ethical leadership.</li> <li>Remain organised, completing homework on time and to the highest standard.</li> <li>Abide by academy policies and positively respond to any requests made by a member of staff.</li> <li>Act as a positive role model within the community.</li> <li>Make the most of enrichment opportunities within the Academy.</li> <li>Appreciate and respect the excellent facilities and resources around you. This is your Academy.</li> </ul>	<p><b>What we ask of our parents</b></p> <ul style="list-style-type: none"> <li>Ensure your child arrives at the Academy on time, in the correct uniform and fully equipped for learning.</li> <li>Promote the Academy's vision and values by supporting our efforts in maintaining the highest standards.</li> <li>Support the work of all staff at the Academy and appreciate the rational of decisions made.</li> <li>Actively encourage your child to aspire to be the best they can, by taking advantage of all opportunities available.</li> <li>Make contact with the Academy to raise any concerns or for clarification.</li> <li>Take an interest in your child's learning, offering encouragement and celebrating their achievements.</li> <li>Promote the importance of learning outside of the academy including the completion of all homework to a high standard, meeting deadlines.</li> <li>Recognise and praise your child's positive attitude and excellent conduct within the Academy and our wider community.</li> <li>Fully endorse the enrichment provision at the Academy and recommend that your child takes part.</li> <li>Ensure your child appreciates and understands how fortunate they are to have access to state of the art facilities and extensive resources provided by the Academy.</li> </ul>	<p><b>What you can expect from us</b></p> <ul style="list-style-type: none"> <li>A safe, secure and happy environment.</li> <li>Clear and appropriate policies and procedures which are applied fairly and consistently.</li> <li>A well-planned and purposeful tutor time programme which supports Personal Development and promotes a sense of belonging through House competitions.</li> <li>A broad and well-balanced curriculum delivered by passionate subject specialist teachers who will provide engaging lessons that stimulate intellectual curiosity.</li> <li>An intelligently sequenced, rigorous curriculum with a strong foundation in literacy, <del>oracy</del> and numeracy.</li> <li>Encouragement to develop your creativity and independence, in order to become confident and well-informed individuals.</li> <li>Relevant and meaningful homework ensuring students have the necessary support to complete it independently.</li> <li>Recognition of student engagement and achievement, rewarding those that meet our high standards.</li> <li>A varied and stimulating enrichment programme.</li> <li>Targeted support and interventions where necessary.</li> <li>Effective and timely communication.</li> <li>State of the art facilities which are well maintained and provide a plethora of resources to aid learning and well-being.</li> </ul>
Signed by Student:	Signed by Parent/Carer:	Signed by Tutor:
Date:	Date:	Date:

# To be successful...

- Arrive promptly to the academy and to each lesson
- Ensure you have all equipment
- Start work promptly
- Positively respond to any request made by the member of staff
- Produce work to the best of your ability
- Engage in all aspects of academy life - Homework, student voice, enrichment

# Not engaging in lesson

- Non-verbal/verbal direction
- Direct Assertiveness
- Persistent negative behaviour – sanction point (1 negative behaviour point)
- Lesson removal – use of ‘Buddy Room’ (30 minute detention)
- Phone call home if student is removed
- Removal from Buddy Room’ - Removal Room (60 minute detention)

# How to behave outside the classroom

- Behave respectfully around the Academy
- Walk calmly, orderly and quietly during all transitions
- Respond quickly to any instructions given by staff
- Maintain all uniform expectations and correct if challenged
- Treat all people with respect
- Respect the environment

# Ready for Learning Card

## Ready for Learning Card



Name

W/B

Attendance

Not meeting our expectations


B = Behaviour during Transition

E/D = Eating/Drinking/Chewing Gum

L = Litter U = Uniform

Meeting/Exceeding our expectations

Self-Worth


Engagement


Purpose


# Behaviour Points

Positive Behaviour Points	Negative Behaviour Points
<ul style="list-style-type: none"><li>• Ready for Learning Card Raffle</li><li>• Certificates</li><li>• Letters of commendation</li><li>• Privileges</li><li>• Physical rewards</li><li>• External trips</li></ul>	<ul style="list-style-type: none"><li>• 20 Negative Behaviour Points = Head of Year Detention</li><li>• 35 Negative Behaviour Points = SLT Detention</li><li>• Excessive Negative Behaviour Points = Academy Based Exclusion</li></ul>

# Recognition

“Students at  
Magna just want  
recognition”

- General praise within the classroom
- Positive points in lesson and Above and Beyond
- Signatures on the Ready for Learning cards
- Assembly announcements
- Phone calls home – weekly
- Postcards (Subject specific)
- House flag poles

# Rewards

- Certificates
- Letters home
- Department rewards
- Year group/House competitions
- Celebrations Assemblies
- Golden Ticket
- End of Term rewards/External Trips



# Magna Vision and Mantras

## Vision

At Magna, we have a vision that seeks to **transform each individual student's life** through our culture of high aspirations, hard work, resilience and compassion – empowering them to excel in an ever-changing world.

## Mantras

- Empowered by Knowledge
- Work Hard Be Kind
- Excellence is a Habit
- Aspire and Achieve

# Time to Meet the Tutor

Miss Jameson (EJN): F50

Miss Sharland (JSH): F53

Miss Stannard (PSD): F56

Mr Cook (ATK): F35

Miss Cousins (LCS): F22

Mr Revill (IRL): F25

# Year 7 Expectations & Meet the Tutor Evening

Welcome Class of 2028

