

Meet the Tutor

Welcome Class of 2028

The Role of the Tutor

Students will achieve best when they have high self-esteem, feel part of a community that cares for them and feel that they can relate to someone who will help empower them to overcome barriers to personal development.

Tutors will significantly enhance the progress that the students make. At best the tutor will be approachable and a positive role model to their tutees. They will have expert knowledge of a student's pastoral and academic experience, accessing the most appropriate help if required and above all build positive relationships with tutees and their families.

Tutor Activities

	Monday	Tuesday	Wednesday	Thursday	Friday
AM	Line Ups Uniform & Equip Homework R4LC Assembly	Line Ups Uniform & Equip Homework Personal Development	Line Ups Uniform & Equip Homework Literacy Development	Line Ups Uniform & Equip Homework Numeracy Development	Line Ups Uniform & Equip Homework Competitions, Community and British Values
PM	DEAR	Personal Development	DEAR	DEAR	DEAR R4LC

Uniform & Equipment

- Calculator
- 30cm ruler
- Compass
- Protractor
- 3 pens
- 3 pencils
- 1 green pen (from us)
- 1 whiteboard pen (from us)
- RAG cards (from us)

HAIRSTYLE

- + Conventional
- + Natural colour
- Extreme styles
- Tramlines
- Unnatural colours

JEWELLERY

- + Maximum two small plain stud earrings (one in each ear)
- + Gold or Silver
- Extra/Large jewellery of any kind
- Facial piercings

MAKE-UP

- + Light foundation
- + Light mascara
- + Clear lip gloss only
- Additional or obvious make-up
- Nail varnish
- Nail/Eyelash extensions

COAT

- + Showerproof
- + Black or Navy
- + Removed on entry to academy building or tutor room

TIE

- + Appropriate Magna House tie
- + Clip-on
- Broken tie clip

BLAZER

- + Bought at Magna
- Rolled-up sleeves
- Additional items of clothing, e.g. fleece or hoodie

SHIRT

- + White
- + Collared
- + Short or long sleeves

JUMPER

- Optional
- + This is the only additional layer permitted to be worn at the academy

SKIRT

- + Plain black
- + Sits on the knee
- + Bought at Magna
- Rolled up
- Not bought at Magna

ALL UNIFORM

- Defaced or broken uniform
- Any damaged, defaced or broken item must be replaced immediately

TROUSERS

- + Plain black
- + Tailored
- + Full length
- + Any belt: Plain black
- Fashion trousers, e.g. Leggings, skinny fit, stretchy material, lycra

TIGHTS

- + Plain black

SOCKS

- + Plain black
- + Ankle socks
- Barefeet
- Not visible

SHOES

- + Plain black and flat
- + Black stitching
- + Black laces and soles
- Trainers
- Fashion shoes
- Boots
- Sandals



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Homework

Year 7	Mon	Tue	Wed	Thu	Fri
Self-Quizzing	Maths	English	Science	Hi/Gg	MFL
Reading/ Tassomai	English	Reading	Maths	Reading	Science
Maths Drill Sheet	Set first lesson of the week, due in the first lesson of the following week				

Tassomai logs are being created and will be shared after the students receive their google induction next week

Homework - Self Quizzing Unit

Week	Activity	Monday	Tuesday	Wednesday	Thursday	Friday
2	Self-Quizzing 30 minutes per night Minimum of 1 page	Maths Lines 1-15	English Lines 1-10	Science Lines 1-7	History Lines 1-19	MFL Lines 1 to 11
3	Self-Quizzing 30 minutes per night Minimum of 1 page	Maths Lines 12-27	English Lines 11-20	Science Lines 8-14	Geography Lines 1-15	MFL Lines 12 to 17 and Key Grammar
4	Self-Quizzing 30 minutes per night Minimum of 1 page	Maths Lines 24-39	English Lines 21-30	Science Lines 15-21	History Lines 20-38	MFL Lines 1 to 11
5	Self-Quizzing 30 minutes per night Minimum of 1 page	Maths Lines 34-49	English Lines 31-40	Science Lines 22-31	Geography Lines 16-27	MFL Lines 12 to 17 and Key Grammar
6	Self-Quizzing 30 minutes per night Minimum of 1 page	Maths Lines 41-56	English Lines 1-10	Science 32-44	History All lines	MFL All lines
7	Self-Quizzing 30 minutes per night Minimum of 1 page	Maths Lines 24-43	English All Lines	Science All lines	Geography All Lines	MFL All lines and Key Grammar

Ready for Learning Cards (R4LC)

Ready for Learning Card



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Name

W/B

Attendance

Not meeting our expectations

B = Behaviour during Transition

E/D = Eating/Drinking/Chewing Gum

L = Litter U = Uniform

Meeting/Exceeding our expectations

Self-Worth

Engagement

Purpose

Assemblies

Planned and led by members of SLT, HOY or trained professionals to engage and motivate students and staff. On entry, students should expect to experience music, video clips and/or a starter task/question/quote on the screen.

Assemblies will follow a bespoke 'theme for the week' appropriate to the year group. Links include Personal Development Curriculum, competition/community/House events, relevant citizenship/national/international awareness events or contemporary issues

Drop Everything And Read (DEAR)

- One book over two units
- Four tutor sessions per week
- Session structure, using our 8 literacy techniques
- All expected to participate

Year Group	Unit 1	2	3	4	5	6
7	A Christmas Carol		Alice in Wonderland		Treasure Island	
8	Journey to the Centre of the Earth		Animal Farm		Jane Eyre	
9	Romeo and Juliet		Pride and Prejudice		1984	
10	Dracula		Turn of the Screw/War of the Worlds		The Scarlet Letter	

Personal Development

Tutors will be responsible for delivering the personal development curriculum to their tutor group twice a week by following their year group curriculum map objectives. The aims of the personal development programme curriculum are to educate our students in:

- Relationships and Sex Education (RSE)
- Physical and Mental Health and Wellbeing
- Staying Safe Online and Offline
- Celebrating Diversity and Equality
- Rights Responsibilities and British Values
- Life Beyond School – Futures Programme

At the end of each unit students will take part in a reward driven series of quizzes and confidence trackers for self-assessment.

Numeracy & Literacy Development

Numeracy: During one morning tutor period each week, students will complete a numeracy task which is planned to support numeracy across the curriculum. The programme will run per unit with distinct tasks to be delivered each week. It will focus on real world applications so that students can recognise where they will use numeracy in their future.

Literacy: During one morning tutor time each week, using Katie Ashford's 'Building Brilliant Vocabulary' students will learn (the same) tier 2 vocabulary. One word per week will be delivered with activities set to deepen understanding of new vocabulary.

Competitions, Community and British Values

Tutor groups have one allocated slot for 'competitions, community and british values' each week. During this allocation tutors are expected to work on any whole school competitions that have been set in the Academy Competitions calendar or a Community/British Values based activity as directed by HOY.

Healthy competition/community events will aim to create the best possible ethos for students' personal and social development. This will facilitate a sense of achievement at a variety of levels throughout the Academy. This will be achieved through encouraging all students to take part in healthy competitions, to promote a sense of belonging and participation, whilst helping others less fortunate than ourselves by supporting local/national charities. Students will have the opportunity to develop leadership skills by adopting nurturing roles that will create an inclusive community feel across the Academy.

Anning

Talbot

Webster

Contact & Communication

Head of Year 7	ESR	Mrs E Spicer	espicer@magna-aspirations.org
Year 7 Phoenix	LHL	Mrs L Hall	lnorris@magna-aspirations.org
Year 7 Tutors	7ACK	Mr A Cook	acook@magna-aspirations.org
	7PSD	Miss P Stannard	pstannard@magna-aspirations.org
	7LCS	Miss L Cousins	lcousins@magna-aspirations.org
	7JSH	Miss J Sharland	jsharland@magna-aspirations.org
	7EJN	Miss E Jameson	eameson@magna-aspirations.org
	7IRL	Mr I Revill	irevill@magna-aspirations.org

Communicating login details for Progresso (Cloud School)

On Friday 17th September, an email will be sent to new parents' email addresses to set your cloud school Progresso App.

Your Username will be provided in this email. There will be a link to set your password.

If you already have a child at Magna Academy you should already be able to access their Progresso details.

The App will allow you to track your child's attendance, rewards and behaviour and access documents like progress reports and letters

Meet the Tutor

Time for Questions