

GL Progress Test - Parent Guide

Please find the following information for each element of the Progress Tests so that you have a greater understanding of the test that your child will be taking.

English - Reading Comprehension (50 minutes), Skills (25 minutes) and Spelling (NGST) (25 minutes)

At the beginning of the first part of Progress Test English, there is a series of examples to show the students how to answer the different types of questions. Here is an example:



The screenshot shows a digital interface for a Progress Test English question. At the top right, it says "PT ENGLISH 8". The question is titled "Example 1" and asks the user to "Click on one box to choose the best word to join these two short sentences." The sentences are "I could not go out to play. I stayed in and watched TV." Below the sentences are five options, each with a corresponding checkbox: "so", "that", "for", "when", and "unless". A mouse cursor is pointing at the "so" option. At the bottom left, there is a "Back" button.

Students can work through the examples at their own pace and go back to see again what they need to do.

In the reading comprehension sections, they can go back to the story or the text by clicking on the back to story or back to text buttons which appear as part of every question and an audio will tell the students this. Here is an example:

PT ENGLISH 8

Back to story

Q1 Christopher Nibble liked eating dandelions.
What else did he like doing?
Choose **one**.

playing outside

playing with his sister

playing with his friends

playing football

< Back Next >

PLEASE NOTE FOR YEAR 7: The complete story is read to the students as they listen. The audio helps the students with the practice question and then they will read the story, questions and answer options from this point; the questions and associated text appear on the same screen. The students read the text, (after the practice question), each question and the answer options independently and they will be able to find the answer to each question on the same screen.

Spelling (NGST)

For the spelling test (NGST), all students will start the test with the Single Word section and will see the following practice question followed by another similar one. The voice over will ask the students if they can spell the example word.

Once the students have clicked on 'Next' they cannot return to the previous question. In the practice section, students will receive feedback telling them whether they have answered correctly or incorrectly. However, this will not be a feature of the test.

NGST

Well done, that is the correct way to answer.

cat

When the test starts, you must think carefully about each spelling. If you want to change your answer, just do this in the normal way in the box. Make sure you are happy with your answer because you can't go back and change it once you have chosen 'Next'.

Choose the 'Listen again' button  to hear the word again.

Choose 'Next' now to start the test.

Next ▷

Because *NGST* is adaptive, each student will see a different set of test questions. Performance in the Single Word section will determine whether a student is then taken on to the Spelling in Context section.

Spelling in Context

This section is made up of sentence completion items and has two example questions, starting with this one, with feedback.

NGST

Practice Question

 Lucy broke her _____.

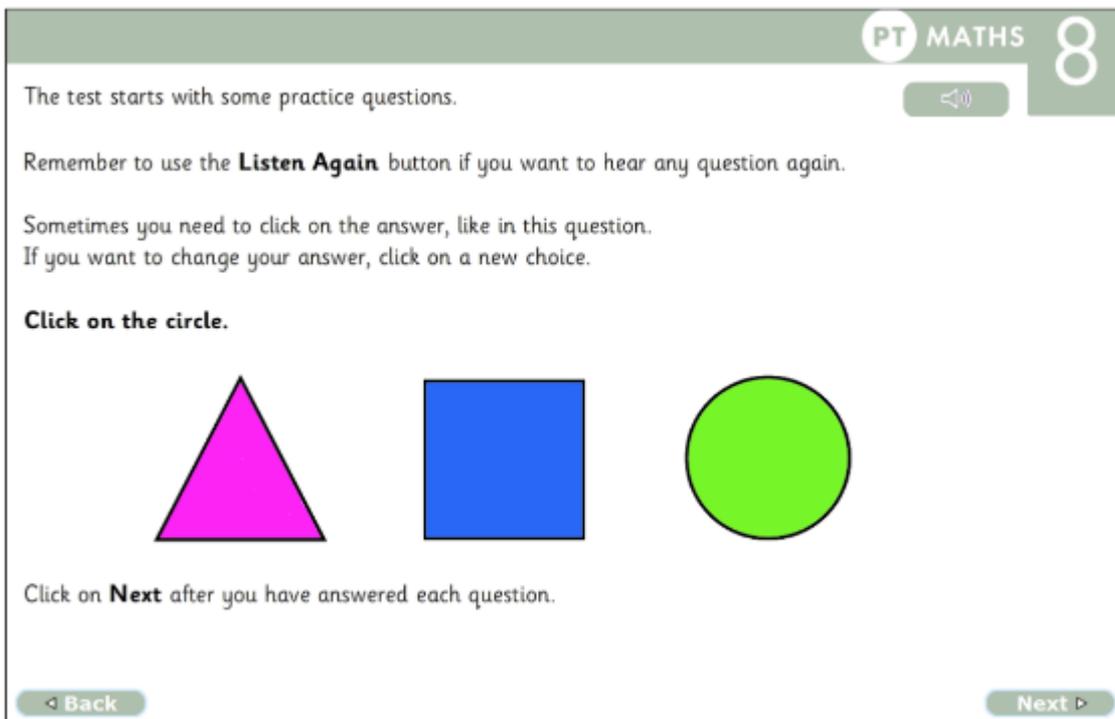
Next ▷

Maths - Mental (15 minutes), Applying & Understanding (60 minutes)

At the beginning of the Mental Maths test there are some simple practice questions to show students how to answer the timed questions.

The Mental Maths questions are separated into three sections. Each section gives students either 5, 10 or 15 seconds to answer each question before the question is locked and the next one appears on screen.

At the beginning of the main test, Applying & Understanding, there is also a series of practice questions to show students how to answer the different types of questions. Here is the first practice question:



The screenshot shows a digital interface for a PT MATHS 8 test. At the top right, it says "PT MATHS 8". Below this, there is a speaker icon and a "Listen Again" button. The main text reads: "The test starts with some practice questions." followed by "Remember to use the **Listen Again** button if you want to hear any question again." and "Sometimes you need to click on the answer, like in this question. If you want to change your answer, click on a new choice." The question is "Click on the circle." Below this, there are three shapes: a pink triangle, a blue square, and a green circle. At the bottom, there is a "Next" button and a "Back" button.

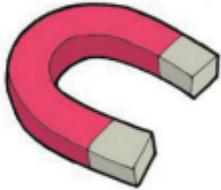
Students can work through the examples at their own pace and go back to see again what they need to do.

Science - Knowledge (60 minutes)

The test starts with some examples to show the students how to answer the questions. This is one of the examples:

Example 1

What is this?



A. Mirror

B. Magnet

C. Ruler

D. Filter

◀ Back

Next ▶

Students will then be given practice questions to work through at their own pace and go back to see again what they need to do.