Magna Academy Parents' Forum Meeting- Monday 18th January



- A big thank you to our Parents' Forum for their time and contributions to our meeting.
- The theme of the meeting was **communication**.

Examples of communication working well:-

1. Google Classrooms

Work is clearly set out, structured well and dated. The quality of tasks and resources are strong. Parents found that less is more; this refers to clear and simple explanations being most effective as opposed to multiple documents that can be overwhelming. Rather than the work posted being called by their unit or topic number, parents found work that is clearly dated to be more helpful. Parents also like the work to be uploaded in advance so the expectations for the week are clear and parents can plan the week with their children.

2. Response to emails

Parents found that responses to emails either to Heads of Year came very swiftly and there is a good deal of responses to questions on Google Classrooms.

3. Communication regarding our policy to online learning

The recent letter explaining the academy's online learning policy was very comprehensive and helpful for parents.

4. Magna 5s

This is a new proposal from the academy to start this term. Magna 5s would be a five minute video which provides advice, information and guidance about how parents and carers can support their son/ daughters with aspects of their education at home. Magna 5s is not about what happens in school, but ways in which parents and carers can extend or support the learning that takes place in the academy. We know that our parents and carers want to support the work of the Academy and support their children's learning, but that they also have very busy lives. Therefore Magna5s will be easy to access at only five minutes long with practical activities that are proven to make a difference to children's education. The Parents' Forum were happy to make suggestions of topics for Magna 5s and to view some pilot videos to provide feedback.

Suggestions from the Parents' Forum	Our response
Weekly/ fortnightly parents bulletin This bulletin would remind parents about key events coming up the following week in the Academy. It would provide information about any changes and developments, for example COVID updates in our current situation. The Parents' Forum would be happy to suggest headings for the bulletin. Some suggestions are;	Weekly/ fortnightly parents bulletin We already use our website to keep parents up to date with what is happening in the Academy. The website acts like a bulletin for parents with all the information that has been requested already available. A new website is currently under construction that will be easier to navigate. The new website will enhance communication and we hope to invite potential consultation in the near future. We would like the Parents' Forum to review the new website before it goes live.
Upcoming key events	For upcoming events there is a calendar on the website. For policy changes there is a section dedicated to all policies.
Policy changes	The Principal has written detailed letters each time there has been an update related to Covid 19 and all past letters are listed on the website for reference.
Staff changes and how the school is being affected by Covid at the moment (eg. if high numbers of teachers are being affected by illness/having to self isolate, we can expect more cover lessons).	There have been very few staff changes this year and all details of changes in staffing are outlined in the Principal's letters. Staff absence would not be something we would report on.
After school Clubs on offer and how students can sign up to them (when relevant again) .	Once we are allowed to start extra- curricular activities, clubs, dates and times will be published on the website.
	Live Lessons

Live Lessons

There was widespread understanding of our approach to online learning following the more recent letter. However there was a feeling that to ease students' feelings of isolation and for some socialisation live lessons were needed.

From the beginning of lockdown sixth form students had been receiving live lessons.

After a thorough consultation with teachers and scrutiny of guidance and best practice, parents and students were informed of the live lesson timetable on January 21st.

Develop feedback, assessment and reporting to parents in lockdown

Some parents expressed concerns about not knowing how well their children are doing and how much progress they are making. Some parents felt they needed to know more than whether work had been completed- ie- what standards are being achieved online? Some parents queried about when they would have a report and what our current plans are for parents' evenings.

Develop feedback, assessment and reporting to parents in lockdown

The Academy had a full assessment and reporting calendar for the year across the full age range. We are now in the process of restructuring this calendar to meet the needs of our students and parents in these unprecedented times. A new assessment and reporting timetable is under construction focusing on exam classes first. Year 11, 12 and 13 already have new timetables in place. The Academy is also putting in place new plans for reporting and carrying out parents evenings. The Academy will keep parents informed of the updated plans.

Detail, transparency and the bigger picture communicated to parents

There was widespread agreement that the more recent letter about our approach to online learning was comprehensive and really informative. There was a suggestion that all communication should strive for this level of explanation and ensure parents are provided with the bigger picture about the reason for policies and decision making.

Detail, transparency and the bigger picture communicated to parents

We strive to keep our parents well informed of our decision making, and any changes and key events happening in the Academy. The Principal produces a thorough newsletter every half term and will do so more frequently if deemed necessary.

New Futures, STEM and online safety newsletters have been produced and will be published every half term.

Parents were involved in a full consultation process before revising the behaviour policy and in the implementation of the personal development programme. There are frequent letters sent home to parents and an up to date website.

Last year, as part of the curriculum consultation, parents were invited in to the Academy to meet with the Principal and Vice Principal for a question and answer

session. Furthermore, before the Covid 19 restrictions were put in place, the Principal held coffee mornings to help communicate the vision of Magna Academy. These will resume when allowed to do so.

However, we obviously welcome feedback from the Parents' Forum and have started this forum to strengthen the link and understanding between home and the Academy.

Magna 5s about how to use Google Classroom

One parent in the forum has downloaded Google Classroom to their phone. This allows parents to read all the comments made in Google Classroom on their phone. Messages about uploading work, messages from the stream, feedback for work all come through on their phone. This saves logging on to other devices. Could this function be shared with other parents?

Magna 5s about how to use Google Classroom

A guide to using Google Classrooms was sent out on November 18th. A link to watching a video to support with using Google Classrooms can be found here-https://drive.google.com/file/d/1spRv7ZkbZM_YMxhe9wRgPH1UiT18eENq/view?usp=sharing

There is also a a remote learning section on the website- under the tab called learning- found here https://www.magna-aspirations.org/713/remote-learning
The App for Google Classroom can easily be downloaded- go to Playstore/ Google Classroom/ Install or if you own an iphone, the app will be found at the App store