

Long Term Planning - ATL
Curriculum Overview

Year Group	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
Year 7	<p>Demos Kratos</p> <p>How can we, as year 7 pupils, propose a change to our school?</p> <p>English, Politics, History and Personal Development.</p>	<p>Food</p> <p>How can we, as year 7 pupils, design a global restaurant?</p> <p>Design and Technology, Maths, Art and English.</p>	<p>Theology and Ethics</p> <p>Does the environment matter?</p> <p>Theology and Ethics, Religious Education, Personal Development.</p>	<p>Theology and Ethics</p> <p>Can understanding the underpinning morals of religion help us to become global citizens?</p> <p>Theology and Ethics, Religious Education, Personal Development.</p>	<p>Shakespeare redesigned</p> <p>How can we, as Year 7 students, imagine key themes of Shakespeare's work in a different era?</p> <p>History, English and Drama.</p>	<p>Shakespeare redesigned</p> <p>How can we, as Year 7 students, imagine key themes of Shakespeare's work in a different era?</p> <p>History, English and Drama.</p>
Skill(s)	<ul style="list-style-type: none"> • Communication and interpersonal skills • Resilience • Critical thinking • Complex problem solving • Accountability and productivity 	<ul style="list-style-type: none"> • Communication and interpersonal skills • Resilience • Critical thinking • Complex problem solving • Accountability and productivity 	<ul style="list-style-type: none"> • Communication and interpersonal skills • Resilience • Critical thinking • Complex problem solving • Accountability and productivity 	<ul style="list-style-type: none"> • Communication and interpersonal skills • Resilience • Critical thinking • Complex problem solving • Accountability and productivity 	<ul style="list-style-type: none"> • Communication and interpersonal skills • Resilience • Critical thinking • Complex problem solving • Accountability and productivity 	<ul style="list-style-type: none"> • Communication and interpersonal skills • Resilience • Critical thinking • Complex problem solving • Accountability and productivity
PD/T&E	Communication with others		PD and T&E	PD AND T&E	PD	Ethics - man versus machine
Futures	Politicians	Designers	Humanities	Humanities	Historian. Script writer	Historian. Script writer
Year 8	<p>Space</p> <p>How can we, as year 8 pupils, create a colony in space that could be inhabited in the next 50 years?</p> <p>Science, Geography, Maths and English.</p>	<p>Space</p> <p>How can we, as year 8 pupils, create a colony in space that could be inhabited in the next 50 years?</p> <p>Science, Geography, Maths and English.</p>	<p>Theology and Ethics</p> <p>Does the environment matter?</p> <p>Theology and Ethics, Religious Education, Personal Development.</p>	<p>Theology and Ethics</p> <p>Can understanding the underpinning morals of religion help us to become global citizens?</p> <p>Theology and Ethics, Religious Education, Personal Development.</p>	<p>Music</p> <p>How can we draw upon the civil rights movement to create our own Jazz piece?</p> <p>Music, History and Art.</p>	<p>Community</p> <p>How can we, as year 8 pupils, make a difference in our local community?</p> <p>Music, History and Art.</p>

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PD/T&E	Ethics of living in space	Ethics of living in space	PD AND T&S	PD AND T&S	PD - Racism	PD- Racism and British Values
Futures	Scientists Designer Travel and tourism	Scientists Designer Travel and tourism	Humanities	Humanities	Human rights activists Writer	Human rights activists Writer