

Magna Academy Academic Report Guidance

Academic reports will be generated after each Assessment Point (AP1 & AP2) and shared with students and their parents/carers. For all year groups, reports will indicate the progress or attainment that the student has made within each of their subjects along with other key information.

Progress is the measure used on academic reports for Key Stage 3, which is the measure of how much a student has improved since the start of secondary education.

Attainment is the measure used on academic reports for Key Stages 4 and 5, and outlines the standard that students are working at, using the qualification grading system for their specific course.

Key Stage 5

1. **Alps Target Grade:** This is the minimum grade a student should achieve at the end of their A Level or BTEC course. This is based upon each student's GCSE outcomes at the end of Year 11 and benchmarked against national data generated by Alps (A Level Performance System). Alps are a third party organisation who use and analyse level 3 national statistics, generating appropriate, yet aspirational targets for level 3 qualifications.
2. **Mock Exam Grade:** The level of attainment that a student achieved in their most recent mock examination. This is represented as an A Level or BTEC fine grade.

For example:

A Level - Fine Grade	Descriptor
B+	Almost working at the grade above
B	Secure at this grade
B-	Insecure at this grade

Level 3 BTEC - Fine Grade	Descriptor
Merit+ (M+)	Almost working at the grade above
Merit (M)	Secure at this grade
Merit- (M-)	Insecure at this grade

3. **Current 'working at' Grade:** A holistic measure considering all work produced and submitted, including classwork, homework and all assessments. This is also represented as an A Level/BTEC fine grade. In most cases this will be higher than the 'Mock Exam Grade', as students are still

developing their exam technique and revision skills throughout their courses.

4. **Projected Grade:** This is the grade that a student is currently estimated to achieve at the end of the course. It is based on their teachers' professional judgement and the student's current level of attainment and attitude to learning.

Key Stage 4

1. **GCSE Target Grade:** All students at Magna Academy will be set a FFT5 aspirational target for their GCSEs and vocational courses. These targets are shown on their reports throughout Key Stage 4. It is a highly aspirational target, derived by the Fischer Family Trust, which uses national statistical data. These targets equate to a student making exceptional progress, placing them nationally within the top five percentile for progress, compared to children with the same Key Stage 2 SATs outcomes.
2. **Mock Exam Grade:** The level of attainment that the student achieved in their most recent mock examinations. This is represented as a GCSE or Vocational (e.g. BTEC) fine grade.

For example:

Fine Grade	Descriptor
7+	Almost working at the grade above
7	Secure at this grade
7-	Insecure at this grade

Explanation of GCSE and Vocational (e.g. BTEC) Level 2 grading

GCSE	Vocational (e.g. BTEC)	Old GCSE Equivalent
Grade 8	Level 2 Distinction* (L2D*)	A*
Grade 7	Level 2 Distinction (L2D)	A
Grade 6	Level 2 Merit (L2M)	B
Grade 5	-	B/C
Grade 4	Level 2 Pass (L2P)	C
Grade 3	Level 1 Distinction (L1D)	D/E
Grade 2	Level 1 Merit (L1M)	F
Grade 1	Level 1 Pass (L1P)	G
U	U	Unclassified

3. **Most Likely Outcome:** For Key Stage 4, students will also be given a 'Most Likely Outcome' on their report, for each of their GCSE subjects. This will be based upon their attainment during each of the mock examination series. This is an estimate, mapped against our internal data from previous Magna Academy cohorts. The 'Most Likely Outcome' grade will be derived from what the majority of our students went on to achieve at the end of Year 11, from this point in time.

For example;

The majority of students, who achieved a grade 3 in their Year 10 English AP1, went on to achieve a grade 5 in their final English GCSE examinations. Therefore, at this moment in time, this students 'Most Likely Outcome' is a grade 5 for the end of their GCSE course.

It is possible that the 'Most Likely Outcome' could change after each mock examination series, as it will be dependent upon student performance at that moment in time.

Key Stage 3

For Key Stage 3, the Assessment Point will generate 'Progress' data for students for the subjects they study, which will be reported to the student and their parents/carers. This 'Progress' data is based upon their prior ability upon entry and is a holistic grade that is generated from previous work.

Progress: This measure indicates what progress each student is making in each of their different subjects, in relation to their Key Stage 2 SATs scores.

Progress	Descriptor
Significantly above expected	Making significantly more than the expected progress in relation to their KS2 SATs score.
Above expected	Making more than the expected progress in relation to their KS2 SATs score.
Expected	Making the expected progress in relation to their KS2 SATs score.
Below expected	Not making the expected progress in relation to their KS2 SATs score.
Significantly below expected	Significantly below expected progress in relation to their KS2 SATs score.

Students that achieve expected progress are considered to be working in line with Magna Academy's expectations.

All Key Stages

Other factors: In addition to a student's attainment, the following areas use the scale of Excellent, Good, Satisfactory & Unsatisfactory to measure:

- **Attitude to Learning:** A student's work ethic, approach and engagement in their learning.
- **Behaviour:** How well a student is conducting themselves during lessons.
- **Homework completion and quality:** Considers all of the work that has been submitted, the standard that is being produced and wider reading.
- **Personal Organisation:** A judgement on how well prepared a student is for learning, the quality of their notes and punctuality to lessons.
- **Attendance:** Percentage of student's authorised attendance.
- **Positive Behaviour Points:** The number of positive points awarded by staff.
- **Negative Behaviour Points:** The number of negative points awarded by staff.