Magna Academy
Poole
an Aspirations Academy
Principal: Ms N Ullah

Ashdown Close, Canford Heath, Poole, BH17 8RE
01202 604222
office@magna-aspirations.org
www.magna-aspirations.org
@MagnaAcademy

10th March 2021

Dear Parents/Carers,

Key Stage 3 mid-year academic report

Your son/daughter will be taking home a copy of their mid-year academic report today. You can also access this report by using your parental Progresso login. It is important that your son/daughter reflects on their current level of progress and engagement, so they are working to the best of their ability for each of their subjects. You will have the opportunity to discuss this academic report in greater detail, with your child's tutor during our Virtual Parents Evening on either the 11th or 18th of March.

Below is an explanation of the key information on your child's report, giving you a clearer understanding of what this information means.

For Key Stage 3, academic reports will show each student's level of 'Progress' for each of their subjects.

Progress: This measure indicates what improvement each student is making in each of their different subjects, in relation to their Key Stage 2 SATs scores.

Progress	Descriptor
Significantly above expected	Making significantly more than the expected progress in relation to their KS2 SATs score.
Above expected	Making more than the expected progress in relation to their KS2 SATs score.
Expected	Making the expected progress in relation to their KS2 SATs score.
Below expected	Not making the expected progress in relation to their KS2 SATs score.
Significantly below expected	Significantly below expected progress in relation to their KS2 SATs score.

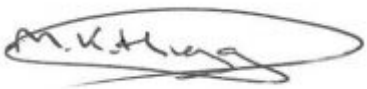
Students that achieve expected progress are considered to be working in line with Magna Academy's expectations.

Engagement: This measure indicates the commitment from each student in their subjects and the level of completed work on Google Classroom.

Engagement	Descriptor
1	Effectively working remotely and the completion of all work set on Google Classroom.
2	Working well remotely and the completion of the majority of work set on Google Classroom.
3	Inconsistent engagement when working remotely and little completion of the work set on Google Classroom.
4	Not meeting expectations when working remotely and no work completed on Google Classroom.

If you have any questions regarding this academic report, please do not hesitate to contact your child's Head of Year (please click here) or mhiggins@magna-aspirations.org.

Yours sincerely,



Mr M Higgins
Assistant Principal